

STUDENT'S NAME: _____

DUE DATE: November 5th

Objective: Students will research a Native American Tribe of Texas and create a **POSTER, DIORAMA, DIGITAL PRESENTATION, BROCHURE, TRADING CARDS...**

AND A ¾-1 PAGE RESEARCH PAPER over the tribe they draw out of they choose

Examples of Texas tribes:

Caddo	Apache	Wichita
Tonkawa	Coahuiltecan	Comanche
Kiowa	Karankawa	

The tribe I drew is _____

Your project will include the following information:

1. **YOU** must **draw and color** something that represents the tribe you drew from the hat. It must have the name of the tribe printed neatly with some imagination.
2. You will need to have a map of Texas that you may draw or print on the computer with the region of Texas where they were mostly found.
3. Print or draw a representation of the type of home in which they lived. On one side or the other, describe what life was like in this home, what it was made out of, and why they needed this type home.
4. What type of food did they eat? How did they get their food? Pictures would help people understand what you are talking about.
5. What weapons, tools, or transportation did they use?

Choose 2 of the following

- a. **Social** – Describe religion, customs, and ideas that are specific to their tribe. Ex, Scalping, sun worship, etc.
- b. **Politics** – How is the tribe organized? Who is in charge?
- c. **Economy** – How does the tribe acquire goods and supplies?
- d. **Geography** – Name and describe the region they are located in and how the region influences their tribe.

NATIVE AMERICANS OF TEXAS PROJECT

MY TRIBE: _____

Find information and pictures at the following websites:

<http://www.texasindians.com/teach.htm>

<http://www.mrdonn.org/nativeamericans.html>

<http://nativeamericans.mrdonn.org/games.html>

<http://www.native-languages.org/texas.htm>

<http://www.texasindians.com/>

http://www.banderacountytxhistoricalcommission.org/www.banderacountytxhistoricalcommission.org/Native_Americans.html

<http://www.texasalmanac.com/topics/culture/american-indian/american-indian>

http://www.tpwd.state.tx.us/publications/pwdpubs/media/pwd_bk_p4000_0016.pdf

http://500nations.com/Texas_Tribes.asp

https://www.google.com/search?q=native+american+indians+for+kids&sa=X&rlz=1C2SAVS_enUS550US550&tbm=isch&tbo=u&source=univ&ei=x92GUs3WNqKb2wXD24GgCA&ved=0CEoQsAQ&biw=1600&bih=798

You can also find information about these tribes if you just type in their names. These I have listed are only a few

Category	20 points	18 points	15 points	12 points
Spelling & Proofreading	No spelling errors.	1-2 spelling errors in the brochure.	3-4 spelling errors in the brochure.	More than 5 spelling errors in the brochure.
Writing-Mechanics	Capitalization and punctuation are correct throughout the brochure.	1-2 capitalization and/or punctuation errors throughout the brochure.	3-4 capitalization and/or punctuation errors throughout the brochure.	More than 5 capitalization and/or punctuation errors throughout the brochure.
Content-Accuracy	All facts in the brochure are accurate.	99-90 % of the facts in the brochure are accurate.	89-80% of the facts in the brochure are accurate.	Less than 80% of the facts in the brochure are accurate.
Graphics/Pictures	Graphics and pictures are exceptionally well drawn, colored, and go with the text.	Graphics and pictures are nicely drawn, colored , and go with the text.	Graphics and pictures are neat but do not fit the text.	Graphics and pictures are hastily drawn and colored.
Knowledge Gained	The student can accurately answer all questions related to the facts in the brochure	The student can accurately answer most questions related to facts in the brochure.	The student can answer some questions related to facts in the brochure.	The student appears to have little knowledge about the facts in the brochure.