

# 4th Grade 5-A-DAY LANGUAGE REVIEW

36 WEEKS OF SPIRAL REVIEW

Book 4

## 5-A-Day Language Review: Week 1

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.  
**who • whom • whose • that • which**      **where • when • why**  
 The man \_\_\_\_\_ dog ran away is posting signs around the neighborhood.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**.  
 \_\_\_\_\_ to music when I heard the knock on the door.  
 \_\_\_\_\_ was listening      \_\_\_\_\_ am listening      \_\_\_\_\_ will be listening

3 The passengers on the plane anxiously waited for the mechanics to repair the engine. The repairs **postponed** the takeoff by over an hour. Even though the plane was very safe, everyone felt much more comfortable knowing the aircraft was safe.  
**postponed** means: \_\_\_\_\_

4 **Frequently confused words**: Complete the sentence with the correct word.  
 We can't wait \_\_\_\_\_ swim in the pool today! (to/too/two)

5 Choose the **synonym** for: curious      inquisitive      disinterested

Monday

---

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-on sentences**.  
 A high-speed boat. Whizzed by the dock. It scared \_\_\_\_\_

2 Choose a matching **analogy**.  
 a) sandwich : lettuce      b) wall : room      c) dance : soccer  
 wheel : car

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.  
 Please open your social studies books to page 24

Tuesday

Book 4

## 5-A-Day Language Review: Week 1

Name: \_\_\_\_\_

1 Circle the **definition** that matches the word used in the sentence below.  
**feature**  
 1. n. An important or special part of something.  
 2. n. Any part of the face

Our new car has so many exciting features that our old one did not have.

2 Circle the **prepositions** and cross out the **prepositional phrases**.  
 Kelly paid the bill at the restaurant.

3 First identify if the following sentence is a **simile** or a **metaphor**.  
 Then underline the two objects that are being compared to each other.  
 Evan ate his lunch like a vacuum cleaner.

4 Add at least two **adjectives** in the **correct order**.  
 There is nothing I enjoy more than a(n) \_\_\_\_\_ apple.

5 Which of the following could be in the shape of a **cylinder**?  
 a) a can of soup      b) a box      c) a straw

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.  
**for • and • nor • but • or • yet • so**  
 My brother likes shrimp. He is allergic to shellfish.

2 Rewrite with the **correct capitalization**.  
 my girl scout leader is from argentina.

3 **unleashed** \_\_\_\_\_ → \_\_\_\_\_  
 Rewrite using a \_\_\_\_\_ prefix: \_\_\_\_\_

Wednesday

Thursday

100% EDITABLE STUDENT PAGES

# 5-A-DAY COMMON CORE LANGUAGE REVIEW {4TH GRADE}

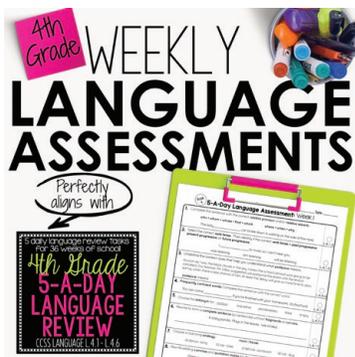
Thank you for purchasing this Common Core Language Review Resource. This resource is designed to be used on a daily basis (Monday-Thursday) for up to 36 weeks. Each week has 20 ("5 a Day") language skill items that can be done in class or assigned for homework and then discussed/corrected in class the following day. On Friday, you can assess student learning with these [4th Grade Language Weekly Assessments](#), which align perfectly to each week's content.

## Skills Included:

- Relative Pronouns & Relative Adverbs (L.4.1a)
- Progressive Verb Tenses (L.4.1b)
- Use Context Clues (L.4.4a)
- Frequently Confused Words (L.4.1g)
- Synonyms & Antonyms (L.4.5c)
- Correct Fragments & Run-Ons (L.4.1f)
- Analogies (L.4.5)
- Commas & Quotation Marks in Direct Speech (L.4.2b)
- Spelling (L.4.2d)
- Multiple Meaning Words (L.4.4c)
- Prepositions & Prepositional Phrases (L.4.1e)
- Similes & Metaphors (L.4.5a)
- Correctly Order Adjectives (L.4.1d)
- Applying Vocabulary (L.4.4a)
- Coordinating Conjunctions & Compound Sentences (L.4.2c)
- Correct Capitalization (L.4.2a)
- Possessive Nouns (L.4.3)
- Greek & Latin Roots & Affixes (L.4.4b)

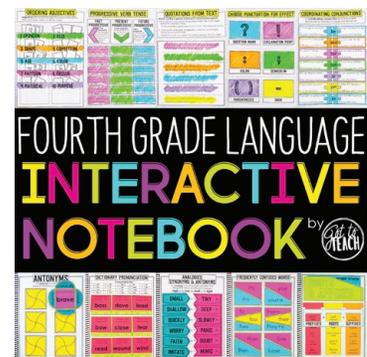
Printing Tips: For best results, set page scaling to "None". Make sure that "Shrink to Fit" or other scaling options are not selected. You must open and print this file in latest version of Adobe Reader; You can download it for free, [{HERE}](#).

Click here →



Thank you so much,  
Melissa  
[gottoteach@icloud.com](mailto:gottoteach@icloud.com)

Click here →



© Copyright 2015 M. Tallman. All rights reserved. Permission is granted to copy pages specifically designed for student or teacher use by the original purchaser or licensee. The reproduction of any other part of this product is strictly prohibited. Copying any part of this product and placing it on the Internet in any form (even a personal/classroom website) is strictly forbidden. Doing so makes it possible for an Internet search to make the document available on the Internet, free of charge, and is a violation of the Digital Millennium Copyright Act (DMCA).



# TEACHING NOTES

## 5-A-Day Language Review

### MONDAY.1: RELATIVE PRONOUNS & RELATIVE ADVERBS (L.4.IA)

The students will complete a sentence with an appropriate relative pronoun or relative adverb.

**Relative Pronouns:** These link two clauses together by giving more information about a word or phrase in the sentence. They are called relative pronouns because they “relate” to the nouns that they modify. The relative pronouns are:

*who, whom, whose, that, and which*

- Dogs, which are pack animals, usually do not like to be alone.
- My dad, who is a chef, cooked me a special dinner for my birthday.
- The car that is no longer working will be towed tomorrow.

**Relative Adverbs:** Like relative pronouns, these link two clauses together and give more information about a word or phrase in a sentence. They are called relative adverbs because they “relate” to the verbs that they modify. The relative adverbs are:

*where, when, and why*

- My mom explained why we couldn't get a dog.
- Chicago is the city where my dad grew up.
- He will go to the store when it opens.

Function in the Sentence	Relative Pronouns		Relative Adverbs		
	People	Things/ Concepts	Place	Time	Explanation
Subject	who, that				
Object	that, who, whom	which, that	where	when	why
Possessive	whose	whose			

### MONDAY.2: PROGRESSIVE VERB TENSES (L.4.IB)

The students will complete a sentence with the appropriate progressive verb tense: past progressive, present progressive, or future progressive.

**Past Progressive:** This verb tense expresses an action that took place in the past, over a period of time. It is formed by using the “to be” verbs was or were with an -ing verb.

- I was cleaning my room yesterday.
- They were eating dinner when the doorbell rang.



# TEACHING NOTES

## 5-A-Day Language Review

### MONDAY.2: PROGRESSIVE VERB TENSES (L.4.1B) -CONTINUED

**Present Progressive:** This verb tense expresses an ongoing action. The action is happening as it is said or written. It is formed by using the "to be" verbs *am, is, or are* with an *-ing* verb.

- I am finding it difficult to study here.
- She is working on your order right now.
- They are looking for a used car.

**Future Progressive:** This verb tense expresses an ongoing action that will take place at a later time. It is formed by using the "to be" verb *will be* with an *-ing* verb.

- We will be flying across the Pacific Ocean tomorrow.
- Next week I will be painting my house red.

### MONDAY.3: USE CONTEXT CLUES (L.4.4A)

The students will use context clues from a short passage to determine the meaning of a specified word.

These passages were written so that the meaning of the given word can be discerned without the use of reference materials. However, this might not be the case for all students. Begin by having students attempt to define the word using the context clues. Have them highlight or underline the context clues. Then, they can look up the word and provide the dictionary definition. Students will then have two definitions, their own and the dictionary definition. If your students need more room to write the meaning, you can have them use "Post-its" and attach them to their papers.

### MONDAY.4: FREQUENTLY CONFUSED WORDS (L.4.1G)

The students will complete a sentence choosing from two or more commonly confused and misused words.

- they're, their, there
- two, to, too
- its, it's
- affect, effect
- except, accept
- then, than
- lose, loose
- past, passed

### MONDAY.5: SYNONYMS (L.4.5C)

The students will find the synonym for a given word.

Depending on the vocabulary skills of your students, they may need to consult a thesaurus (L.4.4C) in order to find the correct synonym.



# TEACHING NOTES

## 5-A-Day Language Review

### TUESDAY.1: CORRECT FRAGMENTS & RUN-ONS (L.4.IF)

The students will rewrite text, correcting sentence fragments or run-ons.

There are number of options when correcting these, so answers will vary.

### TUESDAY.2: ANALOGIES (L.4.5)

The students will find a word pair that matches the relationship of a given word pair.

It's a good idea to spend some time teaching students how to identify the 7 main types of analogies (function, degree, lack, characteristic, type/kind, part-to-whole, and definition). Once students begin recognizing these relationships, they will have a much easier time solving the analogies.

- **Function** ~ microwave : heat :: helmet : protect  
The function of a microwave is to heat. :: The function of a helmet is to protect.
- **Degree** ~ fascinating : interesting :: critical : important  
Something that is fascinating is very interesting. :: Something that is critical is very important.
- **Lack** ~ dishonest : integrity :: hateful : peace  
A dishonest person lacks integrity. :: A hateful person lacks peace.
- **Characteristic** ~ sandpaper : coarse :: crime : illegal  
A characteristic of sandpaper is to be coarse. :: A characteristic of a crime is to be illegal.
- **Type/Kind/Category** ~ flute : instrument :: banana : fruit  
A flute is a type of instrument. :: A banana is a type of fruit.
- **Part-to-Whole** ~ nose : face :: buckle : belt  
A nose is a part of a face. :: A buckle is part of a belt.
- **Definition** (Synonym or Antonym) ~ bargain : deal :: imaginary : pretend  
A synonym for bargain is deal. :: A synonym for imaginary is pretend.



# TEACHING NOTES

## 5-A-Day Language Review

### **TUESDAY.3: COMMAS & QUOTATION MARKS IN DIRECT SPEECH (L.4.2B)**

The students will rewrite text of direct speech adding the appropriate commas and/or quotation marks.

1. If the quote/direct speech comes before the person who spoke, place a comma after the quote/direct speech, but within the quotation marks.
  - "I need your help," asked Sadie
2. If the quote/direct speech comes after the person who spoke, place a comma before the quotes.
  - The boy screamed, "I don't want to go home!"

### **TUESDAY.4: SPELL CORRECTLY (L.4.2D)**

The students will identify the one misspelled word in a group of three words. They will then rewrite the misspelled word correctly.

Students may need to consult reference materials (L.4.4C) in order to complete this task.

### **TUESDAY.5: ANTONYMS (L.4.5C)**

The students will find the antonym for a given word.

Depending on the vocabulary skills of your students, they may need to consult a thesaurus (L.4.4C) in order to find the correct synonym.

### **WEDNESDAY.1: MULTIPLE MEANING WORDS (L.4.4C)**

The students will be given two to three different definitions of the same word as well as a sentence that uses the word. They will then have to choose the definition that matches meaning of the word used in the sentence.

Identifying the parts of speech is especially helpful for the students when trying to match the sentence and the definition.



# TEACHING NOTES

## 5-A-Day Language Review

### WEDNESDAY.2: PREPOSITIONS & PREPOSITIONAL PHRASES (L.4.IE)

The students will identify prepositions and prepositional phrases within text.

A preposition usually answers questions like *where*, *when*, *what*, and *how*. They are usually followed by a prepositional phrase.

- I left my books **in** my desk. (where)
- I will go to the doctor **during** my lunch break. (when)
- Please find a seat **for** the show. (what)
- He earned excellent grades **by** working hard. (how)

### WEDNESDAY.3: SIMILES & METAPHORS (L.4.5A)

The students will identify if a statement is a simile or a metaphor. They will then underline the two objects that are being compared to each other.

**Simile:** Compares two like or related things using the words *like* or *as*.

Ava is as tall as a skyscraper.

**Metaphor:** Compares two unlike or unrelated things by saying that one actually is the other.

My sister is an angel.

### WEDNESDAY.4: CORRECTLY ORDER ADJECTIVES (L.4.ID)

The students will complete a sentence by adding two adjectives in the correct order.

Adjectives are words that modify and describe nouns. They should follow the order below within a sentence.

- |                |                         |
|----------------|-------------------------|
| 1. opinion     | 5. shape                |
| 2. size        | 6. color                |
| 3. feels/looks | 7. nationality/material |
| 4. age         | 8. purpose              |

Incorrect: I got a new blue small backpack. (color comes before size)

Correct: I got a new small blue backpack. (size comes before color)

### WEDNESDAY.5: APPLYING VOCABULARY (L.4.4A)

The students will choose various scenarios that apply to a given vocabulary word.

In order for students to understand the meaning of a word beyond its dictionary definition, they need to apply it to various situations that provide context for the word. This item allows students to do just that. In addition to selecting the applicable examples, have students discuss why a word does or does not apply.



# TEACHING NOTES

## 5-A-Day Language Review

### THURSDAY.1: COORDINATING CONJUNCTIONS & COMPOUND SENTENCES (L.4.2C)

**Compound Sentence:** This sentence type is made up of two simple sentences (or independent clauses) that are joined together with a coordinating conjunction (*for, and, nor, but, or, yet, so* = FANBOYS).

- We want to go to the fair, but we do not have any money.
- You can ride on the carousel, and you can see the farm animals.
- I will wear a sweater, or I will bring my coat.

### THURSDAY.2: CORRECT CAPITALIZATION (L.4.2A)

The students will rewrite text with the correct capitalization.

- All **proper nouns** must be capitalized.
  - **Titles:** In titles the first word, the last word, and almost every word in between are capitalized.
    1. Do not capitalize articles: a, an, the
    2. Do not capitalize short prepositions: as, by, for, in, of, on, to
    3. Do not capitalize conjunctions: and, nor, but, or, yet, so
- \*You may require your students to underline titles as well.

### THURSDAY.3: GREEK & LATIN ROOTS & AFFIXES (L.4.4B)

The students will break apart a word into its prefix, root/base, and suffix.

When breaking words apart, have students identify if the “middle” is a base or a root.

**Base Word:** A base can stand on it’s own: “trust”, as in the case of “mistrusts”.

In cases where a base word was altered for the ending, students should write what the word was before it was modified.

Example: retraced– the “e” in trace is dropped for the -ed ending → re- trace -ed

**Root Word:** A root cannot stand alone: “fict,” as in the case of “nonfiction”.

The main purpose is to have students identify the various (meaningful) parts of the words; so if their segments are off by a letter or two, that’s okay.



# TEACHING NOTES

## 5-A-Day Language Review

### THURSDAY 4: POSSESSIVE NOUNS (L.4.3)

The students will form possessive nouns based on various situations.

- add 's to the singular form of the word (even if it ends in -s).
  - the hat of James → James's hat
  - the bone of the dog → the dog's bone
- add 's to the plural forms that do not end in -s.
  - the books of the children → the children's books
  - the tails of the mice → the mice's tails
- add ' to the end of plural nouns that end in -s.
  - the bikes of the boys → the boys' bikes
  - the laws of the countries → the countries' laws
- add 's to the end of compound words.
  - car of my sister-in-law → my sister-in-law's car
- add 's to the last noun to show joint possession of an object.
  - the house of Kate and Carl → Kate and Carl's house
- add 's to both nouns to show separate ownership of different objects.
  - the hands of Dorothy and Samir → Dorothy's and Samir's hands

\*Tasks for rules 4-6 are NOT included in the fourth grade 5-A-Day Language Review. They are included in the teaching notes for teacher reference.

### THURSDAY 5: GREEK & LATIN ROOTS & AFFIXES (L.4.4B)

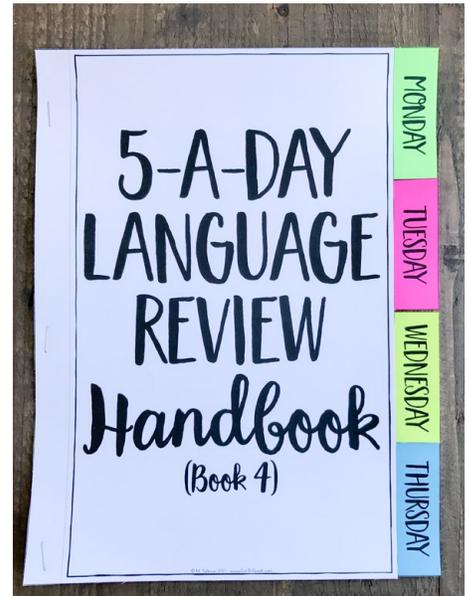
The students will determine the meaning of a word based on the definitions of its roots and affixes. They will then look up the word in the dictionary (L.4.4C) to find and provide the actual definition. This will allow students to see how most of the time, examining the roots and affixes of a word will allow them to understand the meaning of the word.

# 5-A-DAY LANGUAGE REVIEW

## Student Handbook

The student handbook for this spiral review is provided in the following pages. This handbook is designed to be used as a reference resource while your students are working on their 5-A-Day Language Review.

These pages are designed to be printed back-to-back (double-sided). Blank pages have been included to ensure proper alignment of the handbook. Please see the printing guide on the following page.



**MONDAY** **TUESDAY** **WEDNESDAY** **THURSDAY**

**MONDAY: RELATIVE PRONOUNS & RELATIVE ADVERBS**  
 For this item of the review, you will make a sentence with an appropriate relative pronoun or relative adverb.

**Relative Pronouns:** These link two clauses together by having those clauses share a word or phrase in the sentence. They are called relative pronouns because they "relate" to the noun that they modify. The relative pronouns are:

- who, whom, whose, that, and which.
- Dogs which are pack animals, usually do not like to be alone.
- This car that is a red, longer working, will be loved by my brother.

**Relative Adverbs:** Like relative pronouns, these link two clauses together and give additional information. They are called relative adverbs because they relate to the verbs that they modify. The relative adverbs are:

- where, when, and why.
- My mom explained why we couldn't get a dog.
- He will go to his class that starts at 10:00.

Function in the Sentence	Relative Pronouns	Relative Adverbs
Subject	Who, whom, which, that	Where, when, why
Object	Who, whom, which, that	Where, when, why
Prepositional Phrase	Who, whom, whose, which, that	Where, when, why

**FOUND 2: PROGRESSIVE VERB TENSES**  
 For this item of the review, you will complete a sentence with the appropriate progressive verb form. The progressive present progressive, or future progressive.

**Present Progressive:** This verb tense expresses an action that takes place at the present over a period of time. It is formed by using the verb *was* or *were* with an *-ing* verb.

- *was celebrating my mom's birthday.*
- *they were eating dinner when the doorbell rang.*

**TUESDAY** **WEDNESDAY** **THURSDAY**

**TUESDAY 1: CORRECT FRAGMENTS & RUN-ONS**  
 For this item of the review, you will read text containing sentence fragments or run-ons.

**Run-ons:** Multiple sentences that are joined together without the proper punctuation.

- *My dog barks every night.*
- *My dog barks every night and he likes to play with the dog.*

**TUESDAY 2: ANALOGIES - WORD RELATIONSHIPS**  
 For this item of the review, you will choose a word analogy. The key to solving an analogy is to determine the relationship between the first two words and then find a pair of words that has the same relationship.

**Function:** An analogy is a comparison between two things that are being compared. The function of an analogy is to help you understand something that is unfamiliar to you.

**Degree:** An analogy is a comparison between two things that are being compared. The degree of an analogy is how strong the comparison is.

**Lock:** An analogy is a comparison between two things that are being compared. The lock of an analogy is the part of the analogy that is the most important.

**Characteristic:** An analogy is a comparison between two things that are being compared. The characteristic of an analogy is the part of the analogy that is the most interesting.

**Type/Kind/Category:** An analogy is a comparison between two things that are being compared. The type/kind/category of an analogy is the part of the analogy that is the most important.

**Part-to-Whole:** An analogy is a comparison between two things that are being compared. The part-to-whole of an analogy is the part of the analogy that is the most important.

**WEDNESDAY** **THURSDAY**

**WEDNESDAY 1: MULTIPLE MEANINGS WORDS**  
 For this item of the review, you will choose a word with multiple meanings and use it in a sentence. You will also choose a word with multiple meanings and use it in a sentence.

**Pay close attention to the part of speech (noun, verb, adjective, adverb, etc.) and the context of the word. You will help you make the correct match. Note: This information will be used in the review.**

**WEDNESDAY 2: PREPOSITIONS & PREPOSITIONAL PHRASES**  
 For this item of the review, you will identify prepositions and prepositional phrases within text.

A preposition usually answers questions like: where, when, what, and how. They are usually followed by a prepositional phrase.

- I left my books **in my desk**.
- She went to the store **on Saturday**.
- He earned excellent grades **in his class**.

**Common prepositions:** in, to, from, with, on, at, from, by, about, without, before, under, around, among, out, against, during, etc.

**WEDNESDAY 3: SIMILES & METAPHORS**  
 For this item of the review, you will identify a simile or a metaphor in text. You will then underline the two objects that are being compared to each other.

**Simile:** Compares two unlike or unrelated things using the words like or as.

**Metaphor:** Compares two unlike or unrelated things by saying that one actually is the other.

*My sister is an angel.*

**THURSDAY**

**THURSDAY 1: COMPOUND SENTENCES**  
 For this item of the review, you will choose two sentences using a coordinating conjunction to form a compound sentence.

**Compound Sentence:** This sentence type is made up of two independent clauses joined by a coordinating conjunction (and, but, or, so, etc.).

- *My mom likes to go to the store, but she doesn't like to cook.*
- *My brother is a basketball player, and he is also a soccer player.*

**THURSDAY 2: CORRECT CAPITALIZATION**  
 For this item of the review, you will identify the correct capitalization item. You will identify the correct capitalization item.

**Proper nouns:** All real names for people, places, and things.

1. Do not capitalize.
2. Do not capitalize.
3. Do not capitalize.
4. Do not capitalize.

**THURSDAY 3: GREEK & LATIN ROOTS & AFFIXES**  
 For this item of the review, you will identify the meaning of a word using its Greek or Latin roots and affixes.

**Base Word:** A base word is a word that you will need to identify if the word has a prefix or a suffix.

**Prefix:** A prefix is a group of letters that is added to the beginning of a word to change its meaning.

**Suffix:** A suffix is a group of letters that is added to the end of a word to change its meaning.

**Root Word:** A root word is a word that is the base of other words. The main purpose of a root word is to identify the various meanings of a word.

# Student Handbook PRINTING GUIDE

Print the following 12 pages back-to-back (double-sided) just as they are arranged here. For best results, set page scaling to "None." Make sure that "Shrink to Fit" or other scaling options are not selected.

front

back

## 5-A-DAY LANGUAGE REVIEW Handbook (Book 4)

This blank page is included to ensure proper alignment of the following pages.

This blank page is included to ensure proper alignment of the following pages.

**MONDAY: RELATIVE PRONOUNS & RELATIVE ADVERBS**  
For this item of the review, you will complete a sentence with an appropriate relative pronoun or relative adverb.

**Relative Pronouns:** These link two clauses together by giving more information about a word or phrase in the sentence. They are called relative pronouns because they "relate" to the nouns that they modify. The relative pronouns are:

- who, whom, whose, that, and which.

• Dogs, which are pack animals, usually do not like to be alone.  
• My dad, who is a chef, cooked me dinner for my birthday.  
• The car that is no longer working will be towed tomorrow.

**Relative Adverbs:** Like relative pronouns, these link two clauses together and give more information about a word or phrase in a sentence. They are called relative adverbs because they "relate" to the verbs that they modify. The relative adverbs are:

- where, when, and why.

• My mom explained why we couldn't get a dog.  
• Chicago is the city where my dad grew up.  
• He will go to the store when it opens.

Function in Sentence	Relative Pronouns	Relative Adverbs	
People	who/whom	Place	where
Subject	that/which	Time	when
Object	that/whom	Reason	why
Prepositional	whose		

**MONDAY 2: PROGRESSIVE VERB TENSES**  
For this item of the review, you will complete a sentence with the appropriate progressive verb tense (past progressive, present progressive, or future progressive).

**Past Progressive:** This verb tense expresses an action that took place in the past over a period of time. It is formed by using the "to be" verbs *was* or *were* with an *ing* verb.

- I was cleaning my room yesterday.
- They were studying hard when the doorbell rang.

**MONDAY 2: PROGRESSIVE VERB TENSES (CONTINUED)**

**Present Progressive:** This verb tense expresses an ongoing action. The action is happening as it is said or written. It is formed by using the "to be" verbs *am*, *is*, or *are* with an *ing* verb.

- I am finding it difficult to study here.
- She is working on her order right now.
- They are looking for a used car.

**Future Progressive:** This verb tense expresses an ongoing action that will take place at a later time. It is formed by using the "to be" verb *will be* with an *ing* verb.

- We will be flying across the Pacific Ocean tomorrow.
- Next week I will be packing my house red.

**MONDAY 3: USE CONTEXT CLUES**  
For this item of the review, you will read a short passage and determine the meaning of an unfamiliar word. The clues may be present in several forms:

**Inferences:** The **inferential** mayor could easily convince the citizens to do anything.

**Definitions:** He was an **inferential** mayor who knew how to use his power to cause changes.

**Examples:** The mayor is very **inferential** so if it is no surprise that other **inferential** people were not matched for the office building on their land.

**Antonyms:** The **inferential** people were not matched for the office building on their land.

**Synonyms:** The mayor is very **inferential** and because he is so powerful, he always gets what he wants.

**MONDAY 4: FREQUENTLY CONFUSED WORDS**  
For this item of the review, you will complete a sentence choosing from two or more commonly confused and misused words.

**They're, Their, There**

- They're** giving away samples of the store. (contraction)
- Their** went to that house after school. (possessive pronoun)
- There** were large crowds of the beach.

**Its, It's**

- Its** dog chased its tail. (possessive pronoun)
- It's** can't go outside because it's raining. (contraction)

**Effect, Affect**

- The** hot weather **will affect** the sensitive plants. (verb)
- We** studied the **effect** that sun had on plants. (noun)
- My** teacher will not **accept** late homework. (verb)

**Except, Accept**

- Everyone** is going to the party **except** me. (preposition)
- My** teacher will not **accept** late homework. (verb)

**Then, Than**

- I** had dinner **than** went to the movies. (time, sequence)
- The** dog's collar was **loose** and fell off.

**Less, Least**

- Be** careful not to **lose** your wallet.
- The** dog's collar was **loose** and fell off.

**Post, Posted**

- Move** forward and forget about the **past**. (noun or adjective)
- We** **posted** an accident on the freeway. (verb, past tense)

**MONDAY 5: SYNONYMS**  
A synonym is a word with the same or a similar meaning to another (e.g., helpful and beneficial). This item of the review requires you to select a synonym for a given word.

Consult a thesaurus and/or dictionary to ensure you have selected the correct synonym. You should also make a note of any words that have the opposite meaning (antonyms) as the given word.

**TUESDAY: CORRECT FRAGMENTS & RUN-ONS**  
For this item of the review, you will rewrite text, connecting sentence fragments or run-ons.

**Fragments:** Incomplete thoughts that are missing a subject, predicate, or both.

- A wild horse
- Half of the ladder
- Kind and thoughtful

**Run-ons:** Multiple sentences that are joined together without the proper punctuation.

- The lady buys me apples off the trees this helps protect the point.

**TUESDAY 2: ANALOGIES - WORD RELATIONSHIPS**  
For this item of the review, you will solve a word analogy. The key to solving these is knowing the seven common types of word analogies.

**Function - Instrument:** Heat : helmet :: function : the function of a microwave or a hammer :: heat : helmet :: function : the function of a helmet to protect.

**Degree - Intensity:** Interesting : interesting :: critical : important  
Something that is fascinating is very interesting. :: Something that is critical is very important.

**Lack - Opposite:** Integrity : helpful :: peace : a dishonest person lacks integrity. :: A hateful person lacks peace.

**Characteristic - Synonym:** Coarse : crime :: illegal : A characteristic of a crime is to be illegal. :: A characteristic of a crime is to be illegal.

**Type/Kind/Category - Rule:** Instrument : banana :: fruit : A banana is a type of fruit. :: A banana is a type of fruit.

**Part-to-Whole:** nose : face :: buckle : belt  
A nose is a part of a face. :: A buckle is a part of a belt.

**TUESDAY 2: ANALOGIES - WORD RELATIONSHIPS (CONTINUED)**

**Definition (Synonym) - Bargain:** Imaginary : pretend  
A synonym for bargain is deal. :: A synonym for imaginary is pretend.

**(Antonym) - clever : foolish :: generous : greedy**  
An antonym for clever is foolish. :: An antonym for generous is greedy.

**TUESDAY 3: COMMAS & QUOTATION MARKS IN DIRECT SPEECH**  
For this item of the review, you will rewrite text of direct speech adding the appropriate commas and/or quotation marks.

**Example 1:** If the quote/direct speech comes before the person who speaks, place a comma after the quote/direct speech but within the quotation marks.

"read your help," asked Sade.

**Example 2:** If the quote/direct speech comes after the person who speaks, place a comma before the quote.

The boy screamed, "I don't want to go home!"

**TUESDAY 4: SPELL CHECK**  
For this item of the review, you will need to identify a misspelled word within a group of three words. You will then need to spell the word correctly.

When in doubt, consult a dictionary to ensure you have identified the misspelled word.

**TUESDAY 5: ANTONYMS**  
An antonym is a word opposite in meaning to another (e.g., hot and cold). This item of the review requires you to select an antonym for a given word.

Consult a thesaurus and/or dictionary to ensure you have selected the correct antonym. You should also make a note of any words that have the same meaning (synonyms) as the given word.

**WEDNESDAY 1: MULTIPLE MEANING WORDS**  
For this review item, you will be given three different definitions of the same word as well as a sentence that uses the word. You must choose the definition that matches the meaning of the word used in the sentence.

Pay close attention to the parts of speech (nouns, verbs, adjectives, etc.) indicated in the definitions. This information will help you make the correct match.

**WEDNESDAY 2: PREPOSITIONS & PREPOSITIONAL PHRASES**  
For this review item, you will identify prepositions and prepositional phrases within text.

A preposition usually answers questions like where, when, what, and how. They are usually followed by a prepositional phrase.

- I left my books **in** the desk. (where)
- Will go to the store **during** my lunch break. (when)
- Phone find a car **for** the store. (what)
- He earned excellent grades **in** the math class. (how)

**Common prepositions:** at, in, to, for, with, on, of, from, by, about, on, into, like, through, after, over, between, out, against, during, without, before, under, around, among.

**WEDNESDAY 3: SIMILES & METAPHORS**  
For this review item, you will identify if a statement is a simile or a metaphor. You will then underline the two objects that are being compared to each other.

**Simile:** Compares two unlike or unrelated things using the words like or as.

Her hair is as tall as a skyscraper.

**Metaphor:** Compares two unlike or unrelated things by saying that one actually is the other.

My sister is an angel.

**WEDNESDAY 4: CORRECTLY ORDER ADJECTIVES**  
For this review item, you will complete a sentence by adding two adjectives in the correct order.

Adjectives are words that modify and describe nouns. Within a sentence, they should follow the order listed below.

1. opinion
2. size
3. feel/looks
4. age
5. shape
6. color
7. nationality/material
8. purpose

**WEDNESDAY 5: APPLY VOCABULARY**  
For this item of the review, you will choose various scenarios that apply to a given vocabulary word. Remember to consider multiple meanings when selecting appropriate scenarios. Some words may have more than one correct answer.

**Notes:**

---



---



---



---



---



---



---



---



---



---

**THURSDAY 1: COMPOUND SENTENCES**  
For this review item, you will combine two sentences using a coordinating conjunction to form a compound sentence.

**Compound Sentence:** This sentence type is made up of two separate sentences (or independent clauses) that are joined together with a coordinating conjunction (for, and, nor, but, or, yet, so = FANBOYS).

- **We** want to go to the lake, **but** we do not have any money.
- **You** can use the computer, **and** you can use the farm animals.
- **Will** wear a sweater, **or** will bring my coat.

**THURSDAY 2: CORRECT CAPITALIZATION**  
For this review item, you will rewrite text with the correct capitalization.

- **Proper nouns:** All must be capitalized.
- **Titles:** In titles the first word, the last word, and almost every word in between are capitalized.
- 1. Do not capitalize articles: a, an, the
- 2. Do not capitalize short prepositions: at, by, for, in, of, on
- 3. Do not capitalize conjunctions: and, nor, but, or, yet, so
- **Titles** can be underlined or italicized.

**THURSDAY 3: GREEK & LATIN ROOTS & AFFIXES**  
For this item of the review, you will break apart a word into its prefix, root/base, and suffix.

When breaking words apart, you will need to identify if the "middle" is a base or a root.

**Base Word:** A base can stand on its own. "trust" as in the case of "trustful." >>> mis-trust-ful

In cases where a base word was altered for the ending, you should write what the word was ending it was modified.

Example: retracted: the "re" in retrace is dropped for "ret" and ending >>> re-trace-ed

**Root Word:** A root cannot stand alone. "act" as in the case of "action." >>> root-act-ion

The main purpose is for you to identify the various (meaningful) parts of the words, so if your segments are off by a letter or two, that's okay.

**THURSDAY 4: POSSESSIVE NOUNS**  
For this item of the review you will form possessive nouns based on a given situation. Use these six rules to help you correctly form possessive nouns.

1. Add 's to the singular form of the word (even if it ends in -s)  
the hat of James >>> James's hat  
the bone of the dog >>> the dog's bone
2. Add 's to the plural forms that do not end in -s  
the books of the children >>> the children's books  
the tails of the mice >>> the mice's tails
3. Add 's to the end of plural nouns that end in -s  
the bikes of the boys >>> the boys' bikes  
the laws of the countries >>> the countries' laws

**THURSDAY 5: GREEK & LATIN ROOTS & AFFIXES**  
For this item of the review you will determine the meaning of a word based on the definitions of its root and affixes. You will then look up the word in the dictionary to find and provide the actual definition. This will allow you to see how, most of the time, examining the root and affixes of a word will allow you to understand the meaning of the word.

**Notes:**

---



---



---



---



---

5-A-DAY  
LANGUAGE  
REVIEW  
Handbook  
(Book 4)



## MONDAY.1: RELATIVE PRONOUNS & RELATIVE ADVERBS

For this item of the review, you will complete a sentence with an appropriate relative pronoun or relative adverb.

**Relative Pronouns:** These link two clauses together by giving more information about a word or phrase in the sentence. They are called relative pronouns because they “relate” to the nouns that they modify. The relative pronouns are:

*who, whom, whose, that, and which.*

- Dogs, which are pack animals, usually do not like to be alone.
- My dad, who is a chef, cooked me dinner for my birthday.
- The car that is no longer working will be towed tomorrow.

**Relative Adverbs:** Like relative pronouns, these link two clauses together and give more information about a word or phrase in a sentence. They are called relative adverbs because they “relate” to the verbs that they modify. The relative adverbs are:

*where, when, and why.*

- My mom explained why we couldn't get a dog.
- Chicago is the city where my dad grew up.
- He will go to the store when it opens.

Function in the Sentence	Relative Pronouns		Relative Adverbs		
	People	Things/ Concepts	Place	Time	Explanation
Subject	who, that				
Object	that, who, whom	which, that	where	when	why
Possessive	whose	whose			

## MONDAY.2: PROGRESSIVE VERB TENSES

For this item of the review, you will complete a sentence with the appropriate progressive verb tense: past progressive, present progressive, or future progressive.

**Past Progressive:** This verb tense expresses an action that took place in the past over a period of time. It is formed by using the “to be” verbs was or were with an -ing verb.

- I was cleaning my room yesterday.
- They were eating dinner when the doorbell rang.

## MONDAY.2: PROGRESSIVE VERB TENSES (CONTINUED)

**Present Progressive:** This verb tense expresses an ongoing action. The action is happening as it is said or written. It is formed by using the “to be” verbs am, is, or are with an -ing verb.

- *I am finding it difficult to study here.*
- *She is working on your order right now.*
- *They are looking for a used car.*

**Future Progressive:** This verb tense expresses an ongoing action that will take place at a later time. It is formed by using the “to be” verb will be with an -ing verb.

- We will be flying across the Pacific Ocean tomorrow.
- Next week I will be painting my house red.

## MONDAY.3: USE CONTEXT CLUES

For this item of the review, you will read a short passage and determine the meaning of an unknown word using context clues.

Context clues are the words and phrases in a text that help you understand the meaning of an unfamiliar word. The clues may be present in several forms:

**Inferences** The **influential** mayor could easily convince the citizens to do anything.

**Definitions** He was an **influential** mayor who knew how to use his power to cause changes.

**Examples** The major is very **influential**, so it is no surprise that other leaders and business people listen to his advice.

**Antonyms** The powerless people were no match for the **influential** major, who wanted to build an office building on their land.

**Synonyms** The major is very **influential**, and because he is so powerful, he always gets what he wants.

## MONDAY.4: FREQUENTLY CONFUSED WORDS

For this item of the review, you will complete a sentence choosing from two or more commonly confused and misused words.

### they're, their, there

- They're giving away samples at the store. (contraction)
- We went to their house after school. (possessive pronoun)
- There were large crowds at the beach.

### two, to, too

- I saw it with my own two eyes. (number)
- She sent a letter to her grandmother. (preposition)
- He wants to take a nap too. (also)

### its, it's

- The dog chased its tail. (possessive pronoun)
- We can't go outside because it's raining. (contraction)

### affect, effect

- The hot weather will affect the sensitive plants. (verb)
- We studied the effect that sun had on plants. (noun)

### except, accept

- Everyone is going to the party except me. (preposition)
- My teacher will not accept late homework. (verb)

### then, than

- We had dinner then went to the movies. (time, sequence)
- I am much heavier than my little sister. (comparison)

### lose, loose

- Be careful not to lose your wallet.
- The dog's collar was loose and fell off.

### past, passed

- Move forward and forget about the past. (noun or adjective)
- We passed an accident on the freeway. (verb, past tense)

## MONDAY.5: SYNONYMS

A synonym is a word with the same or a similar meaning to another (e.g., helpful and beneficial). This item of the review requires you to select a synonym for a given word.

Consult a thesaurus and/or dictionary to ensure you have selected the correct synonym. You should also make a note of any words that have the opposite meaning (antonym) as the given word.



**TUESDAY.1: CORRECT FRAGMENTS & RUN-ONS**

For this item of the review, you will rewrite text, correcting sentence fragments or run-ons.

**Fragments:** Incomplete thoughts that are missing a subject, predicate, or both.

- *A wild horse*
- *Fell off the ladder*
- *Kind and thoughtful*

**Run-ons:** Multiple sentences that are joined together without the proper punctuation.

- *The lady bugs eat aphids off the leaves this helps protect the plant.*

**TUESDAY.2: ANALOGIES- WORD RELATIONSHIPS**

For this item of the review, you will solve a word analogy. The key to solving these is knowing the seven common types of word analogies.

**Function** ~ microwave : heat :: helmet : protect

The function of a microwave is to heat. :: The function of a helmet is to protect.

**Degree** ~ fascinating : interesting :: critical : important

Something that is fascinating is very interesting. :: Something that is critical is very important.

**Lack** ~ dishonest : integrity :: hateful : peace

A dishonest person lacks integrity. :: A hateful person lacks peace.

**Characteristic** ~ sandpaper : coarse :: crime : illegal

A characteristic of sandpaper is to be coarse. :: A characteristic of a crime is to be illegal.

**Type/Kind/Category** ~ flute : instrument :: banana : fruit

A flute is a type of instrument. :: A banana is a type of fruit.

**Part-to-Whole** ~ nose : face :: buckle : belt

A nose is a part of a face. :: A buckle is part of a belt.

## TUESDAY.2: ANALOGIES- WORD RELATIONSHIPS (CONTINUED)

**Definition** (Synonym) ~ bargain : deal :: imaginary : pretend  
A synonym for bargain is deal. :: A synonym for imaginary is pretend.

(Antonym) ~ clever : foolish :: generous : greedy  
An antonym for clever is foolish. :: An antonym for generous is greedy.

## TUESDAY.3: COMMAS & QUOTATION MARKS IN DIRECT SPEECH

For this item of the review, you will rewrite text of direct speech adding the appropriate commas and/or quotation marks.

**Example 1:** If the quote/direct speech comes before the person who spoke, place a comma after the quote/direct speech but within the quotation marks.

*"I need your help," asked Sadie.*

**Example 2:** If the quote/direct speech comes after the person who spoke, place a comma before the quotes.

*The boy screamed, "I don't want to go home!"*

## TUESDAY.4: SPELL CORRECTLY

For this item of the review, you will need to identify a misspelled word within a group of three words. You will then need to spell the word correctly.

When in doubt, consult a dictionary to ensure you have identified the misspelled word.

## TUESDAY.5: ANTONYMS

An antonym is a word opposite in meaning to another (e.g., hot and cold). This item of the review requires you to select an antonym for a given word.

Consult a thesaurus and/or dictionary to ensure you have selected the correct antonym. You should also make a note of any words that have the same meaning (synonym) as the given word.

## WEDNESDAY.1: MULTIPLE MEANING WORDS

For this review item, you will be given three different definitions of the same word as well as a sentence that uses the word. You must choose the definition that matches the meaning of the word used in the sentence.

Pay close attention to the parts of speech (nouns, verbs, adjectives, etc.) indicated in the definitions; this information will help you make the correct match.

## WEDNESDAY.2: PREPOSITIONS & PREPOSITIONAL PHRASES

For this review item, you will identify prepositions and prepositional phrases within text.

A preposition usually answers questions like *where*, *when*, *what*, and *how*. They are usually followed by a prepositional phrase.

- I left my books in my desk. (where)
- I will go to the doctor during my lunch break. (when)
- Please find a seat for the show. (what)
- He earned excellent grades by working hard. (how)

**Common prepositions:** of, in, to, for, with, on, at, from, by, about, as, into, like, through, after, over, between, out, against, during, without, before, under, around, among

## WEDNESDAY.3: SIMILES & METAPHORS

For this review item, you will identify if a statement is a simile or a metaphor. You will then underline the two objects that are being compared to each other.

**Simile:** Compares two unlike or unrelated things using the words like or as.

*Ava is as tall as a skyscraper.*

**Metaphor:** Compares two unlike or unrelated things by saying that one actually is the other.

*My sister is an angel.*

WEDNESDAY



## THURSDAY.1: COMPOUND SENTENCES

For this review item, you will combine two sentences using a coordinating conjunction to form a compound sentence.

**Compound Sentence:** This sentence type is made up of two simple sentences (or independent clauses) that are joined together with a *coordinating conjunction* (*for, and, nor, but, or, yet, so* = FANBOYS).

- We want to go to the fair, but we do not have any money.
- You can ride on the carousel, and you can see the farm animals.
- I will wear a sweater, or I will bring my coat.

## THURSDAY.2: CORRECT CAPITALIZATION

For this review item, you will rewrite text with the correct capitalization.

- **Proper nouns:** All must be capitalized.
- **Titles:** In titles the first word, the last word, and almost every word in between are capitalized.
  1. Do not capitalize articles: a, an, the
  2. Do not capitalize short prepositions: as, by, for, in, of, on, to
  3. Do not capitalize conjunctions: and, nor, but, or, yet, so\*Titles can be underlined or italicized.

## THURSDAY.3: GREEK & LATIN ROOTS & AFFIXES

For this item of the review, you will break apart a word into its prefix, root/base, and suffix.

When breaking words apart, you will need to identify if the "middle" is a base or a root.

**Base Word** A base can stand on its own: "trust" as in the case of "mistrusts." >>> mis- trust -s

In cases where a base word was altered for the ending, you should write what the word was before it was modified.

Example: retraced- the "e" in trace is dropped for the -ed ending >>> re- trace -ed

**Root Word** A root cannot stand alone: "fict" as in the case of "nonfiction." >>> non- fict -ion

The main purpose is for you to identify the various (meaningful) parts of the words, so if your segments are off by a letter or two, that's okay.





# 5-A-Day Language Review: Week 1

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

**who • whom • whose • that • which**                      **where • when • why**

The man \_\_\_\_\_ dog ran away is posting signs around the neighborhood.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**.

I \_\_\_\_\_ to music when I heard the knock on the door.

was listening                      am listening                      will be listening

3 The passengers on the plane anxiously waited for the mechanics to repair the engine. The repairs **postponed** the takeoff by over an hour. Even though the plane was very late, everyone felt much more comfortable knowing the aircraft was safe.

**postponed** means: \_\_\_\_\_  
\_\_\_\_\_

4 **Frequently confused words:** Complete the sentence with the correct word.

We can't wait \_\_\_\_\_ swim in the pool today! (to/too/two)

5 Choose the **synonym** for: curious                      inquisitive                      disinterested                      tired                      angry

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

A high-speed boat. Whizzed by the dock. It scared us.

\_\_\_\_\_  
\_\_\_\_\_

2 Choose a matching **analogy**.                      **wheel : car**

a) sandwich : lettuce                      b) wall : room                      c) dance : song                      d) cat : dog

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

Please open your social studies books to page 247 said the teacher.

\_\_\_\_\_  
\_\_\_\_\_

4 Circle the **misspelled** word and write it correctly in the space below.

dear                      three                      rong

\_\_\_\_\_

5 Choose the **antonym** for: enormous                      great                      huge                      whale                      miniscule

# 5-A-Day Language Review: Week 1

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**fea•ture**

- 1. n. An important or special part of something
- 2. n. Any part of the face

Our new car has so many exciting features that our old one did not have.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

Kelly paid the bill at the restaurant.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S M

Evan ate his lunch like a vacuum cleaner.

4 Add at least two **adjectives** in the **correct order**.

There is nothing I enjoy more than a(n) \_\_\_\_\_ apple.

5 Which of the following could be in the shape of a **cylinder**?

- a) a can of soup
- b) a box
- c) a straw

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.

**for • and • nor • but • or • yet • so**

My brother likes shrimp. He is allergic to shellfish.

---



---

2 Rewrite with the **correct capitalization**.

my girl scout leader is from argentina.

---

3 **unleashed**    >>>>→    prefix: \_\_\_\_\_ base or root: \_\_\_\_\_ suffix: \_\_\_\_\_

4 Rewrite using a **possessive noun**.

hobbies of the student    →    \_\_\_\_\_

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**biology**    →    "bio" - life    "ology" - The scientific study of a subject

My Definition: \_\_\_\_\_

Dictionary Definition: \_\_\_\_\_



# 5-A-Day Language Review: Week 2

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

This is the city \_\_\_\_\_ the Declaration of Independence was signed.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**.

At this very moment, he \_\_\_\_\_ to school in the rain.  
was walking      is walking      will be walking

3 Since the small village was ninety miles away in the jungle, we were told it would take **approximately** two days to reach it. If there was a storm, it could even take up to three days. No one was quite sure exactly when we would arrive.

**approximately** means: \_\_\_\_\_  
\_\_\_\_\_

4 **Frequently confused words:** Complete the sentence with the correct word.

I am sure \_\_\_\_\_ coming to my birthday party. (their/there/they're)

5 Choose the **synonym** for: fatal      painful      deadly      healthy      scary

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

While riding to school Freda had to change her tire it was flat from running over a nail.

\_\_\_\_\_  
\_\_\_\_\_

2 Choose a matching **analogy**.      **scale : weigh**

a) daisy : flower      b) kitten : pet      c) friend : enemy      d) key : unlock

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

Oh, I can help him the child said cheerfully. I tie my little brother's shoes all the time.

\_\_\_\_\_  
\_\_\_\_\_

4 Circle the **misspelled** word and write it correctly in the space below.

amount      thay      afraid

\_\_\_\_\_

5 Choose the **antonym** for: simple      complex      challenge      plain      difficult

# 5-A-Day Language Review: Week 2

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**re•verse**

1. v. To go backward or in the direction one just came from
2. n. The back or rear part

One side of the worksheet has math problems and the reverse side has science questions.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

He ate all the candy from Halloween.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S M

After swimming so far my arms felt like noodles.

4 Add at least two **adjectives** in the **correct order**.

We were startled when the \_\_\_\_\_ dog barked at us.

5 Which of the following could you **dangle**?

- a) keys                      b) a table                      c) a plate

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.

**for • and • nor • but • or • yet • so**

It didn't snow last week. It didn't snow this week.

---



---

2 Rewrite with the **correct capitalization**.

during his class trip, reza went to the washington monument.

---

3 **reheating**    >>>>→    prefix: \_\_\_\_\_    base or root: \_\_\_\_\_    suffix: \_\_\_\_\_

4 Rewrite using a **possessive noun**.

the slippers of the children    →    \_\_\_\_\_

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**transport**    →    "trans" - across, over    "port" - bring, carry

My Definition: \_\_\_\_\_

Dictionary Definition: \_\_\_\_\_



# 5-A-Day Language Review: Week 3

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

We can go to the beach bon fire \_\_\_\_\_ the sun sets.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**.

We \_\_\_\_\_ a new novel in class next week.

were reading      are reading      will be reading

3 I had quite a busy summer. Every morning I walked the neighbors' dogs for forty-five minutes, earning \$20 a week. In the afternoons I went to baseball camp, which also **occupied** a lot of my time. My family and I also went to Hawaii for a week.

**occupied** means: \_\_\_\_\_  
\_\_\_\_\_

4 **Frequently confused words:** Complete the sentence with the correct word.

Please ask the teacher if \_\_\_\_\_ due next week. (its/it's)

5 Choose the **synonym** for: steer      ride      car      boat      guide

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

Anytime we want to communicate. My friend and I can email each other. Or text.

\_\_\_\_\_  
\_\_\_\_\_

2 Choose a matching **analogy**.      **puppy : dog**

a) young : old      b) cat : kitten      c) cub : bear      d) deer : moose

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

Marcy yelled from the kitchen Dinner is ready.

\_\_\_\_\_  
\_\_\_\_\_

4 Circle the **misspelled** word and write it correctly in the space below.

keep      nock      baby

\_\_\_\_\_

5 Choose the **antonym** for: center      interior      exterior      middle      earth

# 5-A-Day Language Review: Week 3

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**current**

1. n. A flow of air, water, or electricity
2. adj. Of the present time

My current home is in Southern California.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

My cat is napping in the sunshine.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S M

He is my super hero.

4 Add at least two **adjectives** in the **correct order**.

Leslie's \_\_\_\_\_ shoes gave her blisters.

5 Which of the following could be **frail**?

- a) a steel beam      b) a twig      c) an old man

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.

**for • and • nor • but • or • yet • so**

Hugo may make a sandwich. He may make some pasta.

---



---

2 Rewrite with the **correct capitalization**.

the students at alderwood elementary school do not have school on labor day.

---

3 **untreatable**    >>>>→    prefix: \_\_\_\_\_    base or root: \_\_\_\_\_    suffix: \_\_\_\_\_

4 Rewrite using a **possessive noun**.

ideas of some students    →    \_\_\_\_\_

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**survive**    →    "sur" - above, over, more    "viv" - life

My Definition: \_\_\_\_\_

Dictionary Definition: \_\_\_\_\_



# 5-A-Day Language Review: Week 4

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

My favorite book, \_\_\_\_\_ was written by Roald Dahl, is The Witches.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**.

The caterpillar \_\_\_\_\_ up the milkweed bush right now.

was crawling      is crawling      will be crawling

3 Steven didn't need to say one word; I could tell from his **melancholy** face that he was quite upset. He had practiced for months to prepare for the basketball tryouts, but from the tears in his eyes, it was obvious that he did not make it.

**melancholy** means: \_\_\_\_\_  
\_\_\_\_\_

4 **Frequently confused words:** Complete the sentence with the correct word.

He is much better \_\_\_\_\_ me at basketball. (then/than)

5 Choose the **synonym** for: suitable      kind      acceptable      loving      improper

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

I had a strange dream. Traveling back in time. To the 1700s.

\_\_\_\_\_  
\_\_\_\_\_

2 Choose a matching **analogy**.      **ruler : measure**

a) money : earn      b) saw : cut      c) hammer : wood      d) nails : bolts

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

President Roosevelt said The only thing we have to fear is fear itself.

\_\_\_\_\_  
\_\_\_\_\_

4 Circle the **misspelled** word and write it correctly in the space below.

fifth      kind      groul

\_\_\_\_\_

5 Choose the **antonym** for: display      show      exhibit      hide      art

# 5-A-Day Language Review: Week 4

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**av•er•age**

1. n. The usual amount or kind of something
2. n. The result of adding numbers and then dividing by the quantity of numbers in the set
3. adj. Not special or unusual; ordinary.

After spending hours studying, I was surprised by my average score on the test.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

I want a new bike for my birthday.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S M

I slept like a baby.

4 Add at least two **adjectives** in the **correct order**.

I go to the farmers' market to buy \_\_\_\_\_ vegetables.

5 Which of the following could **flutter**?

- a) butterfly      b) leaves      c) eye lids

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.

**for • and • nor • but • or • yet • so**

The bright sun is shining. I feel very cold.

---



---

2 Rewrite with the **correct capitalization**.

my favorite book is island of the blue dolphins by scott o'dell.

---

3 **previewing**    >>>>→    prefix: \_\_\_\_\_    base or root: \_\_\_\_\_    suffix: \_\_\_\_\_

4 Rewrite using a **possessive noun**.

the house of Matt    →    \_\_\_\_\_

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**propel**    →    "pro" - before, forward    "pel" - move or drive

My Definition: \_\_\_\_\_

Dictionary Definition: \_\_\_\_\_



# 5-A-Day Language Review: Week 5

Monday

- 1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which

where • when • why

The church \_\_\_\_\_ was damaged during the storm has been repaired.

- 2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**.

The sun \_\_\_\_\_ through my window this morning when I woke up.

was shining

is shining

will be shining

- 3 Before we left for our trip, we wanted to have one last meal of familiar food. We each **consumed** a tremendous amount of french fries. I ate a double cheeseburger and a milkshake for dessert. After eating so much food, we were all ready for a nap.

**consumed** means: \_\_\_\_\_

- 4 **Frequently confused words:** Complete the sentence with the correct word.

I really want to go to the dance \_\_\_\_\_. (to/too/two)

- 5 Choose the **synonym** for: amaze                  defy                  anger                  surprise                  enjoy

Tuesday

- 1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

It was snowing hard Jason put on his snowshoes and made his way back to the cabin.

- 2 Choose a matching **analogy**.                                  **under : over**

a) before : after

b) around : up

c) sad : mad

d) run : jog

- 3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

Mom said Please wash the dog and clean the fish tank.

- 4 Circle the **misspelled** word and write it correctly in the space below.

horse

fine

plaease

\_\_\_\_\_

- 5 Choose the **antonym** for: flood                  rain                  drought                  swamp                  danger

# 5-A-Day Language Review: Week 5

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**e•lect**

1. v. To choose by voting for
2. v. To make a choice

Marina elected to go to the movies instead of the beach.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

Lori sang in the school play.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S M

Justin is a fish in the water.

4 Add at least two **adjectives** in the **correct order**.

They took him to the \_\_\_\_\_ restaurant for his birthday.

5 Which of the following would you want to **limit**?

- a) oxygen      b) pollution      c) love

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.

**for • and • nor • but • or • yet • so**

We are eating dinner. Then we are going to the movies.

---



---

2 Rewrite with the **correct capitalization**.

my aunt elaina likes to shop at old navy.

---

3 **nonpayment**    >>>>→    prefix: \_\_\_\_\_    base or root: \_\_\_\_\_    suffix: \_\_\_\_\_

4 Rewrite using a **possessive noun**.

tools of the workers    →    \_\_\_\_\_

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**resume**    →    “re” - back, again    “sume” - take, receive

My Definition: \_\_\_\_\_

Dictionary Definition: \_\_\_\_\_

# 5-A-Day Language Review: Week 6

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

I was trying to explain \_\_\_\_\_ the experiment failed.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**.

Next month we \_\_\_\_\_ my mother's fortieth birthday.  
were celebrating      are celebrating      will be celebrating

3 My family in Maryland showed a lot of **enthusiasm** when we arrived to visit. They had a huge party to celebrate our arrival. At the party we ate specially prepared foods, laughed, danced, and talked until one o'clock in the morning!

**enthusiasm** means: \_\_\_\_\_  
\_\_\_\_\_

4 **Frequently confused words:** Complete the sentence with the correct word.

I have \_\_\_\_\_ of books at home. (alot/ a lot)

5 Choose the **synonym** for: enable      block      allow      impress      refuse

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

When the wind began to howl. My sister and I hid under the blankets, afraid of a ghost.

\_\_\_\_\_  
\_\_\_\_\_

2 Choose a matching **analogy**.      **flute : instrument**

a) cat : dog      b) fence : gate      c) coffee : tea      d) pizza : food

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

Which hat should I buy? she asked.

\_\_\_\_\_  
\_\_\_\_\_

4 Circle the **misspelled** word and write it correctly in the space below.

school      black      techer

\_\_\_\_\_

5 Choose the **antonym** for: valley      basin      mountain      canyon      desert

# 5-A-Day Language Review: Week 6

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**spine**

- 1. n. The backbone.
- 2. n. A thin, sharp, stiff part that sticks out on certain plants and animals

The porcupine has hundreds of spines that protect it from predators.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

The class went on a field trip.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S M

The snow was like pillows of cotton.

4 Add at least two **adjectives** in the **correct order**.

She rode her \_\_\_\_\_ bike around the neighborhood.

5 Which of the following could be **foul**?

- a) flowers
- b) sewage
- c) vegetable garden

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.  
**for • and • nor • but • or • yet • so**

They were out of apples. They went to the grocery store.

---



---

2 Rewrite with the **correct capitalization**.

steven toured san diego state university with his brother henry.

---

3 **relearning**    >>>>→    prefix: \_\_\_\_\_ base or root: \_\_\_\_\_ suffix: \_\_\_\_\_

4 Rewrite using a **possessive noun**.

the games of the boys    →    \_\_\_\_\_

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**perspire**    →    “per” - through, across    “spir” - breath

My Definition: \_\_\_\_\_

Dictionary Definition: \_\_\_\_\_



# 5-A-Day Language Review: Week 7

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

The careless driver \_\_\_\_\_ was busy texting ran a red light.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**.

When Casper arrived to class, the teacher \_\_\_\_\_ our homework assignments.  
was collecting      is collecting      will be collecting

3 There were signs posted all over the beach that pets were **prohibited**. Even though I wish I could bring my dog to the beach, I understand this restriction. If pets were allowed there might be problems with owners not picking up after them, or even worse, dog attacks.

**prohibited** means: \_\_\_\_\_  
\_\_\_\_\_

4 **Frequently confused words:** Complete the sentence with the correct word.

We went to \_\_\_\_\_ house for dinner. (there/their/they're)

5 Choose the **synonym** for: vanish      show      magic      pretend      disappear

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

The boys followed the squirrel. They saw in the forest. To see where it lived.

\_\_\_\_\_  
\_\_\_\_\_

2 Choose a matching **analogy**.      **gun : bullet**

a) bow : arrow      b) helmet : bike      c) car : wheel      d) fruit : vegetables

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

I am not sure it's a story you want to hear said the troll as he turned away.

\_\_\_\_\_  
\_\_\_\_\_

4 Circle the **misspelled** word and write it correctly in the space below.

home      monkey      ride



5 Choose the **antonym** for: cautious      careful      friendly      demanding      careless

# 5-A-Day Language Review: Week 7

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**landmark**

- 1. n. A building or natural feature that is easy to see and can be used as a guide
- 2. adj. Having great importance

The introduction of the Internet is a landmark event in history.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

The tree fell in the forest.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S M

The Sun was a furnace in the sky.

4 Add at least two **adjectives** in the **correct order**.

Last week, my dad bought a(n) \_\_\_\_\_ truck.

5 Which of the following could **mystify** you?

- a) a street sign
- b) an unsolved crime
- c) a magician

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.  
**for • and • nor • but • or • yet • so**

Laney is cleaning her room. It was a disaster after the sleep over.

---



---

2 Rewrite with the **correct capitalization**.

his father learned to speak french while living in québec, canada.

---

3 **unfairly**      >>>>→      prefix: \_\_\_\_\_      base or root: \_\_\_\_\_      suffix: \_\_\_\_\_

4 Rewrite using a **possessive noun**.

the purse of Greta      →      \_\_\_\_\_

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**extract**      →      “ex” - out of, outside      “tract” - pull, draw

My Definition: \_\_\_\_\_

Dictionary Definition: \_\_\_\_\_



# 5-A-Day Language Review: Week 8

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

My grandmother, \_\_\_\_\_ I love dearly, gave me her wedding ring.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**.

Right now Jamal \_\_\_\_\_ the fireworks from the balcony.

was watching      is watching      will be watching

3 When in Mexico, Shanda noticed that few people were very rich, while the many people were extremely poor. Tall gates and guards kept the homeless people out of the wealthy neighborhoods. She could not believe the **contrast** between the two groups of people.

**contrast** means: \_\_\_\_\_  
\_\_\_\_\_

4 **Frequently confused words:** Complete the sentence with the correct word.

If we \_\_\_\_\_ this game we are out of the championship. (lose/loose)

5 Choose the **synonym** for: rely      depend      love      doubt      defend

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

The baby smiled when she saw the dog she cried when the dog began to bark.

\_\_\_\_\_  
\_\_\_\_\_

2 Choose a matching **analogy**.      **teal : color**

a) shoe : sock      b) shirt : clothing      c) sandal : flip-flop      d) sand : beach

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

Try to be a rainbow in someone's cloud said Maya Angelou.

\_\_\_\_\_  
\_\_\_\_\_

4 Circle the **misspelled** word and write it correctly in the space below.

wirl      night      sister



5 Choose the **antonym** for: aware      intelligent      alert      ignorant      cruel

# 5-A-Day Language Review: Week 8

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**primary**

- 1. adj. First in importance
- 2. adj. First in order

Many people refer to kindergarten through third grade as primary school.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

We play games at the park on the weekends.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S M

The energetic boy was a non-stop engine on the go.

4 Add at least two **adjectives** in the **correct order**.

The \_\_\_\_\_ train was so loud that it made my ears ring.

5 Which of the following can **thrive**?

- a) rocks
- b) plants
- c) people

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.

**for • and • nor • but • or • yet • so**

Jake got new shoes. He always wears his old pair.

---



---

2 Rewrite with the **correct capitalization**.

my favorite restaurant is king's fish house located on fifth avenue.

---

3 **recounting**    >>>>→    prefix: \_\_\_\_\_    base or root: \_\_\_\_\_    suffix: \_\_\_\_\_

4 Rewrite using a **possessive noun**.

badges of the officers    →    \_\_\_\_\_

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**conform**    →    "con" - with, together    "form" - shape, form

My Definition: \_\_\_\_\_

Dictionary Definition: \_\_\_\_\_



# 5-A-Day Language Review: Week 9

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

They bought a house \_\_\_\_\_ has a pool.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**.

The family's dog \_\_\_\_\_ when the mail carrier delivers the package.

was barking      is barking      will be barking

3 Don't let my grandma's age fool you! Even though she is eighty-five, she is very **spry**. I am always impressed with how much energy she has. She wakes up at 6:00 AM every morning and runs three miles. She also takes computer classes at the local college.

**spry** means: \_\_\_\_\_  
\_\_\_\_\_

4 **Frequently confused words:** Complete the sentence with the correct word.

Everyone went to the party \_\_\_\_\_ Theo. (accept/except)

5 Choose the **synonym** for: malice      compassion      hate      disgust      imagine

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

The kitten played. The ball of yarn. It unraveled all over the house.

\_\_\_\_\_  
\_\_\_\_\_

2 Choose a matching **analogy**.      **confident : doubt**

a) happy : joy      b) mean : tease      c) hungry : full      d) carefree : worries

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

Sir Isaac Newton once said We build too many walls and not enough bridges.

\_\_\_\_\_  
\_\_\_\_\_

4 Circle the **misspelled** word and write it correctly in the space below.

thier      visit      hair

\_\_\_\_\_

5 Choose the **antonym** for: local      close      foreign      near      country

# 5-A-Day Language Review: Week 9

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**in•flu•ence**

- 1. n. The power to cause change or bring about certain results
- 2. n. Someone or something that can cause change
- 3. v. To cause great change or bring about certain results

Growing up with professional artists as parents had a great influence on my creative abilities.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

The door of the house opened.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S M

The lake was an emerald between the two mountains.

4 Add at least two **adjectives** in the **correct order**.

She admired the \_\_\_\_\_ painting at the museum.

5 Which of the following should include a **diagram**?

- a) a poem
- b) a love letter
- c) a science textbook

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.

**for • and • nor • but • or • yet • so**

The daisies are lovely. I prefer roses.

---



---

2 Rewrite with the **correct capitalization**.

my sister amy wants to attend yale and major in english.

---

3 **imbalanced**    >>>>→    prefix: \_\_\_\_\_    base or root: \_\_\_\_\_    suffix: \_\_\_\_\_

4 Rewrite using a **possessive noun**.

the carts of the stores    →    \_\_\_\_\_

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**obstruct**    →    “ob” - against, facing    “struct” - build

My Definition: \_\_\_\_\_

Dictionary Definition: \_\_\_\_\_



# 5-A-Day Language Review: Week 10

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

The pasture is \_\_\_\_\_ you will find grazing cows.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**.

Currently, they \_\_\_\_\_ posters for the school fundraiser.

were making      are making      will be making

3 "What **bliss!**?" cried Karen. After finishing the school year, she was finally on vacation. She was overjoyed with the idea of swimming in the ocean and lying on the beach all day. She couldn't contain her happiness as she skipped off the plane to pick up her luggage.

**bliss** means: \_\_\_\_\_  
\_\_\_\_\_

4 **Frequently confused words:** Complete the sentence with the correct word.

Once you are \_\_\_\_\_ with your chores, you can go play. (threw/through/thru)

5 Choose the **synonym** for: device      present      badge      cursor      tool

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

When we travel by plane. We bring a deck of cards they keep us entertained.

\_\_\_\_\_  
\_\_\_\_\_

2 Choose a matching **analogy**.      **team : athletes**

a) fans : players      b) band : musicians      c) foe : friend      d) teacher : student

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

When will we have to leave? asked Hannah with a slight quiver in her voice.

\_\_\_\_\_  
\_\_\_\_\_

4 Circle the **misspelled** word and write it correctly in the space below.

orange      sholder      traffic

\_\_\_\_\_

5 Choose the **antonym** for: attention      focus      study      homework      neglect

# 5-A-Day Language Review: Week 10

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**ex•pe•ri•ence**

1. n. Knowledge or skill that comes from having done certain things
2. n. Something that happens to a person; an event in one's life
3. v. To have happen to; to go through something

It's important to experience challenges in life in order to become a problem solver.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

I order pizza with pepperoni at Pizza Port.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S M

He stood perfectly still, like a statue.

4 Add at least two **adjectives** in the **correct order**.

She carries a(n) \_\_\_\_\_ bag with her at all times.

5 Which of the following would you have an **urge** to do?

- a) scrape your knee      b) eat a piece of candy      c) scratch an itch

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.

**for • and • nor • but • or • yet • so**

You can read a book. You can read a magazine.

---



---

2 Rewrite with the **correct capitalization**.

we love to visit smith's orchard to pick apples in october.

---

3 **unfinished**    >>>>→    prefix: \_\_\_\_\_ base or root: \_\_\_\_\_ suffix: \_\_\_\_\_

4 Rewrite using a **possessive noun**.

the hat of Skylar    →    \_\_\_\_\_

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**dual**    →    "du" - two      "al" - like, related to

My Definition: \_\_\_\_\_

Dictionary Definition: \_\_\_\_\_

# 5-A-Day Language Review: Week II

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

**who • whom • whose • that • which**                      **where • when • why**

The woman \_\_\_\_\_ house burned down was very sad.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**.

Ben \_\_\_\_\_ as fast as he could, but he was unable to catch up with his sister.  
    was pedaling                      is pedaling                      will be pedaling

3 The **vivid** colors of the painting were amazing. The bright orange, deep purple, and neon green made the flowers appear as if they were about to pop off the canvas. This piece of artwork is just what I need to brighten up my dull, grey living room.

**vivid** means: \_\_\_\_\_  
 \_\_\_\_\_

4 **Frequently confused words:** Complete the sentence with the correct word.

What \_\_\_\_\_ will direct sun have on this plant? (affect/effect)

5 Choose the **synonym** for: diagram                      title                      illustration                      portrait                      plain

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

My dog barked and ran down the hill he was chasing a squirrel. That climbed a tree.

\_\_\_\_\_  
 \_\_\_\_\_

2 Choose a matching **analogy**.    **May : June**

a) October : September    b) Friday : Sunday    c) Tuesday : Wednesday    d) April : July

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

Liz crawled into bed, with a deep sigh This has been an exhausting day.

\_\_\_\_\_  
 \_\_\_\_\_

4 Circle the **misspelled** word and write it correctly in the space below.

becuse                      asked                      awful

\_\_\_\_\_

5 Choose the **antonym** for: collapse                      fail                      smash                      damage                      rise

# 5-A-Day Language Review: Week II

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**cunning**

- 1. adj. Clever at tricking others; sly
- 2. n. Cleverness at tricking or fooling others

The raccoon's cunning allowed him to open the trashcan and find food.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

Becky is pretty without any make up.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S M

She likes to go to bed early, and I am a night owl.

4 Add at least two **adjectives** in the **correct order**.

I was exhausted from running the \_\_\_\_\_ race.

5 Which of the following could **influence** you?

- a) a teacher
- b) a friend
- c) a professional athlete

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.

**for • and • nor • but • or • yet • so**

He won't eat cheese. He won't eat meat.

---



---

2 Rewrite with the **correct capitalization**.

next year I am dressing up as spider man for halloween.

---

3 **pretended**    >>>>→    prefix: \_\_\_\_\_ base or root: \_\_\_\_\_ suffix: \_\_\_\_\_

4 Rewrite using a **possessive noun**.

the test of the girl    →    \_\_\_\_\_

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**monarchy**    →    "mono" - one    "archy" - government

My Definition: \_\_\_\_\_

Dictionary Definition: \_\_\_\_\_

# 5-A-Day Language Review: Week 12

Monday

- 1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

**who • whom • whose • that • which**                      **where • when • why**

She grew up in a time \_\_\_\_\_ computers didn't exist.

- 2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**.

We \_\_\_\_\_ breakfast when the phone rang.  
 were eating                      are eating                      will be eating

- 3 My father has two jobs and therefore does not have very much **leisure** time. He loves to golf, but hasn't had the time to play in over a year. I know he really wants to take a vacation, but I don't think he will be able to get time off of work to go anywhere.

**leisure** means: \_\_\_\_\_  
 \_\_\_\_\_

- 4 **Frequently confused words:** Complete the sentence with the correct word.

After running a mile, I was completely out of \_\_\_\_\_. (breath/breathe)

- 5 Choose the **synonym** for: infection                      disease                      hospital                      doctor                      healthy

Tuesday

- 1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

Pollinate the flowers of the crops that provide us food. Bees work hard.

\_\_\_\_\_  
 \_\_\_\_\_

- 2 Choose a matching **analogy**.    **key : car**

a) purse : wallet                      b) match : fire                      c) jet : plane                      d) water : boat

- 3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

Don't mind me. I can make myself at home just about anywhere chirped Kim.

\_\_\_\_\_  
 \_\_\_\_\_

- 4 Circle the **misspelled** word and write it correctly in the space below.

hurry                      among                      tord

\_\_\_\_\_

- 5 Choose the **antonym** for: connect                      join                      separate                      fuse                      remark

# 5-A-Day Language Review: Week 12

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**di•vi•sion**

1. n. The act of dividing
2. n. One of the parts after something has been divided
3. n. Something that divides or keeps apart

My friend plays for a German soccer team that is in Division 2.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

During the storm, the lightning hit the tree.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S M

The stew was as thick and tasteless as mud.

4 Add at least two **adjectives** in the **correct order**.

They saw a(n) \_\_\_\_\_ film over the weekend.

5 Which of the following could be **scattered**?

- a) birdseed      b) sand      c) water

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.

**for • and • nor • but • or • yet • so**

It began to rain. We couldn't go to the beach.

---



---

2 Rewrite with the **correct capitalization**.

uncle herman speaks farsi and german.

---

3 **disobeyed**    >>>>→    prefix: \_\_\_\_\_    base or root: \_\_\_\_\_    suffix: \_\_\_\_\_

4 Rewrite using a **possessive noun**.

bicycle of Walter    →    \_\_\_\_\_

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**descend**    →    "de" - down, away from    "scend" - climb

My Definition: \_\_\_\_\_

Dictionary Definition: \_\_\_\_\_



# 5-A-Day Language Review: Week 13

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

I get annoyed by people \_\_\_\_\_ use their phones during a movie.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**.

Next week we \_\_\_\_\_ on a tropical beach.

were relaxing      are relaxing      will be relaxing

3 There was a rope fastened to the end of the firefighter's ladder. Mindy's father tossed the free end of the rope to his daughter. Then he and the firefighter pulled and pulled until they **hoisted** Mindy up from the icy water.

**hoisted** means: \_\_\_\_\_  
\_\_\_\_\_

4 **Frequently confused words:** Complete the sentence with the correct word.

The dog was chasing \_\_\_\_\_ own tail. (its/it's)

5 Choose the **synonym** for: govern      freedom      rights      king      rule

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

When the wind picked up. Sand blew into my eyes I couldn't see.

\_\_\_\_\_  
\_\_\_\_\_

2 Choose a matching **analogy**.      **fire : hot**

a) candy : sweet      b) money : expensive      c) time : fast      d) water : cold

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

Theodore Roosevelt said Believe that you can and you are halfway there.

\_\_\_\_\_  
\_\_\_\_\_

4 Circle the **misspelled** word and write it correctly in the space below.

much      stretch      could

\_\_\_\_\_

5 Choose the **antonym** for: gratitude      thanklessness      appreciation      forgiveness      love

# 5-A-Day Language Review: Week 13

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**grasp**

1. v. To take hold of something tightly with the hands
2. v. To understand something

After I met with my tutor, I started to grasp long division.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

Bobby lives here with his mother.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S M

Life can be a roller coaster of ups and downs.

4 Add at least two **adjectives** in the **correct order**.

Baseball is a(n) \_\_\_\_\_ sport that is still popular.

5 Which of the following might a person **regret**?

- a) getting an A on a test      b) a careless mistake      c) finding gold

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.

**for • and • nor • but • or • yet • so**

We decorated the house for Halloween. We bought candy for trick-or-treaters.

---



---

2 Rewrite with the **correct capitalization**.

my favorite movie is nightmare before christmas.

---

3 **postdated**    >>>>→    prefix: \_\_\_\_\_ base or root: \_\_\_\_\_ suffix: \_\_\_\_\_

4 Rewrite using a **possessive noun**.

the notebook of Jamie    →    \_\_\_\_\_

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**semiannual**    →    "semi" - half      "ann" - year, yearly

My Definition: \_\_\_\_\_

Dictionary Definition: \_\_\_\_\_

# 5-A-Day Language Review: Week 14

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

The puppy, \_\_\_\_\_ was found at the mall, was adopted by a loving family.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**.

Louis and Sam \_\_\_\_\_ while they wait for school to start.

were playing      are playing      will be playing

3 Gail always **admired** her older brother. He was a good student and all of the teachers loved him. She was also in awe of how athletic he was; he played soccer, baseball, and basketball. Most importantly, Gail was most impressed by how kind he was to others.

**admired** means: \_\_\_\_\_  
\_\_\_\_\_

4 **Frequently confused words:** Complete the sentence with the correct word.

I am going to \_\_\_\_\_ down for a few minutes and rest. (lay/lie)

5 Choose the **synonym** for: bold      afraid      brave      meek      hero

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

A loud crash of thunder. The lights flickered we were about to lose power.

\_\_\_\_\_  
\_\_\_\_\_

2 Choose a matching **analogy**.      **tiny : small**

a) funny : happy      b) old : new      c) huge : big      d) nice : good

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

Nancy, please fetch a glass of water for Mr. Garcia suggested Blair.

\_\_\_\_\_  
\_\_\_\_\_

4 Circle the **misspelled** word and write it correctly in the space below.

house      minite      used

\_\_\_\_\_

5 Choose the **antonym** for: luxurious      expensive      shabby      smelly      costly

# 5-A-Day Language Review: Week 14

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**novel**

- 1. n. A long story about people and events that are imagined by the author
- 2. adj. New and different

Erin was very creative and always coming up with novel ideas that no one else ever did.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

Before dinner, I heard a sound from outside.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S M

With the school year starting I will be a busy little bee.

4 Add at least two **adjectives** in the **correct order**.

We could see the \_\_\_\_\_ flag as we got off the plane.

5 Which of the following could go into a **vessel**?

- a) lemonade
- b) people
- c) blood

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.  
**for • and • nor • but • or • yet • so**

Desha needs a new car. Her current one no longer runs.

\_\_\_\_\_

\_\_\_\_\_

2 Rewrite with the **correct capitalization**.

american airlines doesn't fly to, havana, the capital of cuba.

\_\_\_\_\_

3 **reviewed**    >>>>→    prefix: \_\_\_\_\_    base or root: \_\_\_\_\_    suffix: \_\_\_\_\_

4 Rewrite using a **possessive noun**.

the toy of the baby    →    \_\_\_\_\_

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**immortal**    →    "im" - not    "mort" - death

My Definition: \_\_\_\_\_

Dictionary Definition: \_\_\_\_\_



# 5-A-Day Language Review: Week 15

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

Do you know the reason \_\_\_\_\_ Dana didn't attend the party?

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**.

After we clean the counters, we \_\_\_\_\_ the floors.  
were mopping      are mopping      will be mopping

3 The tide can come in very quickly at Crystal Cove. At low tide, all the rocks are out of the water and you can observe the sea life in the tide pools. But, when the water comes rushing back in, even the biggest rocks are **submerged**.

**submerged** means: \_\_\_\_\_  
\_\_\_\_\_

4 **Frequently confused words:** Complete the sentence with the correct word.

The storm \_\_\_\_\_ over the city very slowly. (passed/past)

5 Choose the **synonym** for: talent      weakness      athletic      skill      smart

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

I love hibiscus flowers. Remind me of being on a tropical vacation.

\_\_\_\_\_  
\_\_\_\_\_

2 Choose a matching **analogy**.      **student : learn**

a) nurse : talk      b) dog : sit      c) walk : pace      d) doctor : heal

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

What time does the game start inquired Jose.

\_\_\_\_\_  
\_\_\_\_\_

4 Circle the **misspelled** word and write it correctly in the space below.

answer      despair      broght

\_\_\_\_\_

5 Choose the **antonym** for: attract      repel      together      draw      same

# 5-A-Day Language Review: Week 15

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**span**

- 1. n. The distance or a section between two objects or supports
- 2. n. A period or length of time
- 3. v. To stretch from one side to the other

The Transcontinental Railroad spans across the entire United States of America.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

In Hawaii the air feels warm and humid.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S M

Without my glasses I am as blind as a bat.

4 Add at least two **adjectives** in the **correct order**.

His family took a trip to the \_\_\_\_\_ museum over the weekend.

5 Which of the following would **drift**?

- a) clouds
- b) a jet
- c) seaweed

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.  
**for • and • nor • but • or • yet • so**

Sean doesn't like playing football. He does like playing golf.

\_\_\_\_\_

\_\_\_\_\_

2 Rewrite with the **correct capitalization**.

our mediterranean cruise will sail to italy, greece, and morocco.

\_\_\_\_\_

3 **nonspeaking**    >>>>→    prefix: \_\_\_\_\_    base or root: \_\_\_\_\_    suffix: \_\_\_\_\_

4 Rewrite using a **possessive noun**.

the roof of the house    →    \_\_\_\_\_

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**biography**    →    "bio" - life    "graph" - draw, write

My Definition: \_\_\_\_\_

Dictionary Definition: \_\_\_\_\_

# 5-A-Day Language Review: Week 16

Monday

- 1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

**who • whom • whose • that • which**                      **where • when • why**

My teacher, \_\_\_\_\_ you have met before, will be at my soccer game today.

- 2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**.

Jen's brother \_\_\_\_\_ to her neighbors that were walking by the front yard.  
    was talking                      is talking                      will be talking

- 3 In the fall many trees shed their orange and yellow leaves. The slightest wind will send these dry, **brittle** leaves flying across the park. If you walk on them, you will hear a crunching sound as they break apart. Just a few months ago they were green and lush.

**brittle** means: \_\_\_\_\_  
 \_\_\_\_\_

- 4 **Frequently confused words:** Complete the sentence with the correct word.

Go down the street \_\_\_\_\_ make your first right. (than/then)

- 5 Choose the **synonym** for: tangle                      knot                      brush                      straight                      line

Tuesday

- 1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

The smallest puppy of the litter. Was the most energetic one.

\_\_\_\_\_

\_\_\_\_\_

- 2 Choose a matching **analogy**.                      **ugly : beauty**

a) old : age                      b) cold : chill                      c) serious : humor                      d) sweet : strength

- 3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

Goodness, where has the time gone! cried Alice. I must be on my way.

\_\_\_\_\_

\_\_\_\_\_

- 4 Circle the **misspelled** word and write it correctly in the space below.

bushel                      gurl                      lovely

\_\_\_\_\_

- 5 Choose the **antonym** for: starve                      hungry                      gorge                      food                      delicious

# 5-A-Day Language Review: Week 16

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**hint**

1. n. Information given to help someone answer a question; a clue
2. v. To suggest something without saying directly what one means
3. n. A very small or barely noticeable amount of something

You can't tell by looking, but Jake added a hint of red to the white paint.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

At the restaurant, we all ate cake after dinner.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S M

He is a diamond in the rough.

4 Add at least two **adjectives** in the **correct order**.

The \_\_\_\_\_ football player scored two touchdowns.

5 Which of the following would be **suitable** for the beach?

- a) a parka                      b) an umbrella                      c) a raincoat

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.  
**for • and • nor • but • or • yet • so**

My dad drives an electric car. It is good for the environment.

---



---

2 Rewrite with the **correct capitalization**.

sylvia and sue live on 67 wilshire boulevard in the town of hollywood.

---

3 **disappeared**    >>>>→    prefix: \_\_\_\_\_    base or root: \_\_\_\_\_    suffix: \_\_\_\_\_

4 Rewrite using a **possessive noun**.

the computer of Anthony    →    \_\_\_\_\_

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**satisfaction**    →    "sat" - enough                      "fac" - to make

My Definition: \_\_\_\_\_

Dictionary Definition: \_\_\_\_\_



# 5-A-Day Language Review: Week 17

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

The artist \_\_\_\_\_ was painting the mural asked me to help.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**.

My grandpa \_\_\_\_\_ on the car until he finally fixed it.  
was working      is working      will be working

3 The campers needed **sufficient** supplies to last their entire trip. They were camping for three days, but to make sure they didn't run out of food, they packed enough for four days. Not only did they have enough food, they ended up having some left over.

**sufficient** means: \_\_\_\_\_  
\_\_\_\_\_

4 **Frequently confused words:** Complete the sentence with the correct word.

The search dog \_\_\_\_\_ the police to the stolen property. (lead/led)

5 Choose the **synonym** for: gap      crowd      space      place      chase

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

Before I found his book. I had already purchased a replacement copy for him.

\_\_\_\_\_  
\_\_\_\_\_

2 Choose a matching **analogy**.      **excellent : good**

a) hilarious : funny      b) fun : boring      c) hyper : fun      d) great : poor

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

Who ever is happy will make others happy too said Anne Frank.

\_\_\_\_\_  
\_\_\_\_\_

4 Circle the **misspelled** word and write it correctly in the space below.

flower      judje      know

\_\_\_\_\_

5 Choose the **antonym** for: moist      damp      desert      wet      arid

# 5-A-Day Language Review: Week 17

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**stress**

1. v. To pay special attention to
2. n. A strain or pressure put on a person or thing
3. n. Special force put on a word or part of a word

Our teacher is always stressing the importance of problem solving and critical thinking.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

The shirts from the players were dirty.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S M

I wish you were not such a couch potato.

4 Add at least two **adjectives** in the **correct order**.

I really enjoyed that \_\_\_\_\_ book.

5 Which of the following might you find in a **court**?

- a) a queen      b) a tennis racket      c) a judge

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.

**for • and • nor • but • or • yet • so**

I was not able to buy a new iPad. I could not afford a new computer.

---



---

2 Rewrite with the **correct capitalization**.

i loved reading judy bloom's book, freckle juice.

---

3 **misspelled**    >>>>→    prefix: \_\_\_\_\_ base or root: \_\_\_\_\_ suffix: \_\_\_\_\_

4 Rewrite using a **possessive noun**.

the phones of the girls    →    \_\_\_\_\_

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**infinite**    →    "in" - not    "fin" - end

My Definition: \_\_\_\_\_

Dictionary Definition: \_\_\_\_\_



# 5-A-Day Language Review: Week 18

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

Please find a seat \_\_\_\_\_ you will be the most comfortable.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**.

We \_\_\_\_\_ with my aunt because our house is being remodeled.

were staying      are staying      will be staying

3 Patrick had a difficult time sharing with others. He did whatever he could to **conceal** his Halloween candy from his siblings. One time his sister found some hidden in an old shoe box in the middle of July! You never knew where he would tuck away his goodies.

**conceal** means: \_\_\_\_\_  
\_\_\_\_\_

4 **Frequently confused words:** Complete the sentence with the correct word.

I lost the book \_\_\_\_\_ I just bought yesterday. (which/that)

5 Choose the **synonym** for: core      even      surface      center      layer

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

Luke writes everything on his calendar he doesn't miss an appointment or event.

\_\_\_\_\_  
\_\_\_\_\_

2 Choose a matching **analogy**.      **laugh : cry**

a) eat : sleep      b) difficult : boring      c) kind : loving      d) play : work

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

It's not that I don't believe in you said Beth. I just am worried that you might get hurt.

\_\_\_\_\_  
\_\_\_\_\_

4 Circle the **misspelled** word and write it correctly in the space below.

dress      store      ment

\_\_\_\_\_

5 Choose the **antonym** for: disorder      simple      difficulty      excitement      organization

# 5-A-Day Language Review: Week 18

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**urge**

1. v. To speak strongly for something; to argue in favor of something
2. n. A strong feeling of wanting to do something; a strong wish
3. v. To push or force along

Dennis has an urge to go on a sailing trip around the world.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

I forgot my coat on the backseat of Ben's car.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S M

All the world is a stage.

4 Add at least two **adjectives** in the **correct order**.

The pirates found some \_\_\_\_\_ treasure on the deserted island.

5 Which of the following would be considered an **ordeal**?

- a) having teeth pulled      b) a day at the beach      c) going to the movies

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.

**for • and • nor • but • or • yet • so**

She can go to the skating rink today. She can go to the library tomorrow.

---



---

2 Rewrite with the **correct capitalization**.

on wednesday, may 5, 2014, I visited the statue of liberty in new york city.

---

3 **presweeten**    >>>>→    prefix: \_\_\_\_\_    base or root: \_\_\_\_\_    suffix: \_\_\_\_\_

4 Rewrite using a **possessive noun**.

the necklace of Julius    →    \_\_\_\_\_

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**microscope**    →    "micro" - small      "scop" - look at, examine, view, observe

My Definition: \_\_\_\_\_

Dictionary Definition: \_\_\_\_\_



# 5-A-Day Language Review: Week 19

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

The store was sold out of the computer \_\_\_\_\_ I wanted.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**.

In time, the paint \_\_\_\_\_ from the sun's powerful rays.

was fading      is fading      will be fading

3 Elaine's **elaborate** plans for the school play started to stress out the other students. Her classmates told her that they liked her ideas, but they were just too complicated and had too many details. Eventually they agreed on a simplified version to perform.

**elaborate** means: \_\_\_\_\_  
\_\_\_\_\_

4 **Frequently confused words:** Complete the sentence with the correct word.

I have \_\_\_\_\_ dogs and no cats. (to/too/two)

5 Choose the **synonym** for: fuel      gas      car      plane      trend

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

Would you like some hot cocoa it will help keep you warm during this snowstorm?

\_\_\_\_\_  
\_\_\_\_\_

2 Choose a matching **analogy**.      **musician : music**

a) bath : water      b) art : painter      c) steps : stairs      d) chef : food

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

I don't mind babysitting this weekend said Jung. I could use the money.

\_\_\_\_\_  
\_\_\_\_\_

4 Circle the **misspelled** word and write it correctly in the space below.

heard      doller      write

\_\_\_\_\_

5 Choose the **antonym** for: crumple      paper      smooth      wrinkle      trash

# 5-A-Day Language Review: Week 19

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**mas•ter**

1. adj. Main; chief
2. adj. Having or showing great skill
3. v. To become skilled at something

Our family created a master plan in case there was ever a fire in our house.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

I spoke to the governor of Utah at the ceremony.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S M

My memory is a bit foggy.

4 Add at least two **adjectives** in the **correct order**.

Luckily, we had our \_\_\_\_\_ coats on that cold morning.

5 Which of the following could you **examine**?

- a) an injury      b) respect      c) an unfamiliar food

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.  
**for • and • nor • but • or • yet • so**

Our championship game is this weekend. We had an extra practice to prepare.

---



---

2 Rewrite with the **correct capitalization**.

the hawaiian islands are located in the pacific ocean.

---

3 **uncaring**      >>>>→      prefix: \_\_\_\_\_      base or root: \_\_\_\_\_      suffix: \_\_\_\_\_

4 Rewrite using a **possessive noun**.

jacket of my cousin      →      \_\_\_\_\_

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**interrogate**      →      “inter” - between, among      “rog” - ask, seek

My Definition: \_\_\_\_\_

Dictionary Definition: \_\_\_\_\_



# 5-A-Day Language Review: Week 20

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

My friend, \_\_\_\_\_ father is a musician, wants to play the guitar.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**.

As we speak, she \_\_\_\_\_ dogs to earn money to pay for her movie ticket.  
was walking      is walking      will be walking

3 Desiree's cabin is **situated** across the highway from Lake Crowley. From its location, you can see the entire lake and the Owen's River Valley. The cabin is in the mountains, so in the winter you can expect to see snow fall from the windows.

**situated** means: \_\_\_\_\_  
\_\_\_\_\_

4 **Frequently confused words:** Complete the sentence with the correct word.

If you don't do your homework it will \_\_\_\_\_ your grades. (affect/effect)

5 Choose the **synonym** for: imitate      pretend      copy      relax      defend

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

The bright sun warmed. The campers' faces. They watched the sunrise.

\_\_\_\_\_  
\_\_\_\_\_

2 Choose a matching **analogy**.      **tiger : jungle**

a) whale : ocean      b) car : garage      c) table : chair      d) elephant : mountains

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

Socrates said The only true wisdom is knowing you know nothing.

\_\_\_\_\_  
\_\_\_\_\_

4 Circle the **misspelled** word and write it correctly in the space below.

wonce      name      place

\_\_\_\_\_

5 Choose the **antonym** for: mystify      explain      confuse      trick      magic

# 5-A-Day Language Review: Week 20

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**project**

- 1. n. A plan or idea for doing something
- 2. v. (prə 'jɛkt') To stick out
- 3. v. To cause an image to be shown on a screen

I hit my head on that coat hook projecting from the wall.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

He ran to the market without his wallet.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S M

He can run like the wind.

4 Add at least two **adjectives** in the **correct order**.

They asked if they could bring the \_\_\_\_\_ cat home.

5 Which of the following would be considered a **novel** idea?

- a) peanut butter and jelly sandwich    b) a city under the sea    c) cars that drive backwards

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.

**for • and • nor • but • or • yet • so**

Should we go to the zoo? Should we go to the museum?

---



---

2 Rewrite with the **correct capitalization**.

my mom gets memorial day and easter off of work.

---

3 **unexpected**    >>>>→    prefix: \_\_\_\_\_    base or root: \_\_\_\_\_    suffix: \_\_\_\_\_

4 Rewrite using a **possessive noun**.

smiles of the fathers    →    \_\_\_\_\_

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**geometry**    →    "geo" - land, earth    "metr" - measure

My Definition: \_\_\_\_\_

Dictionary Definition: \_\_\_\_\_



# 5-A-Day Language Review: Week 21

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

I am not sure \_\_\_\_\_ they were late.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**.

The actors took the play very seriously, and \_\_\_\_\_ everyday before opening night.

were rehearsing      are rehearsing      will be rehearsing

3 The group members working on the science project had a **dispute** that prevented them from getting much work done. They could not agree on who should carry out the experiment and spent most of their lab time arguing.

**dispute** means: \_\_\_\_\_  
\_\_\_\_\_

4 **Frequently confused words:** Complete the sentence with the correct word.

Because of my asthma it is difficult to \_\_\_\_\_. (breath/breathe)

5 Choose the **synonym** for: rotate      circle      travel      dent      spin

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

Their red wings warn predators to stay away ladybugs taste horrible.

\_\_\_\_\_  
\_\_\_\_\_

2 Choose a matching **analogy**.      **elated : happy**

a) quiet : secret      b) kind : rich      c) terrified : scared      d) serious : funny

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

He looked at her with serious eyes and said You are not making a smart choice.

\_\_\_\_\_  
\_\_\_\_\_

4 Circle the **misspelled** word and write it correctly in the space below.

down      tommorrow      told

\_\_\_\_\_

5 Choose the **antonym** for: marsh      swamp      Florida      dry      desert

# 5-A-Day Language Review: Week 21

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**ben•e•fit**

1. v. To help or be helpful to; to be useful to
2. n. Something that is useful or helpful, that does good
3. n. An event held to raise money for a cause

You will see excellent benefits if you exercise everyday.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

The waves at the beach were very big.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S M

You are such a road hog.

4 Add at least two **adjectives** in the **correct order**.

Lucy laughed as she jumped into the \_\_\_\_\_ water.

5 Which of the following would be considered **average**?

- a) a 7-foot woman      b) getting a C+ on a test      c) having 9 siblings

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.

**for • and • nor • but • or • yet • so**

Malia is a very talented volleyball player. She didn't try out for the team.

---



---

2 Rewrite with the **correct capitalization**.

the orange county fair takes place every summer during the month of august.

---

3 **uninterested**    >>>>→    prefix: \_\_\_\_\_    base or root: \_\_\_\_\_    suffix: \_\_\_\_\_

4 Rewrite using a **possessive noun**.

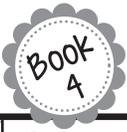
help of the teacher    →    \_\_\_\_\_

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**carnivore**    →    "carn" - body, flesh      "vor" - swallow

My Definition: \_\_\_\_\_

Dictionary Definition: \_\_\_\_\_



# 5-A-Day Language Review: Week 22

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

Last summer my family went to Miami, \_\_\_\_\_ is in Florida.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**.

Next year my older sister \_\_\_\_\_ from high school.

was graduating      is graduating      will be graduating

3 The math problem **baffled** the entire class. Not one person was able to solve it, even after working on it for fifteen minutes. Finally, after Mr. Mathis gave the students a hint on how to figure it out, only one person was actually able to find the answer.

**baffled** means: \_\_\_\_\_  
\_\_\_\_\_

4 **Frequently confused words:** Complete the sentence with the correct word.

Events that occurred in the \_\_\_\_\_ are important for us to study. (past/passed)

5 Choose the **synonym** for: fierce      gentle      violent      kind      careless

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

Ann walked alone. To the store and the movies.

\_\_\_\_\_  
\_\_\_\_\_

2 Choose a matching **analogy**.      **loving : hate**

a) true : liar      b) fake : real      c) happy : love      d) sad : happiness

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

He screamed from the top of his lungs I won the lottery!

\_\_\_\_\_  
\_\_\_\_\_

4 Circle the **misspelled** word and write it correctly in the space below.

made      goes      cacher

\_\_\_\_\_

5 Choose the **antonym** for: thrive      flourish      live      repeat      fail

# 5-A-Day Language Review: Week 22

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**outrage**

1. n. Anger caused by injury or insult
2. n. Anything that causes resentment or anger; a wicked or brutal act or remark
3. v. To fill with anger or resentment

I am outraged by people who do not pick up after their dogs in the park.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

He placed the box under the table in the living room.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S M

The ocean was as smooth as glass.

4 Add at least two **adjectives** in the **correct order**.

We walked on the \_\_\_\_\_ beach after dinner.

5 Which of the following would be a **milestone** in your life?

- a) eating breakfast      b) graduating high school      c) getting married

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.

**for • and • nor • but • or • yet • so**

I was exhausted. I hadn't slept in two days.

---



---

2 Rewrite with the **correct capitalization**.

mercury and venus are closer to the sun than earth.

---

3 **impacted**    >>>>→    prefix: \_\_\_\_\_ base or root: \_\_\_\_\_ suffix: \_\_\_\_\_

4 Rewrite using a **possessive noun**.

careers of the women    →    \_\_\_\_\_

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**capital**    →    "cap" - head    "al" - like, related to

My Definition: \_\_\_\_\_

Dictionary Definition: \_\_\_\_\_



# 5-A-Day Language Review: Week 23

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

This is the step in the recipe \_\_\_\_\_ you add the eggs.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**.

I \_\_\_\_\_ for the science test yesterday when I realized I forgot my book at school.

was studying      am studying      will be studying

3 If the bank did not open at the **customary** time, customers would be annoyed. Many of the people who arrive at the usual opening time would have to wait because the bank was not open for business. People expect the bank to open on time, everyday.

**customary** means: \_\_\_\_\_  
\_\_\_\_\_

4 **Frequently confused words:** Complete the sentence with the correct word.

Please \_\_\_\_\_ my coat down on that table. (lay/lie)

5 Choose the **synonym** for: rare      usual      distant      expensive      uncommon

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

The team was excited about their win they felt like celebrating.

\_\_\_\_\_  
\_\_\_\_\_

2 Choose a matching **analogy**.      **nose : smell**

a) see : eyes      b) vacuum : clean      c) fingers : hand      d) shake : rattle

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

He that loves reading has everything within his reach said William Godwin

\_\_\_\_\_  
\_\_\_\_\_

4 Circle the **misspelled** word and write it correctly in the space below.

sentance      have      seen

\_\_\_\_\_

5 Choose the **antonym** for: confess      declare      share      deny      steal

# 5-A-Day Language Review: Week 23

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**quiver**

- 1. v. To shake with small, rapid movements; to tremble
- 2. n. A trembling
- 3. n. A case for holding arrows

You could hear the nervous quiver in his voice when he began his speech.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

The house at the end of the street is green.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S M

The bunny had a soft coat of velvet.

4 Add at least two **adjectives** in the **correct order**.

You should buy that \_\_\_\_\_ computer.

5 Which of the following would be things you would do for **recreation**?

- a) play soccer
- b) sweep the floor
- c) go to the dentist

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.

**for • and • nor • but • or • yet • so**

Anna was lost in the city. A nice man gave her directions.

\_\_\_\_\_

\_\_\_\_\_

2 Rewrite with the **correct capitalization**.

christopher columbus sailed across the atlantic on the ships niña, pinta, and santa maria.

\_\_\_\_\_

3 **disconnected** >>>>→ prefix: \_\_\_\_\_ base or root: \_\_\_\_\_ suffix: \_\_\_\_\_

4 Rewrite using a **possessive noun**.

bananas of the monkeys → \_\_\_\_\_

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**tripod** → "tri" - three "pod" - foot

My Definition: \_\_\_\_\_

Dictionary Definition: \_\_\_\_\_



# 5-A-Day Language Review: Week 24

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

The student to \_\_\_\_\_ you have spoken to is my sister.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**.

The elephants \_\_\_\_\_ water on their backs because it is so hot.

were spraying      are spraying      will be spraying

3 Paulina could feel a cold draft in her living room. She soon realized that the front door was **ajar**, letting in the winter night's air. It was so cold outside that even this small opening chilled the house. Paulina quickly closed the door and grabbed a blanket.

**ajar** means: \_\_\_\_\_  
\_\_\_\_\_

4 **Frequently confused words:** Complete the sentence with the correct word.

The dog was sleeping \_\_\_\_\_ when I came home. (their/there/they're)

5 Choose the **synonym** for: demolish      create      build      climb      destroy

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

Meet me after school I want to talk to you about the surprise party.

\_\_\_\_\_  
\_\_\_\_\_

2 Choose a matching **analogy**.      **chair : sit**

a) cup : drink      b) car : speed      c) fuel : gas      d) store : food

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

I think you should come to the party suggested Reina. You will have a fun time.

\_\_\_\_\_  
\_\_\_\_\_

4 Circle the **misspelled** word and write it correctly in the space below.

excuse      gard      except



5 Choose the **antonym** for: gradual      slowly      sudden      regular      large

# 5-A-Day Language Review: Week 24

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**rec•og•nize**

1. v. To know and remember upon seeing
2. v. To admit the truth or accept the existence of
3. v. To accept and approve of

Mia was recognized at school for outstanding behavior.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

Uncle Aaron lives in Denver near the botanical gardens.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S M

He erupted in a volcano of anger.

4 Add at least two **adjectives** in the **correct order**.

I did not enjoy the \_\_\_\_\_ food.

5 Which of the following would you not want to **crumple**?

- a) dirty laundry      b) a photograph      c) your homework

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.

**for • and • nor • but • or • yet • so**

I held the ladder. Deon climbed to the top.

---



---

2 Rewrite with the **correct capitalization**.

the first battles of the american revolutionary war took place in lexington and concord.

---

3 **distasteful**    >>>>→    prefix: \_\_\_\_\_ base or root: \_\_\_\_\_ suffix: \_\_\_\_\_

4 Rewrite using a **possessive noun**.

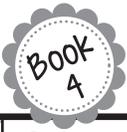
education of the children    →    \_\_\_\_\_

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**graduate**    →    "grad" - to move forward, step      "ate" - to make

My Definition: \_\_\_\_\_

Dictionary Definition: \_\_\_\_\_



# 5-A-Day Language Review: Week 25

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

The tallest student \_\_\_\_\_ goes to our school is Cece.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**.

If he forgets to bring his sunscreen, he \_\_\_\_\_ under the umbrella all day.

was sitting      is sitting      will be sitting

3 Juan was having fun fishing, until his line became **snarled**. He thought he had caught a fish, but then he soon realized that his line was just tangled in some seaweed. After about twenty minutes, he was able to get his line free and start fishing again.

**snarled** means: \_\_\_\_\_  
\_\_\_\_\_

4 **Frequently confused words:** Complete the sentence with the correct word.

Our teacher will not \_\_\_\_\_ late homework. (accept/except)

5 Choose the **synonym** for: excess      extra      splendid      forgiving      few

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

The longest heat wave of the summer. Lasted two weeks and I was miserable.

\_\_\_\_\_  
\_\_\_\_\_

2 Choose a matching **analogy**.      **asparagus : vegetable**

a) face : nose      b) walk : run      c) radio : music      d) wrench : tool

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

Stop! shouted Sophia as she chased the school bus. I need to get on!

\_\_\_\_\_  
\_\_\_\_\_

4 Circle the **misspelled** word and write it correctly in the space below.

makeing      wash      over

\_\_\_\_\_

5 Choose the **antonym** for: agony      misery      pleasure      surprised      anger

# 5-A-Day Language Review: Week 25

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**cap•i•tal**

- 1. n. Wealth that can be used to produce more wealth
- 2. n. The city where the government of a state or country is located
- 3. adj. Punishable by death

You need a lot of capital to open a restaurant.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

During the field trip, Jane observed the apes in their new enclosure.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S M

Your speech was crystal clear

4 Add at least two **adjectives** in the **correct order**.

The \_\_\_\_\_ giraffe was eating leaves from the tree.

5 Which of the following should be **transparent**?

- a) a windshield
- b) eye glasses
- c) an aquarium

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.

**for • and • nor • but • or • yet • so**

He can't speak French. He can't speak English.

\_\_\_\_\_

\_\_\_\_\_

2 Rewrite with the **correct capitalization**.

on our way to las vegas, we stopped to visit family in salt lake city, utah.

\_\_\_\_\_

3 **presorted**    >>>>→    prefix: \_\_\_\_\_ base or root: \_\_\_\_\_ suffix: \_\_\_\_\_

4 Rewrite using a **possessive noun**.

the car keys of Jenny    →    \_\_\_\_\_

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**inspect**    →    "in" - in, on    "spec" - see, look

My Definition: \_\_\_\_\_

Dictionary Definition: \_\_\_\_\_



# 5-A-Day Language Review: Week 26

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

A fever is \_\_\_\_\_ Javier couldn't attend school today.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**.

She \_\_\_\_\_ around the neighborhood when the storm hit.

was jogging      is jogging      will be jogging

3 Some lizards change color to match their surroundings. This protects them by making them hard to see. It is sometimes impossible to **distinguish** a lizard from the rock that it is sitting upon. White snow hares are also able to blend into their surroundings.

**distinguish** means: \_\_\_\_\_  
\_\_\_\_\_

4 **Frequently confused words:** Complete the sentence with the correct word.

Please feed \_\_\_\_\_ cats while you are over \_\_\_\_\_. (their/there/they're)

5 Choose the **synonym** for: doze      awake      bed      snooze      snore

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

The horse trotted. Before it started running around the track.

\_\_\_\_\_  
\_\_\_\_\_

2 Choose a matching **analogy**.      **big : gigantic**

a) little : small      b) neat : messy      c) small : miniscule      d) tree : forest

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

Ralph Waldo Emerson said The only way to have a friend is to be one.

\_\_\_\_\_  
\_\_\_\_\_

4 Circle the **misspelled** word and write it correctly in the space below.

freind      shoes      crane



5 Choose the **antonym** for: energetic      weak      hyper      old      vigorous

# 5-A-Day Language Review: Week 26

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**fron•tier**

- 1. n. The line between two countries
- 2. n. The outer limits of the settled part of a country
- 3. n. The outer limits of knowledge

We crossed the frontier between the United States and Canada.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

They raced to the corner of the block.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S M

Phil is as stubborn as a mule.

4 Add at least two **adjectives** in the **correct order**.

My \_\_\_\_\_ pen pal wrote me an email last week.

5 Which of the following contain a **hinge**?

- a) a bedroom door
- b) your elbow
- c) a dining room table

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.

**for • and • nor • but • or • yet • so**

They can rent a bike. They can buy a bike.

\_\_\_\_\_

\_\_\_\_\_

2 Rewrite with the **correct capitalization**.

my sister angie's favorite bands are the rolling stones and the beatles.

\_\_\_\_\_

3 **unreadable**    >>>>→    prefix: \_\_\_\_\_    base or root: \_\_\_\_\_    suffix: \_\_\_\_\_

4 Rewrite using a **possessive noun**.

shirts of the friends    →    \_\_\_\_\_

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**revise**    →    "re" - again, back    "vis" - see, look

My Definition: \_\_\_\_\_

Dictionary Definition: \_\_\_\_\_

# 5-A-Day Language Review: Week 27

Monday

- 1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

**who • whom • whose • that • which**                      **where • when • why**

I can't believe \_\_\_\_\_ she did not make the softball team.

- 2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**.

Please don't talk to me. I \_\_\_\_\_ my favorite movie of all time.

was watching                      am watching                      will be watching

- 3 Desert plants and animals have learned to live without having a regular water supply. The rainfall can **vary** from just a few drops during one storm to a cloudburst that causes powerful floods. Yet life still thrives, even with the major differences in precipitation.

**vary** means: \_\_\_\_\_  
\_\_\_\_\_

- 4 **Frequently confused words:** Complete the sentence with the correct word.

We went \_\_\_\_\_ the beach \_\_\_\_\_. (to/too/two)

- 5 Choose the **synonym** for: haste                      slow                      hurry                      rest                      waste

Tuesday

- 1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

The funny jokes of the comedian. We couldn't stop laughing.

\_\_\_\_\_  
\_\_\_\_\_

- 2 Choose a matching **analogy**.                      **poor : money**

a) tired : energy                      b) sad : emotion                      c) hot : ice                      d) water : hungry

- 3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

If you're cold Danny said you can wear my jacket.

\_\_\_\_\_  
\_\_\_\_\_

- 4 Circle the **misspelled** word and write it correctly in the space below.

into                      nife                      upon

\_\_\_\_\_

- 5 Choose the **antonym** for: vacant                      empty                      abandoned                      full                      special

# 5-A-Day Language Review: Week 27

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**heart•y**

1. adj. Healthy; strong
2. adj. Satisfying and full of flavor; tasty
3. adj. Friendly and enthusiastic

I made sure to have a hearty breakfast before going to school.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

Last week a prisoner escaped from his cell.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S M

The football player was a wall that no one could get past.

4 Add at least two **adjectives** in the **correct order**.

Katarina found a(n) \_\_\_\_\_ sand dollar in the tide pools.

5 Which of the following would have **spines**?

- a) a cactus      b) a book      c) a person

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.

**for • and • nor • but • or • yet • so**

Lizzy really wants to make the soccer team. She will practice everyday this summer.

---



---

2 Rewrite with the **correct capitalization**.

while on vacation this spring, we went to disneyland and magic mountain.

---

3 **dishonorable**    >>>>→    prefix: \_\_\_\_\_    base or root: \_\_\_\_\_    suffix: \_\_\_\_\_

4 Rewrite using a **possessive noun**.

name of the scientist    →    \_\_\_\_\_

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**predict**    →    “pre” - before      “dict” - say, declare

My Definition: \_\_\_\_\_

Dictionary Definition: \_\_\_\_\_



# 5-A-Day Language Review: Week 28

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

That tall man, \_\_\_\_\_ is wearing a baseball hat, is my father.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**.

I can see that the polar bear \_\_\_\_\_ her two little cubs.  
was guarding      is guarding      will be guarding

3 Thanks to the fertile soil and mild weather, the strawberry crops did very well. Strawberries are so **abundant** this summer, unlike last year when the cold weather killed many of the plants. I don't think I have ever eaten so many strawberries in my life!

**abundant** means: \_\_\_\_\_  
\_\_\_\_\_

4 **Frequently confused words:** Complete the sentence with the correct word.

I think \_\_\_\_\_ funny to watch the cat play with \_\_\_\_\_ toys. (its/it's)

5 Choose the **synonym** for: examine      inspect      return      release      doctor

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

The tiger cub was curious its mother was never far away and was always watching.

\_\_\_\_\_  
\_\_\_\_\_

2 Choose a matching **analogy**.      **silent : noisy**

a) late : absent      b) school : work      c) safe : dangerous      d) fast : rush

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

Honesty is the best policy said Benjamin Franklin.

\_\_\_\_\_  
\_\_\_\_\_

4 Circle the **misspelled** word and write it correctly in the space below.

which      hurt      speak

\_\_\_\_\_

5 Choose the **antonym** for: injure      hurt      doctor      medicine      heal

# 5-A-Day Language Review: Week 28

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**ap•proach**

1. v. To go closer to
2. n. A coming closer
3. n. A road or way that leads to a place

With the approach of winter on its way, we started collecting firewood.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

Everyone cried after the sad movie.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S M

Greg is as busy as a beaver.

4 Add at least two **adjectives** in the **correct order**.

We watched the \_\_\_\_\_ seal play in the surf.

5 Which of the following would you want to happen **gradually**?

- a) a roller coaster ride      b) an ambulance ride      c) training for a marathon

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.

**for • and • nor • but • or • yet • so**

I really want a new car. I can't afford one right now.

---



---

2 Rewrite with the **correct capitalization**.

"i only like to use crayola crayons," said lin as she colored her drawing of the eiffel tower.

---

3 **redevelopment** >>>>→ prefix: \_\_\_\_\_ base or root: \_\_\_\_\_ suffix: \_\_\_\_\_

4 Rewrite using a **possessive noun**.

golf clubs of the players → \_\_\_\_\_

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**megaphone** → "mega" - great, large      "phon" - sound

My Definition: \_\_\_\_\_

Dictionary Definition: \_\_\_\_\_



# 5-A-Day Language Review: Week 29

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

**who • whom • whose • that • which**                      **where • when • why**

Mrs. Landon, \_\_\_\_\_ daughter is also a teacher, teaches sixth grade.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**.

When the runners finish the race, they \_\_\_\_\_ to catch their breath.

were stopping                      are stopping                      will be stopping

3 We cannot believe how long it is taking us to get to San Diego. We have already been in the car for an hour and had traveled less than ten miles. With the traffic as heavy as it is, we are lucky if we could **exceed** twenty-five miles per hour.

**exceed** means: \_\_\_\_\_  
\_\_\_\_\_

4 **Frequently confused words:** Complete the sentence with the correct word.

\_\_\_\_\_ down your bag and then \_\_\_\_\_ and down and take a nap. (lay/lie)

5 Choose the **synonym** for: crew                      game                      sport                      individual                      group

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

The crisp fall breeze flowed through the branches leaves fell to the ground.

\_\_\_\_\_  
\_\_\_\_\_

2 Choose a matching **analogy**.                      **hot : warm**

a) terrible : bad                      b) cold : ice                      c) brave : coward                      d) sharp : dull

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

William Shakespeare wrote love all, trust a few, do wrong to none.

\_\_\_\_\_  
\_\_\_\_\_

4 Circle the **misspelled** word and write it correctly in the space below.

change                      begining                      state

\_\_\_\_\_

5 Choose the **antonym** for: assist                      order                      hinder                      relieve                      helps

# 5-A-Day Language Review: Week 29

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**ob•serve**

1. v. To see; to notice
2. v. To obey
3. v. To mark an event or day

Safe drivers always observe the speed limit.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

She placed her books from school in the bag.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S M

After her shower she was as clean as a whistle.

4 Add at least two **adjectives** in the **correct order**.

The \_\_\_\_\_ sun made it difficult for them to see.

5 Which of the following would cause **misery**?

- a) losing a pencil      b) losing a pet      c) breaking an arm

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.

**for • and • nor • but • or • yet • so**

I am not in the mood for Italian food. I don't feel like eating Mexican food.

---



---

2 Rewrite with the **correct capitalization**.

on june 4, 2015, we celebrate his graduation at pizza palace.

---

3 **impolitely**    >>>>→    prefix: \_\_\_\_\_ base or root: \_\_\_\_\_ suffix: \_\_\_\_\_

4 Rewrite using a **possessive noun**.

the parks of the city    →    \_\_\_\_\_

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**comfort**    →    "com" - with, together      "fort" - strong, strengthen

My Definition: \_\_\_\_\_

Dictionary Definition: \_\_\_\_\_



# 5-A-Day Language Review: Week 30

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

The book \_\_\_\_\_ I checked out last week is due tomorrow.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**.

The baby \_\_\_\_\_ when her mom left the room.  
was crying      is crying      will be crying

3 The country **landscape** is always a pleasant change from what we see in the city. We enjoy looking at the green grass, trees, and rolling hills that we pass on our drive. It is so peaceful and natural, and every once in a while we drive by a small house or farm.

**landscape** means: \_\_\_\_\_  
\_\_\_\_\_

4 **Frequently confused words:** Complete the sentence with the correct word.

I hope \_\_\_\_\_ able to come to the play with us. (their/there/they're)

5 Choose the **synonym** for: ambition      satisfaction      grant      laziness      desire

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

Found a frog. Took it home to show my sister she screamed.

\_\_\_\_\_  
\_\_\_\_\_

2 Choose a matching **analogy**.      **ring : finger**

a) wrist : bracelet      b) necklace : neck      c) jeans : coat      d) shoes : socks

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

Of course you are invited said Vince We would love to have you come.

\_\_\_\_\_  
\_\_\_\_\_

4 Circle the **misspelled** word and write it correctly in the space below.

last      stranje      where

\_\_\_\_\_

5 Choose the **antonym** for: surrender      resign      defend      quit      weapons

# 5-A-Day Language Review: Week 30

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**contract**

1. n. An agreement that has the force of law
2. v. To make an agreement that has the force of law
3. v. (kən trākt') To get; to come to have

During the winter it is very common to contract a cold, or even the flu.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

She ran to the bus after school.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S M

Her messy room was a disaster area.

4 Add at least two **adjectives** in the **correct order**.

I love to eat \_\_\_\_\_ food.

5 Which of the following could be **conveyed**?

- a) a thought      b) an idea      c) a hot dog

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.  
**for • and • nor • but • or • yet • so**

He is unhappy with his grades. He doesn't pay attention in class.

---



---

2 Rewrite with the **correct capitalization**.

cindy saw the play phantom of the opera while visiting new york.

---

3 **unbreakable**    >>>>→    prefix: \_\_\_\_\_ base or root: \_\_\_\_\_ suffix: \_\_\_\_\_

4 Rewrite using a **possessive noun**.

rights of the people    →    \_\_\_\_\_

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**synchronize**    →    "syn" - with      "chron" - time

My Definition: \_\_\_\_\_

Dictionary Definition: \_\_\_\_\_



# 5-A-Day Language Review: Week 3!

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

This is the hospital \_\_\_\_\_ I was born.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**.

The puppy \_\_\_\_\_ from the bright sunlight outside.

was blinking      is blinking      will be blinking

3 The car ride home took forever. Nothing could have been more **monotonous**. All we saw were thousands of headlights hour after hour. "Now this is an exciting change from the daily routine!" my father said jokingly. We groaned at his attempt at humor.

**monotonous** means: \_\_\_\_\_  
\_\_\_\_\_

4 **Frequently confused words:** Complete the sentence with the correct word.

\_\_\_\_\_ we went to the mall, which was more crowded \_\_\_\_\_ the beach. (than/then)

5 Choose the **synonym** for: frail      strong      weak      power      dead

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

Growing fast. I am three inches taller than I was last year I am taller than my mom.

\_\_\_\_\_  
\_\_\_\_\_

2 Choose a matching **analogy**.      **cheap : inexpensive**

a) smart : wild      b) incorrect : wrong      c) weak : strong      d) love : friend

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

We are trying out for the soccer team explained Sean.

\_\_\_\_\_  
\_\_\_\_\_

4 Circle the **misspelled** word and write it correctly in the space below.

repair      recycle      waiste

\_\_\_\_\_

5 Choose the **antonym** for: jagged      ripped      even      shredded      cut

# 5-A-Day Language Review: Week 3!

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**grace**

1. n. Beauty of form or movement
2. n. A short prayer said before a meal
3. n. An extra period to do or pay something

The car loan had a 10-day grace period before the first payment was due.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

Before the storm, we took cover below deck.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S M

Megan came to the party with an army of friends.

4 Add at least two **adjectives** in the **correct order**.

The bear kept a close eye on her \_\_\_\_\_ cubs.

5 Which of the following could be **vacant**?

- a) a boulder      b) a room      c) a car

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.  
**for • and • nor • but • or • yet • so**

Ruslan can't come to dinner. He is working late tonight.

---



---

2 Rewrite with the **correct capitalization**.

my dad has an old ford mustang that used to belong to grandpa jack.

---

3 **unrelenting**    >>>>→    prefix: \_\_\_\_\_    base or root: \_\_\_\_\_    suffix: \_\_\_\_\_

4 Rewrite using a **possessive noun**.

the cars of the fans    →    \_\_\_\_\_

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**convert**    →    "con" - with, together      "vert" - turn

My Definition: \_\_\_\_\_

Dictionary Definition: \_\_\_\_\_



# 5-A-Day Language Review: Week 32

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

\_\_\_\_\_ you enter the classroom, please take your hat off.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**.

After I go on a hike, I \_\_\_\_\_ a long nap.  
was taking      am taking      will be taking

3 Northern California has become a **hub** for technology. Many successful computer companies are based there, and it is well known as the center of innovation in technology. If you want to be a computer programmer, you might want to consider moving there.

**hub** means: \_\_\_\_\_  
\_\_\_\_\_

4 **Frequently confused words:** Complete the sentence with the correct word.

My little brother is so excited about his \_\_\_\_\_ tooth. (lose/loose)

5 Choose the **synonym** for: process      resist      drain      method      case

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

Waiting for hours and hours. Our plane was finally ready for us to board.

\_\_\_\_\_  
\_\_\_\_\_

2 Choose a matching **analogy**.      **foot : shoe**

a) hand : glove      b) sock : foot      c) water : ocean      d) send : mail

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

Alone we can do so little; together we can do so much stated Helen Keller.

\_\_\_\_\_  
\_\_\_\_\_

4 Circle the **misspelled** word and write it correctly in the space below.

done      their      untill

\_\_\_\_\_

5 Choose the **antonym** for: irregular      random      consistent      promote      obvious

# 5-A-Day Language Review: Week 32

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**en•ter•tain**

1. v. To interest and amuse
2. v. To have guests
3. v. To have in mind or to consider

My dad is entertaining the idea of buying my older brother a car.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

The dog barked at my neighbor.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S M

His new computer is as light as air.

4 Add at least two **adjectives** in the **correct order**.

We enjoyed eating the \_\_\_\_\_ dessert after dinner.

5 Which of the following would **arouse** a person?

- a) the smell of apple pie      b) an alarm clock      c) soothing music

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.

**for • and • nor • but • or • yet • so**

Michelle lent me her tent. I borrowed a sleeping bag from Dave.

---



---

2 Rewrite with the **correct capitalization**.

the book where the wild things are won a caldecott medal in 1964.

---

3 **disorganized**    >>>>→    prefix: \_\_\_\_\_    base or root: \_\_\_\_\_    suffix: \_\_\_\_\_

4 Rewrite using a **possessive noun**.

playgrounds of two schools    →    \_\_\_\_\_

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**epidemic**    →    “epi” - upon      “dem” - the people

My Definition: \_\_\_\_\_

Dictionary Definition: \_\_\_\_\_



# 5-A-Day Language Review: Week 33

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

The waiter, \_\_\_\_\_ we have been waiting for, finally took our order.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**.

Right now he \_\_\_\_\_ on the couch while his mom paints his room.

was sleeping      is sleeping      will be sleeping

3 It was impossible for Sergeant Lewis to **reside** with his family while serving in the military. Because he was away for such long periods, he was rarely able to visit his family. During this time, he was more of a guest than a member of the family.

**reside** means: \_\_\_\_\_  
\_\_\_\_\_

4 **Frequently confused words:** Complete the sentence with the correct word.

We \_\_\_\_\_ a number of gas stations on our way to Las Vegas. (passed/past)

5 Choose the **synonym** for: chasm      lake      abyss      plain      delta

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

Lisa loves to go for a run every morning she never skips a day even if she is sick.

\_\_\_\_\_  
\_\_\_\_\_

2 Choose a matching **analogy**.      **water : wet**

a) fence : wood      b) soft : cotton      c) rock : hard      d) dog : friendly

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

What's the score? he asked as he walked up the bleachers.

\_\_\_\_\_  
\_\_\_\_\_

4 Circle the **misspelled** word and write it correctly in the space below.

alot      return      wallet

\_\_\_\_\_

5 Choose the **antonym** for: firm      old      hard      supple      strong

# 5-A-Day Language Review: Week 33

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**keen**

- 1. adj. Having a sharp edge
- 2. adj. Showing a strong interest; eager
- 3. adj. Having sharp senses; quick to understand

I am not too keen on taking the boat out in the middle of this storm.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

Before the movie, we watched the previews.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S M

When I had the flu I was as sick as a dog.

4 Add at least two **adjectives** in the **correct order**.

He balanced on the \_\_\_\_\_ log that was floating in the lake.

5 Which of the following would be a **thrill**?

- a) going to an amusement park
- b) taking a nap
- c) brushing your teeth

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.  
**for • and • nor • but • or • yet • so**

It's going to be hot today. I packed plenty of water to stay hydrated.

\_\_\_\_\_

\_\_\_\_\_

2 Rewrite with the **correct capitalization**.

i think virginia drove her cadillac to niagara falls.

\_\_\_\_\_

3 **misunderstanding** >>>> prefix: \_\_\_\_\_ base or root: \_\_\_\_\_ suffix: \_\_\_\_\_

4 Rewrite using a **possessive noun**.

the book of Hollis → \_\_\_\_\_

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**antonym** → "ant" - against, opposed to, preventive "onym" - name

My Definition: \_\_\_\_\_

Dictionary Definition: \_\_\_\_\_



# 5-A-Day Language Review: Week 34

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

This is the apartment \_\_\_\_\_ my uncle lives.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**.

We \_\_\_\_\_ the house when the earthquake occurred.

were painting      are painting      will be painting

3 We appreciated how **sanitary** the restaurant was. Every surface was as clean as could be. The floors sparkled and the tables were spotless. The kitchen was just as tidy, so we knew that our meal would be safe and healthy to eat.

**sanitary** means: \_\_\_\_\_  
\_\_\_\_\_

4 **Frequently confused words:** Complete the sentence with the correct word.

They \_\_\_\_\_ laughing at all of my jokes. (were, we're)

5 Choose the **synonym** for: advice    friendship    cover    help    recommendation

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

The tortoise pulled his head into the shell the loud noise scared him.

\_\_\_\_\_  
\_\_\_\_\_

2 Choose a matching **analogy**.      **scared : courage**

a) terrified : love    b) hateful : anger    c) smart : energy    d) healthy : illness

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

John F. Kennedy said The time to repair the roof is when the sun is shining.

\_\_\_\_\_  
\_\_\_\_\_

4 Circle the **misspelled** word and write it correctly in the space below.

town    close    thum

\_\_\_\_\_

5 Choose the **antonym** for: diligent      lazy      studious      caring      loving

# 5-A-Day Language Review: Week 34

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**limp**

1. v. To walk lamely or in an uneven way
2. n. An uneven or lopsided walk
3. adj. Not stiff or firm

After the bike accident, my dad had a pretty bad limp for several weeks.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

On our hike we climbed to the top.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S M

My love is a delicate flower.

4 Add at least two **adjectives** in the **correct order**.

We could barely see the \_\_\_\_\_ ants that were invading our picnic.

5 Which of the following would be **bold**?

- a) a mouse                      b) a lion                      c) a sky diver

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.  
**for • and • nor • but • or • yet • so**

She wasn't able to see the movie. She could not go to the party.

---



---

2 Rewrite with the **correct capitalization**.

while in kentucky, we saw amazing fireworks on the fourth of july.

---

3 **disorderly**    >>>>→    prefix: \_\_\_\_\_    base or root: \_\_\_\_\_    suffix: \_\_\_\_\_

4 Rewrite using a **possessive noun**.

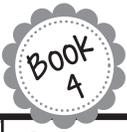
leadership of some students    →    \_\_\_\_\_

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**interrupt**    →    "inter" - among, between                      "rupt" - break

My Definition: \_\_\_\_\_

Dictionary Definition: \_\_\_\_\_



# 5-A-Day Language Review: Week 35

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

The cat \_\_\_\_\_ was black sat on my lap and purred.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**.

I \_\_\_\_\_ my bags once I know for sure that I can go on the trip.

was packing      am packing      will be packing

3 Abby was known for her ridiculous ideas, but her latest one was perhaps her most foolish. We thought she was kidding, but after we stopped laughing we realized she was quite serious. A lemonade stand during a thunderstorm? Now that is just **absurd**!

**absurd** means: \_\_\_\_\_  
\_\_\_\_\_

4 **Frequently confused words:** Complete the sentence with the correct word.

You need to make sure \_\_\_\_\_ warm outside before wearing shorts. (its/it's)

5 Choose the **synonym** for: transparent      opaque      dense      clear      murky

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

On the hike. Climbed over the rocks. Then they crossed the bridge.

\_\_\_\_\_  
\_\_\_\_\_

2 Choose a matching **analogy**.      **hammer : hit**

a) pen : build      b) table : eat      c) work : play      d) knife : cut

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

I saw a manta ray and a sea lion when I visited the aquarium said Devon.

\_\_\_\_\_  
\_\_\_\_\_

4 Circle the **misspelled** word and write it correctly in the space below.

dosen't      rent      believe

\_\_\_\_\_

5 Choose the **antonym** for: chaotic      fun      busy      crazy      orderly

# 5-A-Day Language Review: Week 35

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**sur•face**

- 1. n. The outside layer; the top
- 2. n. An outward look or appearance
- 3. v. To rise to the top of a body of water

On the surface he looks like a tough guy, but he's the kindest person I know.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

The mouse ran across the table and onto the floor.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S M

The steak was as tough as leather.

4 Add at least two **adjectives** in the **correct order**.

Could you hand me the \_\_\_\_\_ remote control.

5 Which of the following would be **smuggled**?

- a) a battle ship
- b) diamonds
- c) stolen jewelry

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.  
**for • and • nor • but • or • yet • so**

I really want a new puppy. I don't have time to care for one right now.

\_\_\_\_\_

\_\_\_\_\_

2 Rewrite with the **correct capitalization**.

please ask sebastian if he would like to eat dinner at fireside grill for father's day.

\_\_\_\_\_

3 **unfriendly**    >>>>→    prefix: \_\_\_\_\_    base or root: \_\_\_\_\_    suffix: \_\_\_\_\_

4 Rewrite using a **possessive noun**.

ideas of the leaders    →    \_\_\_\_\_

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**perimeter**    →    "peri" - around    "meter" - measure

My Definition: \_\_\_\_\_

Dictionary Definition: \_\_\_\_\_



# 5-A-Day Language Review: Week 36

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

The jury handed the envelop to the judge, \_\_\_\_\_ immediately opened it.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**.

Aunt Roberta \_\_\_\_\_ the family reunion right now.  
was planning      is planning      will be planning

3 Even though we are the best of friends, Earl and I have been **rivals** in sports since we were five years old. We have never been on the same team and always competed against each other. It will be quite a change next year, when we both play on the same soccer team.

**rivals** mean: \_\_\_\_\_  
\_\_\_\_\_

4 **Frequently confused words:** Complete the sentence with the correct word.

That \_\_\_\_\_ of global warming will \_\_\_\_\_ us for many years. (affect/effect)

5 Choose the **synonym** for: finicky      picky      creative      easy      open

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

Wind blew the drapes. When he opened the window the cool breeze was refreshing.

\_\_\_\_\_  
\_\_\_\_\_

2 Choose a matching **analogy**.      **vehicle : transport**

a) rules : laws      b) shield : protect      c) song : sing      d) pencil : face

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

If you keep trying Leah advised you can accomplish anything.

\_\_\_\_\_  
\_\_\_\_\_

4 Circle the **misspelled** word and write it correctly in the space below.

some      peice      breeze



5 Choose the **antonym** for: fret      relax      worry      understand      release

# 5-A-Day Language Review: Week 36

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**sole**

1. n. The underside of a foot or shoe
2. adj. Being the only one of its kind
3. n. A flat fish that is caught and eaten for food

As an only child, Stacy was the sole owner of her parents' house once they died.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

The horses raced around the track towards the finish line.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S M

Thank you for sharing your pearls of wisdom.

4 Add at least two **adjectives** in the **correct order**.

The \_\_\_\_\_ horse swatted flies away with its tail.

5 Which of the following would be a **luxury**?

- a) flying first class      b) leather car seats      c) wearing socks

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.  
**for • and • nor • but • or • yet • so**

We can swim in the lake tomorrow. We can ride in the boat tomorrow.

---



---

2 Rewrite with the **correct capitalization**.

the rms titanic sank on april 15, 1912 in the atlantic ocean.

---

3 **repainting**    >>>>→    prefix: \_\_\_\_\_ base or root: \_\_\_\_\_ suffix: \_\_\_\_\_

4 Rewrite using a **possessive noun**.

face of the stranger    →    \_\_\_\_\_

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**telegram**    →    "tele" - far, end      "gram" - writing

My Definition: \_\_\_\_\_

Dictionary Definition: \_\_\_\_\_

# 5-A-Day Language Review: Week 1

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

The man whose dog ran away is posting signs around the neighborhood.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**. *past*

I was listening to music when I heard the knock on the door.

was listening      am listening      will be listening

3 The passengers on the plane anxiously waited for the mechanics to repair the engine. The repairs **postponed** the takeoff by over an hour. Even though the plane was very late, everyone felt much more comfortable knowing the aircraft was safe.

**postponed** means: To delay or to make late

4 **Frequently confused words:** Complete the sentence with the correct word.

We can't wait to swim in the pool today! (to/too/two)

5 Choose the **synonym** for: curious      inquisitive      disinterested      tired      angry

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

A high-speed boat. Whizzed by the dock. It scared us.

A high-speed boat whizzed by the dock, and it scared us.

2 Choose a matching **analogy**.      wheel : car

a) sandwich : lettuce      b) wall : room      c) dance : song      d) cat : dog

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

Please open your social studies books to page 247 said the teacher.

"Please open your social studies books to page 247," said the teacher.

4 Circle the **misspelled** word and write it correctly in the space below.

dear      three      rong

wrong

5 Choose the **antonym** for: enormous      great      huge      whale      miniscule

# 5-A-Day Language Review: Week 1

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**fea•ture**

- 1. n. An important or special part of something
- 2. n. Any part of the face

Our new car has so many exciting features that our old one did not have.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

Kelly paid the bill ~~at the restaurant.~~

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.



Evan ate his lunch like a vacuum cleaner.

4 Add at least two **adjectives** in the **correct order**.

There is nothing I enjoy more than a(n) large Fuji apple.

5 Which of the following could be in the shape of a **cylinder**?

- a) a can of soup
- b) a box
- c) a straw

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.

**for • and • nor • but • or • yet • so**

My brother likes shrimp. He is allergic to shellfish.

My brother likes shrimp, but he is allergic to shellfish.

2 Rewrite with the **correct capitalization**.

my girl scout leader is from argentina.

My Girl Scout leader is from Argentina.

3 **unleashed**    >>>>→    prefix: un-    base or root: leash    suffix: -ed

4 Rewrite using a **possessive noun**.

hobbies of the student



the student's hobbies

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**biology**



“bio” - life

“ology” - The scientific study of a subject

My Definition: The scientific study of life

Dictionary Definition: The science that studies the growth and life processes of living things.

\* Answers may vary.

# 5-A-Day Language Review: Week 2

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

This is the city where the Declaration of Independence was signed.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**. present

At this very moment, he is walking to school in the rain.

was walking      is walking      will be walking

3 Since the small village was ninety miles away in the jungle, we were told it would take **approximately** two days to reach it. If there was a storm, it could even take up to three days. No one was quite sure exactly when we would arrive.

**approximately** means: A very close estimate

4 **Frequently confused words:** Complete the sentence with the correct word.

I am sure they're coming to my birthday party. (their/there/they're)

5 Choose the **synonym** for: fatal      painful      deadly      healthy      scary

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

While riding to school Freda had to change her tire it was flat from running over a nail.

While riding to school, Freda had to change her tire. It was flat from running over a nail.

2 Choose a matching **analogy**.      **scale : weigh**

a) daisy : flower      b) kitten : pet      c) friend : enemy      d) key : unlock

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

Oh, I can help him the child said cheerfully. I tie my little brother's shoes all the time.

"Oh, I can help him," the child said cheerfully. "I tie my little brother's shoes all the time."

4 Circle the **misspelled** word and write it correctly in the space below.

amount      thay      afraid

they

5 Choose the **antonym** for: simple      complex      challenge      plain      difficult

Tuesday

# 5-A-Day Language Review: Week 2

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**re•verse**

1. v. To go backward or in the direction one just came from

2. n. The back or rear part

One side of the worksheet has math problems and the reverse side has science questions.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

He ate all the candy from Halloween.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.



After swimming so far my arms felt like noodles.

4 Add at least two **adjectives** in the **correct order**.

We were startled when the ferocious black dog barked at us.

5 Which of the following could you **dangle**?

a) keys      b) a table      c) a plate

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.

**for • and • nor • but • or • yet • so**

It didn't snow last week. It didn't snow this week.

It didn't snow last week, nor did it snow this week

2 Rewrite with the **correct capitalization**.

during his class trip, reza went to the washington monument.

During his class trip, Reza went to the Washington Monument.

3 reheating      >>>> prefix: re-      base or root: heat      suffix: -ing

4 Rewrite using a **possessive noun**.

the slippers of the children      ➔      the children's slippers

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**transport**      ➔      "trans" - across, over      "port" - bring, carry

My Definition: To bring across or to carry over

Dictionary Definition: To carry from one place to another

# 5-A-Day Language Review: Week 3

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

We can go to the beach bon fire when the sun sets.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**. *future*

We will be reading a new novel in class next week.

were reading      are reading      will be reading

3 I had quite a busy summer. Every morning I walked the neighbors' dogs for forty-five minutes, earning \$20 a week. In the afternoons I went to baseball camp, which also **occupied** a lot of my time. My family and I also went to Hawaii for a week.

**occupied** means: To fill up (time)

4 **Frequently confused words:** Complete the sentence with the correct word.

Please ask the teacher if it's due next week. (its/it's)

5 Choose the **synonym** for: steer      ride      car      boat      guide

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

Anytime we want to communicate. My friend and I can email each other. Or text.

Anytime we want to communicate, my friend and I can email or text each other.

2 Choose a matching **analogy**.      puppy : dog

a) young : old      b) cat : kitten      c) cub : bear      d) deer : moose

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

Marcy yelled from the kitchen Dinner is ready.

Marcy yelled from the kitchen, "Dinner is ready."

4 Circle the **misspelled** word and write it correctly in the space below.

keep      nock      baby

knock

5 Choose the **antonym** for: center      interior      exterior      middle      earth

# 5-A-Day Language Review: Week 3

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**current**

1. n. A flow of air, water, or electricity

2. adj. Of the present time

My current home is in Southern California.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

My cat is napping in ~~the sunshine~~.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S  M

He is my super hero.

4 Add at least two **adjectives** in the **correct order**.

Leslie's new school shoes gave her blisters.

5 Which of the following could be **frail**?

a) a steel beam

b) a twig

c) an old man

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.

**for • and • nor • but • or • yet • so**

Hugo may make a sandwich. He may make some pasta.

Hugo may make a sandwich, or he may make some pasta.

2 Rewrite with the **correct capitalization**.

the students at alderwood elementary school do not have school on labor day.

The students at Alderwood Elementary School do not have school on Labor Day.

3 **untreatable**    >>>> →    prefix: un-    base or root: treat    suffix: -able

4 Rewrite using a **possessive noun**.

ideas of some students



some students' ideas

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**survive**



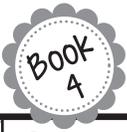
“sur” - above, over, more

“viv” - life

My Definition: More life or to live more

Dictionary Definition: To remain alive or to continue existing

Thursday



# 5-A-Day Language Review: Week 4

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

**who • whom • whose • that • which**                      **where • when • why**

My favorite book, which was written by Roald Dahl, is The Witches.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**. *present*

The caterpillar is crawling up the milkweed bush right now.

was crawling                      is crawling                      will be crawling

3 Steven didn't need to say one word; I could tell from his **melancholy** face that he was quite upset. He had practiced for months to prepare for the basketball tryouts, but from the tears in his eyes, it was obvious that he did not make it.

**melancholy** means: sad, upset, depressed

4 **Frequently confused words:** Complete the sentence with the correct word.

He is much better than me at basketball. (then/than)

5 Choose the **synonym** for: suitable                      kind                      acceptable                      loving                      improper

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

I had a strange dream. Traveling back in time. To the 1700s.

I had a strange dream about traveling back in time to the 1700s.

2 Choose a matching **analogy**.                      **ruler : measure**

a) money : earn                      b) saw : cut                      c) hammer : wood                      d) nails : bolts

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

President Roosevelt said The only thing we have to fear is fear itself.

President Roosevelt said, "The only thing we have to fear is fear itself."

4 Circle the **misspelled** word and write it correctly in the space below.

fifth                      kind                      groul                      growl

5 Choose the **antonym** for: display                      show                      exhibit                      hide                      art

\* Answers may vary.

# 5-A-Day Language Review: Week 4

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**average**

- 1. n. The usual amount or kind of something
- 2. n. The result of adding numbers and then dividing by the quantity of numbers in the set
- 3. adj. Not special or unusual; ordinary.

After spending hours studying, I was surprised by my average score on the test.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

I want a new bike ~~for my birthday~~.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.



I slept like a baby.

4 Add at least two **adjectives** in the **correct order**.

I go to the farmers' market to buy fresh organic vegetables.

5 Which of the following could **flutter**?

- a) butterfly
- b) leaves
- c) eye lids

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.

**for • and • nor • but • or • yet • so**

The bright sun is shining. I feel very cold.

The bright sun is shining, yet I feel very cold.

2 Rewrite with the **correct capitalization**.

my favorite book is island of the blue dolphins by scott o'dell.

My favorite book is Island of the Blue Dolphins by Scott O'Dell.

3 **previewing**    >>>>→    prefix: pre-    base or root: view    suffix: -ing

4 Rewrite using a **possessive noun**.

the house of Matt    →    Matt's house

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**propel**    →    "pro" - before, forward    "pel" - move or drive

My Definition: To move or drive forward

Dictionary Definition: To cause to move forward or onward

# 5-A-Day Language Review: Week 5

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

The church that was damaged during the storm has been repaired.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**. *past*

The sun was shining through my window this morning when I woke up.

was shining      is shining      will be shining

3 Before we left for our trip, we wanted to have one last meal of familiar food. We each **consumed** a tremendous amount of french fries. I ate a double cheeseburger and a milkshake for dessert. After eating so much food, we were all ready for a nap.

**consumed** means: To eat something

4 **Frequently confused words:** Complete the sentence with the correct word.

I really want to go to the dance too. (to/too/two)

5 Choose the **synonym** for: amaze      defy      anger      surprise      enjoy

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

It was snowing hard Jason put on his snowshoes and made his way back to the cabin.

It was snowing hard. Jason put on his snowshoes and made his way back to the cabin.

2 Choose a matching **analogy**.      **under : over**

a) before : after      b) around : up      c) sad : mad      d) run : jog

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

Mom said Please wash the dog and clean the fish tank.

Mom said, "Please wash the dog and clean the fish tank."

4 Circle the **misspelled** word and write it correctly in the space below.

horse      fine      plaease

please

5 Choose the **antonym** for: flood      rain      drought      swamp      danger

# 5-A-Day Language Review: Week 5

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**e•lect**

- 1. v. To choose by voting for
- 2. v. To make a choice

Marina elected to go to the movies instead of the beach.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

Lori sang in ~~the school play~~.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S  M

Justin is a fish in the water.

4 Add at least two **adjectives** in the **correct order**.

They took him to the fancy Italian restaurant for his birthday.

5 Which of the following would you want to **limit**?

- a) oxygen
- b) pollution
- c) love

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.  
**for • and • nor • but • or • yet • so**

We are eating dinner. Then we are going to the movies.

We are eating dinner, and then we are going to the movies.

2 Rewrite with the **correct capitalization**.

my aunt elaina likes to shop at old navy.

My Aunt Elaina likes to shop at Old Navy.

3 **nonpayment**    >>>>→    prefix: non-    base or root: pay    suffix: -ment

4 Rewrite using a **possessive noun**.

tools of the workers



the workers' tools

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**resume**    →    “re” - back, again    “sume” - take, receive

My Definition: To take back or receive again

Dictionary Definition: To begin or take up again after interruption; to take on or take back again.

\* Answers may vary.

# 5-A-Day Language Review: Week 6

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

I was trying to explain why the experiment failed.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**. *future*

Next month we will be celebrating my mother's fortieth birthday.  
were celebrating      are celebrating      will be celebrating

3 My family in Maryland showed a lot of **enthusiasm** when we arrived to visit. They had a huge party to celebrate our arrival. At the party we ate specially prepared foods, laughed, danced, and talked until one o'clock in the morning!

**enthusiasm** means: Great excitement or interest

4 **Frequently confused words:** Complete the sentence with the correct word.

I have a lot of books at home. (alot/ a lot)

5 Choose the **synonym** for: enable      block      allow      impress      refuse

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

When the wind began to howl. My sister and I hid under the blankets, afraid of a ghost.  
When the wind began to howl, my sister and I hid under the blankets. We were afraid of a ghost.

2 Choose a matching **analogy**.      **flute : instrument**

a) cat : dog      b) fence : gate      c) coffee : tea      d) pizza : food

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

Which hat should I buy? she asked.  
"Which hat should I buy?" she asked.

4 Circle the **misspelled** word and write it correctly in the space below.

school      black      techer      teacher

5 Choose the **antonym** for: valley      basin      mountain      canyon      desert

Tuesday

\* Answers may vary.

# 5-A-Day Language Review: Week 6

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**spine**

1. n. The backbone.

2. n. A thin, sharp, stiff part that sticks out on certain plants and animals

The porcupine has hundreds of spines that protect it from predators.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

The class went ~~on~~ a field trip.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.



The snow was like pillows of cotton.

4 Add at least two **adjectives** in the **correct order**.

She rode her shiny green bike around the neighborhood.

5 Which of the following could be **foul**?

a) flowers

b) sewage

c) vegetable garden

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.

**for • and • nor • but • or • yet • so**

They were out of apples. They went to the grocery store.

They were out of apples, so they went to the grocery store.

2 Rewrite with the **correct capitalization**.

steven toured san diego state university with his brother henry.

Steven toured San Diego State University with his brother Henry

3 **relearning**    >>>>→    prefix: re-    base or root: learn    suffix: -ng

4 Rewrite using a **possessive noun**.

the games of the boys



the boys' games

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**perspire**



“per” - through, across

“spir” - breath

My Definition: To breathe across or through

Dictionary Definition: To excrete sweat through the pores of the skin

Thursday

# 5-A-Day Language Review: Week 7

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

The careless driver who was busy texting ran a red light.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**. *past*

When Casper arrived to class, the teacher was collecting our homework assignments.

was collecting      is collecting      will be collecting

3 There were signs posted all over the beach that pets were **prohibited**. Even though I wish I could bring my dog to the beach, I understand this restriction. If pets were allowed there might be problems with owners not picking up after them, or even worse, dog attacks.

**prohibited** means: To not allow; restrict

4 **Frequently confused words:** Complete the sentence with the correct word.

We went to their house for dinner. (there/their/they're)

5 Choose the **synonym** for: vanish      show      magic      pretend      disappear

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

The boys followed the squirrel. They saw in the forest. To see where it lived.

The boys followed the squirrel they saw in the forest to see where it lived.

2 Choose a matching **analogy**.      **gun : bullet**

a) bow : arrow      b) helmet : bike      c) car : wheel      d) fruit : vegetables

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

I am not sure it's a story you want to hear said the troll as he turned away.

"I am not sure it's a story you want to hear," said the troll as he turned away.

4 Circle the **misspelled** word and write it correctly in the space below.

home      monkey      ride

monkey

5 Choose the **antonym** for: cautious      careful      friendly      demanding      careless

Tuesday

# 5-A-Day Language Review: Week 7

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**landmark**

- 1. n. A building or natural feature that is easy to see and can be used as a guide
- 2. adj. Having great importance

The introduction of the Internet is a landmark event in history.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

The tree fell ~~in the forest~~.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S  M

The Sun was a furnace in the sky.

4 Add at least two **adjectives** in the **correct order**.

Last week, my dad bought a(n) huge new truck.

5 Which of the following could **mystify** you?

- a) a street sign
- b) an unsolved crime
- c) a magician

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.  
**for • and • nor • but • or • yet • so**

Laney is cleaning her room. It was a disaster after the sleep over.

Laney is cleaning her room, for it was a disaster after the sleep over.

2 Rewrite with the **correct capitalization**.

his father learned to speak french while living in québec, canada.

His father learned to speak French while living in Québec, Canada.

3 **unfairly**    >>>> →    prefix: un-    base or root: fair    suffix: -ly

4 Rewrite using a **possessive noun**.

the purse of Greta    →    Greta's purse

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**extract**    →    "ex" - out of, outside    "tract" - pull, draw

My Definition: To pull out of or draw outside

Dictionary Definition: To draw or pull out, often with great force or effort

# 5-A-Day Language Review: Week 8

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

My grandmother, whom I love dearly, gave me her wedding ring.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**. *present*

Right now Jamal is watching the fireworks from the balcony.

was watching      is watching      will be watching

3 When in Mexico, Shanda noticed that few people were very rich, while the many people were extremely poor. Tall gates and guards kept the homeless people out of the wealthy neighborhoods. She could not believe the **contrast** between the two groups of people.

**contrast** means: Showing major differences between two things

4 **Frequently confused words:** Complete the sentence with the correct word.

If we lose this game we are out of the championship. (lose/loose)

5 Choose the **synonym** for: rely      depend      love      doubt      defend

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

The baby smiled when she saw the dog she cried when the dog began to bark.

The baby smiled when she saw the dog. Then she cried when the dog began to bark.

2 Choose a matching **analogy**.      teal : color

a) shoe : sock      b) shirt : clothing      c) sandal : flip-flop      d) sand : beach

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

Try to be a rainbow in someone's cloud said Maya Angelou.

"Try to be a rainbow in someone's cloud," said Maya Angelou.

4 Circle the **misspelled** word and write it correctly in the space below.

wirl      night      sister

whirl

5 Choose the **antonym** for: aware      intelligent      alert      ignorant      cruel

Tuesday

# 5-A-Day Language Review: Week 8

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**pri•mar•y**

- 1. adj. First in importance
- 2. adj. First in order

Many people refer to kindergarten through third grade as primary school.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

We play games at the park ~~on the weekends~~.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S  M

The energetic boy was a non-stop engine on the go.

4 Add at least two **adjectives** in the **correct order**.

The high-speed passenger train was so loud that it made my ears ring.

5 Which of the following can **thrive**?

- a) rocks
- b) plants
- c) people

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.  
**for • and • nor • but • or • yet • so**

Jake got new shoes. He always wears his old pair.

Jake got new shoes, yet he always wears his old pair

2 Rewrite with the **correct capitalization**.

my favorite restaurant is king's fish house located on fifth avenue.

My favorite restaurant is King's Fish House located on Fifth Avenue.

3 **recounting**    >>>>→    prefix: re-    base or root: count    suffix: -ing

4 Rewrite using a **possessive noun**.

badges of the officers    →    the officers' badges

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**conform**    →    "con" - with, together    "form" - shape, form

My Definition: To shape or form together

Dictionary Definition: To act in a way that agrees with a rule or standard

# 5-A-Day Language Review: Week 9

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

They bought a house that has a pool.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**. *future*

The family's dog will be barking when the mail carrier delivers the package.

was barking      is barking      will be barking

3 Don't let my grandma's age fool you! Even though she is eighty-five, she is very **spry**. I am always impressed with how much energy she has. She wakes up at 6:00 AM every morning and runs three miles. She also takes computer classes at the local college.

**spry** means: energetic, youthful

4 **Frequently confused words:** Complete the sentence with the correct word.

Everyone went to the party except Theo. (accept/except)

5 Choose the **synonym** for: malice      compassion      hate      disgust      imagine

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

The kitten played. The ball of yarn. It unraveled all over the house.

The kitten played with the ball of yarn, and it unraveled all over the house.

2 Choose a matching **analogy**.      **confident : doubt**

a) happy : joy      b) mean : tease      c) hungry : full      d) carefree : worries

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

Sir Isaac Newton once said We build too many walls and not enough bridges.

Sir Isaac Newton once said, "We build too many walls and not enough bridges."

4 Circle the **misspelled** word and write it correctly in the space below.

thier      visit      hair

their

5 Choose the **antonym** for: local      close      foreign      near      country

Tuesday

# 5-A-Day Language Review: Week 9

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**in•flu•ence**

- 1. n. The power to cause change or bring about certain results
- 2. n. Someone or something that can cause change
- 3. v. To cause great change or bring about certain results

Growing up with professional artists as parents had a great influence on my creative abilities.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

The door ~~of the house~~ opened.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S  M

The lake was an emerald between the two mountains.

4 Add at least two **adjectives** in the **correct order**.

She admired the colorful abstract painting at the museum.

5 Which of the following should include a **diagram**?

- a) a poem      b) a love letter       c) a science textbook

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.

**for • and • nor • but • or • yet • so**

The daisies are lovely. I prefer roses.

The daisies are lovely, but I prefer roses.

2 Rewrite with the **correct capitalization**.

my sister amy wants to attend yale and major in english.

My sister Amy wants to attend Yale and major in English.

3 **imbalanced**    >>>>→    prefix: im-    base or root: balance    suffix: -ed

4 Rewrite using a **possessive noun**.

the carts of the stores    →    the stores' carts

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**obstruct**    →    "ob" - against, facing    "struct" - build

My Definition: To build against or face a building

Dictionary Definition: To block or clog; to prevent or delay the passage or progress

\* Answers may vary.

# 5-A-Day Language Review: Week 10

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

The pasture is where you will find grazing cows.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**. present

Currently, they are making posters for the school fundraiser.

were making      are making      will be making

3 "What **bliss!**?" cried Karen. After finishing the school year, she was finally on vacation. She was overjoyed with the idea of swimming in the ocean and lying on the beach all day. She couldn't contain her happiness as she skipped off the plane to pick up her luggage.

**bliss** means: Great joy or pleasure

4 **Frequently confused words:** Complete the sentence with the correct word.

Once you are through with your chores, you can go play. (threw/through/thru)

5 Choose the **synonym** for: device      present      badge      cursor      tool

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

When we travel by plane. We bring a deck of cards they keep us entertained.

When we travel by plane, we bring a deck of cards because they keep us entertained.

2 Choose a matching **analogy**.      **team : athletes**

a) fans : players      b) band : musicians      c) foe : friend      d) teacher : student

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

When will we have to leave? asked Hannah with a slight quiver in her voice.

"When will we have to leave?" asked Hannah with a slight quiver in her voice.

4 Circle the **misspelled** word and write it correctly in the space below.

orange      sholder      traffic

shoulder

5 Choose the **antonym** for: attention      focus      study      homework      neglect

Tuesday

# 5-A-Day Language Review: Week 10

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**ex•pe•ri•ence**

1. n. Knowledge or skill that comes from having done certain things
2. n. Something that happens to a person; an event in one's life
3. v. To have happen to; to go through something

It's important to experience challenges in life in order to become a problem solver.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

I order pizza with pepperoni ~~at~~ Pizza Port.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.



He stood perfectly still, like a statue.

4 Add at least two **adjectives** in the **correct order**.

She carries a(n) ratty gym bag with her at all times.

5 Which of the following would you have an **urge** to do?

- a) scrape your knee      b) eat a piece of candy      c) scratch an itch

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.

**for • and • nor • but • or • yet • so**

You can read a book. You can read a magazine.

You can read a book, or you can read a magazine.

2 Rewrite with the **correct capitalization**.

we love to visit smith's orchard to pick apples in october.

We love to visit Smith's Orchard to pick apples in October.

3 **unfinished**    >>>>→    prefix: un-    base or root: finish    suffix: -ed

4 Rewrite using a **possessive noun**.

the hat of Skylar    →    Skylar's hat

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**dual**    →    "du" - two    "al" - like, related to

My Definition: Related to two

Dictionary Definition: Composed or made of two; double

# 5-A-Day Language Review: Week II

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

The woman whose house burned down was very sad.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**. *past*

Ben was pedaling as fast as he could, but he was unable to catch up with his sister.

was pedaling      is pedaling      will be pedaling

3 The **vivid** colors of the painting were amazing. The bright orange, deep purple, and neon green made the flowers appear as if they were about to pop off the canvas. This piece of artwork is just what I need to brighten up my dull, grey living room.

**vivid** means: Bright or deep colors

4 **Frequently confused words:** Complete the sentence with the correct word.

What effect will direct sun have on this plant? (affect/effect)

5 Choose the **synonym** for: diagram      title      illustration      portrait      plain

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

My dog barked and ran down the hill he was chasing a squirrel. That climbed a tree.

My dog barked and ran down the hill. He was chasing a squirrel that climbed a tree.

2 Choose a matching **analogy**.      **May : June**

a) October : September      b) Friday : Sunday      c) Tuesday : Wednesday      d) April : July

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

Liz crawled into bed, with a deep sigh This has been an exhausting day.

Liz crawled into bed, with a deep sigh, "This has been an exhausting day."

4 Circle the **misspelled** word and write it correctly in the space below.

becuse      asked      awful

because

5 Choose the **antonym** for: collapse      fail      smash      damage      rise

# 5-A-Day Language Review: Week II

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**cunning**

- 1. adj. Clever at tricking others; sly
- 2. n. Cleverness at tricking or fooling others

The raccoon's cunning allowed him to open the trashcan and find food.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

Becky is pretty without any make up.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S  M

She likes to go to bed early, and I am a night owl.

4 Add at least two **adjectives** in the **correct order**.

I was exhausted from running the difficult 5K race.

5 Which of the following could **influence** you?

- a) a teacher
- b) a friend
- c) a professional athlete

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.

**for • and • nor • but • or • yet • so**

He won't eat cheese. He won't eat meat.

He won't eat cheese, nor will he eat meat.

2 Rewrite with the **correct capitalization**.

next year I am dressing up as spider man for halloween.

Next year I am dressing up as Spider Man for Halloween.

3 **pretended**    >>>>→    prefix: pre-    base or root: tend    suffix: -ed

4 Rewrite using a **possessive noun**.

the test of the girl    →    the girl's test

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**monarchy**    →    "mono" - one    "archy" - government

My Definition: A government of one

Dictionary Definition: A government ruled by one person, such as a queen or king

\* Answers may vary.

# 5-A-Day Language Review: Week 12

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

She grew up in a time when computers didn't exist.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**. *past*

We were eating breakfast when the phone rang.

were eating      are eating      will be eating

3 My father has two jobs and therefore does not have very much **leisure** time. He loves to golf, but hasn't had the time to play in over a year. I know he really wants to take a vacation, but I don't think he will be able to get time off of work to go anywhere.

**leisure** means: Free to do what one enjoys

4 **Frequently confused words:** Complete the sentence with the correct word.

After running a mile, I was completely out of breath. (breath/breathe)

5 Choose the **synonym** for: infection      disease      hospital      doctor      healthy

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

Pollinate the flowers of the crops that provide us food. Bees work hard.

Bees work hard pollinating the flowers of the crops that provide us food.

2 Choose a matching **analogy**.      key : car

a) purse : wallet      b) match : fire      c) jet : plane      d) water : boat

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

Don't mind me. I can make myself at home just about anywhere chirped Kim.

"Don't mind me. I can make myself at home just about anywhere," chirped Kim.

4 Circle the **misspelled** word and write it correctly in the space below.

hurry      among      tord      toward

5 Choose the **antonym** for: connect      join      separate      fuse      remark

Tuesday

# 5-A-Day Language Review: Week 12

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**di•vi•sion**

- 1. n. The act of dividing
- 2. n. One of the parts after something has been divided
- 3. n. Something that divides or keeps apart

My friend plays for a German soccer team that is in Division 2.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

During ~~the storm~~, the lightning hit the tree.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.



The stew was as thick and tasteless as mud.

4 Add at least two **adjectives** in the **correct order**.

They saw a(n) interesting French film over the weekend.

5 Which of the following could be **scattered**?

- a) birdseed
- b) sand
- c) water

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.

**for • and • nor • but • or • yet • so**

It began to rain. We couldn't go to the beach.

It began to rain, so we couldn't go to the beach.

2 Rewrite with the **correct capitalization**.

uncle herman speaks farsi and german.

Uncle Herman speaks Farsi and German.

3 **disobeyed**    >>>>→    prefix: dis-    base or root: obey    suffix: -ed

4 Rewrite using a **possessive noun**.

bicycle of Walter    →    Walter's bicycle

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**descend**    →    "de" - down, away from    "scend" - climb

My Definition: To climb down or away from

Dictionary Definition: To move from a higher place to a lower place; come or go down

# 5-A-Day Language Review: Week 13

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**grasp**

- 1. v. To take hold of something tightly with the hands
- 2. v. To understand something

After I met with my tutor, I started to grasp long division.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

Bobby lives here ~~with his mother~~.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S  M

Life can be a roller coaster of ups and downs.

4 Add at least two **adjectives** in the **correct order**.

Baseball is a(n) fun American sport that is still popular.

5 Which of the following might a person **regret**?

- a) getting an A on a test
- b) a careless mistake
- c) finding gold

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.

**for • and • nor • but • or • yet • so**

We decorated the house for Halloween. We bought candy for trick-or-treaters.

We decorated the house for Halloween, and we bought candy for trick-or-treaters.

2 Rewrite with the **correct capitalization**.

my favorite movie is nightmare before christmas.

My favorite movie is Nightmare Before Christmas.

3 **postdated**    >>>>→    prefix: post-    base or root: date    suffix: -ed

4 Rewrite using a **possessive noun**.

the notebook of Jamie



Jamie's notebook

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**semiannual**



“semi” - half

“ann” - year, yearly

My Definition: Half a year

Dictionary Definition: When something occurs or happens twice a year

# 5-A-Day Language Review: Week 13

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

I get annoyed by people who use their phones during a movie.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**. *future*

Next week we will be relaxing on a tropical beach.  
 were relaxing      are relaxing      will be relaxing

3 There was a rope fastened to the end of the firefighter's ladder. Mindy's father tossed the free end of the rope to his daughter. Then he and the firefighter pulled and pulled until they **hoisted** Mindy up from the icy water.

**hoisted** means: To raise or pull up

4 **Frequently confused words:** Complete the sentence with the correct word.

The dog was chasing its own tail. (its/it's)

5 Choose the **synonym** for: govern      freedom      rights      king      rule

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

When the wind picked up. Sand blew into my eyes I couldn't see.

When the wind picked up, sand blew into my eyes and I couldn't see.

2 Choose a matching **analogy**.      **fire : hot**

a) candy : sweet      b) money : expensive      c) time : fast      d) water : cold

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

Theodore Roosevelt said Believe that you can and you are halfway there.

Theodore Roosevelt said, "Believe that you can and you are halfway there."

4 Circle the **misspelled** word and write it correctly in the space below.

much      stretch      could      stretch

5 Choose the **antonym** for: gratitude      thanklessness      appreciation      forgiveness      love

Tuesday

# 5-A-Day Language Review: Week 14

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

The puppy, which was found at the mall, was adopted by a loving family.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**. present

Louis and Sam are playing while they wait for school to start.

were playing      are playing      will be playing

3 Gail always **admired** her older brother. He was a good student and all of the teachers loved him. She was also in awe of how athletic he was; he played soccer, baseball, and basketball. Most importantly, Gail was most impressed by how kind he was to others.

**admired** means: To look up to; have a high opinion of or great respect

4 **Frequently confused words:** Complete the sentence with the correct word.

I am going to lie down for a few minutes and rest. (lay/lie)

5 Choose the **synonym** for: bold      afraid      brave      meek      hero

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

A loud crash of thunder. The lights flickered we were about to lose power.

A loud crash of thunder made the lights flicker. We were about to lose power.

2 Choose a matching **analogy**.      **tiny : small**

a) funny : happy      b) old : new      c) huge : big      d) nice : good

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

Nancy, please fetch a glass of water for Mr. Garcia suggested Blair.

"Nancy, please fetch a glass of water for Mr. Garcia," suggested Blair.

4 Circle the **misspelled** word and write it correctly in the space below.

house      minite      used

minute

5 Choose the **antonym** for: luxurious      expensive      shabby      smelly      costly

# 5-A-Day Language Review: Week 14

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**novel**

1. n. A long story about people and events that are imagined by the author

2. adj. New and different

Erin was very creative and always coming up with novel ideas that no one else ever did.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

~~Before~~ dinner, I heard a sound ~~from~~ outside.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S  M

With the school year starting I will be a busy little bee.

4 Add at least two **adjectives** in the **correct order**.

We could see the beautiful German flag as we got off the plane.

5 Which of the following could go into a **vessel**?

a) lemonade

b) people

c) blood

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.

**for • and • nor • but • or • yet • so**

Desha needs a new car. Her current one no longer runs.

Desha needs a new car, for her current one no longer runs.

2 Rewrite with the **correct capitalization**.

american airlines doesn't fly to, havana, the capital of cuba.

American Airlines doesn't fly to, Havana, the capital of Cuba

3 **reviewed**    >>>>→    prefix: re-    base or root: view    suffix: -ed

4 Rewrite using a **possessive noun**.

the toy of the baby



the baby's toy

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**immortal**



"im" - not

"mort" - death

My Definition: Not dying

Dictionary Definition: Will not die; not subject to death

Thursday

\* Answers may vary.

# 5-A-Day Language Review: Week 15

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

Do you know the reason why Dana didn't attend the party?

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**. *future*

After we clean the counters, we will be mopping the floors.

were mopping      are mopping      will be mopping

3 The tide can come in very quickly at Crystal Cove. At low tide, all the rocks are out of the water and you can observe the sea life in the tide pools. But, when the water comes rushing back in, even the biggest rocks are **submerged**.

**submerged** means: To cover with water or to place under water

4 **Frequently confused words:** Complete the sentence with the correct word.

The storm passed over the city very slowly. (passed/past)

5 Choose the **synonym** for: talent      weakness      athletic      skill      smart

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

I love hibiscus flowers. Remind me of being on a tropical vacation.

I love hibiscus flowers. They remind me of being on a tropical vacation.

2 Choose a matching **analogy**.      **student : learn**

a) nurse : talk      b) dog : sit      c) walk : pace      d) doctor : heal

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

What time does the game start inquired Jose.

"What time does the game start?" inquired Jose.

4 Circle the **misspelled** word and write it correctly in the space below.

answer      despair      brought      brought

5 Choose the **antonym** for: attract      repel      together      draw      same

# 5-A-Day Language Review: Week 15

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**span**

- 1. n. The distance or a section between two objects or supports
- 2. n. A period or length of time
- 3. v. To stretch from one side to the other

The Transcontinental Railroad spans across the entire United States of America.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

~~In Hawaii~~ the air feels warm and humid.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S  M

Without my glasses I am as blind as a bat.

4 Add at least two **adjectives** in the **correct order**.

His family took a trip to the new art museum over the weekend.

5 Which of the following would **drift**?

- a) clouds
- b) a jet
- c) seaweed

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.  
**for • and • nor • but • or • yet • so**

Sean doesn't like playing football. He does like playing golf.

Sean doesn't like playing football, but he does like playing golf.

2 Rewrite with the **correct capitalization**.

our mediterranean cruise will sail to italy, greece, and morocco.

Our Mediterranean cruise will sail to Italy, Greece, and Morocco.

3 **nonspeaking**    >>>> →    prefix: non-    base or root: speak    suffix: -ing

4 Rewrite using a **possessive noun**.

the roof of the house    →    the house's roof

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**biography**    →    "bio" - life    "graph" - draw, write

My Definition: A drawing or writing about life

Dictionary Definition: An account of a person's life that is written by an other person

# 5-A-Day Language Review: Week 16

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

My teacher, whom you have met before, will be at my soccer game today.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**. *past*

Jen's brother was talking to her neighbors that were walking by the front yard.

was talking      is talking      will be talking

3 In the fall many trees shed their orange and yellow leaves. The slightest wind will send these dry, **brittle** leaves flying across the park. If you walk on them, you will hear a crunching sound as they break apart. Just a few months ago they were green and lush.

**brittle** means: Dry; easily broken or damaged

4 **Frequently confused words:** Complete the sentence with the correct word.

Go down the street then make your first right. (than/then)

5 Choose the **synonym** for: tangle      knot      brush      straight      line

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

The smallest puppy of the litter. Was the most energetic one.

The smallest puppy of the litter was the most energetic one.

2 Choose a matching **analogy**.      **ugly : beauty**

a) old : age      b) cold : chill      c) serious : humor      d) sweet : strength

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

Goodness, where has the time gone! cried Alice. I must be on my way.

"Goodness, where has the time gone!" cried Alice. "I must be on my way."

4 Circle the **misspelled** word and write it correctly in the space below.

bushel      gurl      lovely

girl

5 Choose the **antonym** for: starve      hungry      gorge      food      delicious

# 5-A-Day Language Review: Week 16

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**hint**

- 1. n. Information given to help someone answer a question; a clue
- 2. v. To suggest something without saying directly what one means
- 3. n. A very small or barely noticeable amount of something

You can't tell by looking, but Jake added a hint of red to the white paint.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

~~At~~ the restaurant, we all ate cake ~~after~~ dinner.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S  M

He is a diamond in the rough.

4 Add at least two **adjectives** in the **correct order**.

The talented American football player scored two touchdowns.

5 Which of the following would be **suitable** for the beach?

- a) a parka
- b) an umbrella
- c) a raincoat

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.  
**for • and • nor • but • or • yet • so**

My dad drives an electric car. It is good for the environment.

My dad drives an electric car, for it is good for the environment.

2 Rewrite with the **correct capitalization**.

sylvia and sue live on 67 wilshire boulevard in the town of hollywood.

Sylvia and Sue live on 67 Wilshire Boulevard in the town of Hollywood.

3 **disappeared** >>>>→ prefix: dis- base or root: appear suffix: -ed

4 Rewrite using a **possessive noun**.

the computer of Anthony



Anthony's computer

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**satisfaction** → "sat" - enough "fac" - to make

My Definition: To make enough

Dictionary Definition: A fulfillment of one's wishes, expectations, or needs, or the pleasure derived from this

# 5-A-Day Language Review: Week 17

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

**who • whom • whose • that • which**                      **where • when • why**

The artist who was painting the mural asked me to help.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**. *past*

My grandpa was working on the car until he finally fixed it.

was working                      is working                      will be working

3 The campers needed **sufficient** supplies to last their entire trip. They were camping for three days, but to make sure they didn't run out of food, they packed enough for four days. Not only did they have enough food, they ended up having some left over.

**sufficient** means: To have enough of something

4 **Frequently confused words:** Complete the sentence with the correct word.

The search dog led the police to the stolen property. (lead/led)

5 Choose the **synonym** for: gap                      crowd                      space                      place                      chase

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

Before I found his book. I had already purchased a replacement copy for him.

Before I found his book, I had already purchased a replacement copy for him.

2 Choose a matching **analogy**.                      **excellent : good**

a) hilarious : funny                      b) fun : boring                      c) hyper : fun                      d) great : poor

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

Who ever is happy will make others happy too said Anne Frank.

"Who ever is happy will make others happy too," said Anne Frank.

4 Circle the **misspelled** word and write it correctly in the space below.

flower                      judje                      know

judge

5 Choose the **antonym** for: moist                      damp                      desert                      wet                      arid

# 5-A-Day Language Review: Week 17

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**stress**

- 1. v. To pay special attention to
- 2. n. A strain or pressure put on a person or thing
- 3. n. Special force put on a word or part of a word

Our teacher is always stressing the importance of problem solving and critical thinking.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

The shirts from ~~the players~~ were dirty.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S  M

I wish you were not such a couch potato.

4 Add at least two **adjectives** in the **correct order**.

I really enjoyed that suspenseful science-fiction book.

5 Which of the following might you find in a **court**?

- a) a queen
- b) a tennis racket
- c) a judge

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.

**for • and • nor • but • or • yet • so**

I was not able to buy a new iPad. I could not afford a new computer.

I was not able to buy a new iPad, nor could I afford a new computer.

2 Rewrite with the **correct capitalization**.

i loved reading judy bloom's book, freckle juice.

I loved reading Judy Bloom's book, Freckle Juice.

3 misspelled    >>>>→    prefix: mis-    base or root: spell    suffix: -ed

4 Rewrite using a **possessive noun**.

the phones of the girls    →    the girls' phones

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**infinite**    →    "in" - not    "fin" - end

My Definition: To not end

Dictionary Definition: Having no limits or end; without measure

# 5-A-Day Language Review: Week 18

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

Please find a seat where you will be the most comfortable.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**. present

We are staying with my aunt because our house is being remodeled.

were staying      are staying      will be staying

3 Patrick had a difficult time sharing with others. He did whatever he could to **conceal** his Halloween candy from his siblings. One time his sister found some hidden in an old shoe box in the middle of July! You never knew where he would tuck away his goodies.

**conceal** means: To hide; to keep from being seen or discovered

4 **Frequently confused words:** Complete the sentence with the correct word.

I lost the book that I just bought yesterday. (which/that)

5 Choose the **synonym** for: core      even      surface      center      layer

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

Luke writes everything on his calendar he doesn't miss an appointment or event.

Luke writes everything on his calendar so he doesn't miss an appointment or event.

2 Choose a matching **analogy**.      laugh : cry

a) eat : sleep      b) difficult : boring      c) kind : loving      d) play : work

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

It's not that I don't believe in you said Beth. I just am worried that you might get hurt.

"It's not that I don't believe in you," said Beth. "I just am worried that you might get hurt."

4 Circle the **misspelled** word and write it correctly in the space below.

dress      store      ment      meant

5 Choose the **antonym** for: disorder      simple      difficulty      excitement      organization

# 5-A-Day Language Review: Week 18

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**urge**

- 1. v. To speak strongly for something; to argue in favor of something
- 2. n. A strong feeling of wanting to do something; a strong wish
- 3. v. To push or force along

Dennis has an urge to go on a sailing trip around the world.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

I forgot my coat ~~on the backseat of~~ Ben's car.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S  M

All the world is a stage.

4 Add at least two **adjectives** in the **correct order**.

The pirates found some stolen gold treasure on the deserted island.

5 Which of the following would be considered an **ordeal**?

- a)  having teeth pulled
- b) a day at the beach
- c) going to the movies

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.

**for • and • nor • but • or • yet • so**

She can go to the skating rink today. She can go to the library tomorrow.

She can go to the skating rink today, and she can go to the library tomorrow.

2 Rewrite with the **correct capitalization**.

on wednesday, may 5, 2014, I visited the statue of liberty in new york city.

On Wednesday, May 5, 2014, I visited the Statue of Liberty in New York City.

3 **presweeten**    >>>>→    prefix: pre-    base or root: sweet    suffix: -en

4 Rewrite using a **possessive noun**.

the necklace of Julius    →    Julius's necklace

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**microscope**    →    "micro" - small    "scop" - look at, examine, view, observe

My Definition: To look at, view, examine, or observe something small

Dictionary Definition: An instrument that uses a lens to make very small objects appear larger

\* Answers may vary.

# 5-A-Day Language Review: Week 19

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

The store was sold out of the computer that I wanted.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**. *future*

In time, the paint will be fading from the sun's powerful rays.

was fading      is fading      will be fading

3 Elaine's **elaborate** plans for the school play started to stress out the other students. Her classmates told her that they liked her ideas, but they were just too complicated and had too many details. Eventually they agreed on a simplified version to perform.

**elaborate** means: Very detailed and complicated

4 **Frequently confused words:** Complete the sentence with the correct word.

I have two dogs and no cats. (to/too/two)

5 Choose the **synonym** for: fuel      gas      car      plane      trend

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

Would you like some hot cocoa it will help keep you warm during this snowstorm?

Would you like some hot cocoa? It will help keep you warm during this snowstorm.

2 Choose a matching **analogy**.      **musician : music**

a) bath : water      b) art : painter      c) steps : stairs      d) chef : food

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

I don't mind babysitting this weekend said Jung. I could use the money.

"I don't mind babysitting this weekend," said Jung. "I could use the money."

4 Circle the **misspelled** word and write it correctly in the space below.

heard      doller      write

dollar

5 Choose the **antonym** for: crumple      paper      smooth      wrinkle      trash

Tuesday

# 5-A-Day Language Review: Week 19

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**mas•ter**

- 1. adj. Main; chief
- 2. adj. Having or showing great skill
- 3. v. To become skilled at something

Our family created a master plan in case there was ever a fire in our house.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

I spoke ~~to~~ the governor ~~of~~ Utah ~~at~~ the ceremony.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S  M

My memory is a bit foggy.

4 Add at least two **adjectives** in the **correct order**.

Luckily, we had our warm wool coats on that cold morning.

5 Which of the following could you **examine**?

- a) an injury
- b) respect
- c) an unfamiliar food

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.  
**for • and • nor • but • or • yet • so**

Our championship game is this weekend. We had an extra practice to prepare.

Our championship game is this weekend, so we had an extra practice to prepare.

2 Rewrite with the **correct capitalization**.

the hawaiian islands are located in the pacific ocean.

The Hawaiian Islands are located in the Pacific Ocean.

3 **uncaring**    >>>>→    prefix: un-    base or root: care    suffix: -ing

4 Rewrite using a **possessive noun**.

jacket of my cousin    →    my cousin's jacket

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**interrogate**    →    "inter" - between, among    "rog" - ask, seek

My Definition: To ask or seek information between or among

Dictionary Definition: To examine by repeated questioning

# 5-A-Day Language Review: Week 20

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

My friend, whose father is a musician, wants to play the guitar.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**. present

As we speak, she is walking dogs to earn money to pay for her movie ticket.  
was walking      is walking      will be walking

3 Desiree's cabin is **situated** across the highway from Lake Crowley. From its location, you can see the entire lake and the Owen's River Valley. The cabin is in the mountains, so in the winter you can expect to see snow fall from the windows.

**situated** means: Located in a certain place

4 **Frequently confused words:** Complete the sentence with the correct word.

If you don't do your homework it will affect your grades. (affect/effect)

5 Choose the **synonym** for: imitate      pretend      copy      relax      defend

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

The bright sun warmed. The campers' faces. They watched the sunrise.

The bright sun warmed the campers' faces as they watched the sunrise.

2 Choose a matching **analogy**.      tiger : jungle

a) whale : ocean      b) car : garage      c) table : chair      d) elephant : mountains

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

Socrates said The only true wisdom is knowing you know nothing.

Socrates said, "The only true wisdom is knowing you know nothing."

4 Circle the **misspelled** word and write it correctly in the space below.

wonce      name      place

once

5 Choose the **antonym** for: mystify      explain      confuse      trick      magic

# 5-A-Day Language Review: Week 20

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**project**

- 1. n. A plan or idea for doing something
- 2. v. (prə 'jɛkt') To stick out
- 3. v. To cause an image to be shown on a screen

I hit my head on that coat hook projecting from the wall.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

He ran to the market without his wallet.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.



He can run like the wind.

4 Add at least two **adjectives** in the **correct order**.

They asked if they could bring the skinny stray cat home.

5 Which of the following would be considered a **novel** idea?

- a) peanut butter and jelly sandwich
- b) a city under the sea
- c) cars that drive backwards

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.

**for • and • nor • but • or • yet • so**

Should we go to the zoo? Should we go to the museum?

Should we go to the zoo, or should we go to the museum?

2 Rewrite with the **correct capitalization**.

my mom gets memorial day and easter off of work.

My mom gets Memorial Day and Easter off of work.

3 **unexpected** >>>>→ prefix: un- base or root: expect suffix: -ed

4 Rewrite using a **possessive noun**.

smiles of the fathers



the fathers' smiles

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**geometry**



“geo” - land, earth

“metr” - measure

My Definition: To measure the land or earth

Dictionary Definition: The area of mathematics that covers the study of shapes, objects, measurement,

\* Answers may vary.

# 5-A-Day Language Review: Week 21

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

I am not sure why they were late.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**. *past*

The actors took the play very seriously, and were rehearsing everyday before opening night.

were rehearsing      are rehearsing      will be rehearsing

3 The group members working on the science project had a **dispute** that prevented them from getting much work done. They could not agree on who should carry out the experiment and spent most of their lab time arguing.

**dispute** means: To argue or disagree

4 **Frequently confused words:** Complete the sentence with the correct word.

Because of my asthma it is difficult to breathe. (breath/breathe)

5 Choose the **synonym** for: rotate      circle      travel      dent      spin

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

Their red wings warn predators to stay away ladybugs taste horrible.

Ladybugs taste horrible. Their red wings warn predators to stay away.

2 Choose a matching **analogy**.      **elated : happy**

a) quiet : secret      b) kind : rich      c) terrified : scared      d) serious : funny

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

He looked at her with serious eyes and said You are not making a smart choice.

He looked at her with serious eyes and said, "You are not making a smart choice."

4 Circle the **misspelled** word and write it correctly in the space below.

down      tommorrow      told

tomorrow

5 Choose the **antonym** for: marsh      swamp      Florida      dry      desert

Tuesday

# 5-A-Day Language Review: Week 21

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**ben•e•fit**

- 1. v. To help or be helpful to; to be useful to
- 2. n. Something that is useful or helpful, that does good
- 3. n. An event held to raise money for a cause

You will see excellent benefits if you exercise everyday.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

The waves ~~at the beach~~ were very big.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S  M

You are such a road hog.

4 Add at least two **adjectives** in the **correct order**.

Lucy laughed as she jumped into the inviting warm water.

5 Which of the following would be considered **average**?

- a) a 7-foot woman
- b) getting a C+ on a test
- c) having 9 siblings

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.

**for • and • nor • but • or • yet • so**

Malia is a very talented volleyball player. She didn't try out for the team.

Malia is a very talented volleyball player, yet she didn't try out for the team

2 Rewrite with the **correct capitalization**.

the orange county fair takes place every summer during the month of august.

The Orange County Fair takes place every summer during the month of August.

3 **uninterested**    >>>>→    prefix: un-    base or root: interest    suffix: -ed

4 Rewrite using a **possessive noun**.

help of the teacher    →    the teacher's help

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**carnivore**    →    "carn" - body, flesh    "vor" - swallow

My Definition: To swallow or eat flesh

Dictionary Definition: A flesh-eating animal

# 5-A-Day Language Review: Week 22

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

Last summer my family went to Miami, which is in Florida.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**. *future*

Next year my older sister will be graduating from high school.  
was graduating      is graduating      will be graduating

3 The math problem **baffled** the entire class. Not one person was able to solve it, even after working on it for fifteen minutes. Finally, after Mr. Mathis gave the students a hint on how to figure it out, only one person was actually able to find the answer.

**baffled** means: To confuse or stump

4 **Frequently confused words:** Complete the sentence with the correct word.

Events that occurred in the past are important for us to study. (past/passed)

5 Choose the **synonym** for: fierce      gentle      violent      kind      careless

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

Ann walked alone. To the store and the movies.

Ann walked alone to the store and the movies.

2 Choose a matching **analogy**.      **loving : hate**

a) true : liar      b) fake : real      c) happy : love      d) sad : happiness

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

He screamed from the top of his lungs I won the lottery!

He screamed from the top of his lungs, "I won the lottery!"

4 Circle the **misspelled** word and write it correctly in the space below.

made      goes      catcher      catcher

5 Choose the **antonym** for: thrive      flourish      live      repeat      fail

\* Answers may vary.

# 5-A-Day Language Review: Week 22

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**outrage**

1. n. Anger caused by injury or insult
2. n. Anything that causes resentment or anger; a wicked or brutal act or remark
3. v. To fill with anger or resentment

I am outraged by people who do not pick up after their dogs in the park.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

He placed the box under the table ~~in~~ the living room.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.



The ocean was as smooth as glass.

4 Add at least two **adjectives** in the **correct order**.

We walked on the beautiful sandy beach after dinner.

5 Which of the following would be a **milestone** in your life?

- a) eating breakfast      b) graduating high school      c) getting married

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.

**for • and • nor • but • or • yet • so**

I was exhausted. I hadn't slept in two days.

I was exhausted, for I hadn't slept in two days

2 Rewrite with the **correct capitalization**.

mercury and venus are closer to the sun than earth.

Mercury and Venus are closer to the Sun than Earth.

3 **impacted**      >>>>→      prefix: im-      base or root: pact      suffix: -ed

4 Rewrite using a **possessive noun**.

careers of the women      →      the women's careers

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**capital**      →      "cap" - head      "al" - like, related to

My Definition: Related to the head

Dictionary Definition: A town or city that is the official seat of government in a country to state

# 5-A-Day Language Review: Week 23

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

This is the step in the recipe where you add the eggs.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**. *past*

I was studying for the science test yesterday when I realized I forgot my book at school.

was studying      am studying      will be studying

3 If the bank did not open at the **customary** time, customers would be annoyed. Many of the people who arrive at the usual opening time would have to wait because the bank was not open for business. People expect the bank to open on time, everyday.

**customary** means: Usual; what is expected

4 **Frequently confused words:** Complete the sentence with the correct word.

Please lay my coat down on that table. (lay/lie)

5 Choose the **synonym** for: rare      usual      distant      expensive      uncommon

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

The team was excited about their win they felt like celebrating.

The team was excited about their win. They felt like celebrating.

2 Choose a matching **analogy**.      nose : smell

a) see : eyes      b) vacuum : clean      c) fingers : hand      d) shake : rattle

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

He that loves reading has everything within his reach said William Godwin

"He that loves reading has everything within his reach," said William Godwin.

4 Circle the **misspelled** word and write it correctly in the space below.

sentance      have      seen

sentence

5 Choose the **antonym** for: confess      declare      share      deny      steal

Tuesday

# 5-A-Day Language Review: Week 23

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**quiver**

- 1. v. To shake with small, rapid movements; to tremble
- 2. n. A trembling
- 3. n. A case for holding arrows

You could hear the nervous quiver in his voice when he began his speech.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

The house at the end of the street is green.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S  M

The bunny had a soft coat of velvet.

4 Add at least two **adjectives** in the **correct order**.

You should buy that fancy new computer.

5 Which of the following would be things you would do for **recreation**?

- a) play soccer
- b) sweep the floor
- c) go to the dentist

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.  
**for • and • nor • but • or • yet • so**

Anna was lost in the city. A nice man gave her directions.

Anna was lost in the city, but a nice man gave her directions.

2 Rewrite with the **correct capitalization**.

christopher columbus sailed across the atlantic on the ships niña, pinta, and santa maria.

Christopher Columbus sailed across the Atlantic on the ships Niña, Pinta, and Santa Maria.

3 **disconnected** >>>> prefix: dis- base or root: connect suffix: -ed

4 Rewrite using a **possessive noun**.

bananas of the monkeys → the monkeys' bananas

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**tripod** → "tri" - three "pod" - foot

My Definition: Three feet or three-footed

Dictionary Definition: A three-legged object, such as a cauldron, stool, or table. An adjustable

# 5-A-Day Language Review: Week 24

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

The student to whom you have spoken to is my sister.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**. present

The elephants are spraying water on their backs because it is so hot.

were spraying      are spraying      will be spraying

3 Paulina could feel a cold draft in her living room. She soon realized that the front door was **ajar**, letting in the winter night's air. It was so cold outside that even this small opening chilled the house. Paulina quickly closed the door and grabbed a blanket.

**ajar** means: To be slightly open

4 **Frequently confused words:** Complete the sentence with the correct word.

The dog was sleeping there when I came home. (their/there/they're)

5 Choose the **synonym** for: demolish      create      build      climb      destroy

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

Meet me after school I want to talk to you about the surprise party.

Meet me after school because I want to talk to you about the surprise party.

2 Choose a matching **analogy**.      **chair : sit**

a) cup : drink      b) car : speed      c) fuel : gas      d) store : food

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

I think you should come to the party suggested Reina. You will have a fun time.

"I think you should come to the party," suggested Reina. "You will have a fun time."

4 Circle the **misspelled** word and write it correctly in the space below.

excuse      gard      except

guard

5 Choose the **antonym** for: gradual      slowly      sudden      regular      large

Tuesday

\* Answers may vary.

# 5-A-Day Language Review: Week 24

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**rec•og•nize**

- 1. v. To know and remember upon seeing
- 2. v. To admit the truth or accept the existence of
- 3. v. To accept and approve of

Mia was recognized at school for outstanding behavior.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

Uncle Aaron lives in Denver near the botanical gardens.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S  M

He erupted in a volcano of anger.

4 Add at least two **adjectives** in the **correct order**.

I did not enjoy the horrible over-cooked food.

5 Which of the following would you not want to **crumple**?

- a) dirty laundry
- b) a photograph
- c) your homework

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.

for • and • nor • but • or • yet • so

I held the ladder. Deon climbed to the top.

I held the ladder, and Deon climbed to the top.

2 Rewrite with the **correct capitalization**.

the first battles of the american revolutionary war took place in lexington and concord.

The first battles of the American Revolutionary War took place in Lexington and Concord.

3 **distasteful**    >>>>→    prefix: dis-    base or root: taste    suffix: ful

4 Rewrite using a **possessive noun**.

education of the children    →    the children's education

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**graduate**    →    "grad" - to move forward, step    "ate" - to make

My Definition: To make a step forward

Dictionary Definition: To earn an academic degree or diploma; to advance to a new level of skill,

\* Answers may vary.

# 5-A-Day Language Review: Week 25

Monday

- 1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

The tallest student who goes to our school is Cece.

- 2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**. *future*

If he forgets to bring his sunscreen, he will be sitting under the umbrella all day.  
was sitting      is sitting      will be sitting

- 3 Juan was having fun fishing, until his line became **snarled**. He thought he had caught a fish, but then he soon realized that his line was just tangled in some seaweed. After about twenty minutes, he was able to get his line free and start fishing again.

**snarled** means: To be twisted or tangled

- 4 **Frequently confused words:** Complete the sentence with the correct word.

Our teacher will not accept late homework. (accept/except)

- 5 Choose the **synonym** for: excess      extra      splendid      forgiving      few

Tuesday

- 1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

The longest heat wave of the summer. Lasted two weeks and I was miserable.

The longest heat wave of the summer lasted two weeks. I was miserable.

- 2 Choose a matching **analogy**.      **asparagus : vegetable**

a) face : nose      b) walk : run      c) radio : music      d) wrench : tool

- 3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

Stop! shouted Sophia as she chased the school bus. I need to get on!

"Stop!" shouted Sophia as she chased the school bus. "I need to get on!"

- 4 Circle the **misspelled** word and write it correctly in the space below.

makeing      wash      over      making

- 5 Choose the **antonym** for: agony      misery      pleasure      surprised      anger

# 5-A-Day Language Review: Week 25

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**cap•i•tal**

- 1. n. Wealth that can be used to produce more wealth
- 2. n. The city where the government of a state or country is located
- 3. adj. Punishable by death

You need a lot of capital to open a restaurant.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

During ~~the field trip,~~ Jane observed the apes in ~~their new enclosure.~~

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S  M

Your speech was crystal clear

4 Add at least two **adjectives** in the **correct order**.

The \_\_\_\_\_ tall old \_\_\_\_\_ giraffe was eating leaves from the tree.

5 Which of the following should be **transparent**?

- a) a windshield
- b) eye glasses
- c) an aquarium

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.  
**for • and • nor • but • or • yet • so**

He can't speak French. He can't speak English.

He can't speak French, nor can he speak English.

2 Rewrite with the **correct capitalization**.

on our way to las vegas, we stopped to visit family in salt lake city, utah.

On our way to Las Vegas, we stopped to visit family in Salt Lake City, Utah.

3 **presorted**    >>>>→    prefix: pre-    base or root: sort    suffix: -ed

4 Rewrite using a **possessive noun**.

the car keys of Jenny    →    Jenny's car keys

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**inspect**    →    "in" - in, on    "spec" - see, look

My Definition: To look in or see in

Dictionary Definition: To examine carefully and critically, especially looking for flaws

\* Answers may vary.

# 5-A-Day Language Review: Week 26

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

A fever is why Javier couldn't attend school today.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**. *past*

She was jogging around the neighborhood when the storm hit.

was jogging      is jogging      will be jogging

3 Some lizards change color to match their surroundings. This protects them by making them hard to see. It is sometimes impossible to **distinguish** a lizard from the rock that it is sitting upon. White snow hares are also able to blend into their surroundings.

**distinguish** means: To tell apart; to see the difference between two things

4 **Frequently confused words:** Complete the sentence with the correct word.

Please feed their cats while you are over there. (their/there/they're)

5 Choose the **synonym** for: doze      awake      bed      snooze      snore

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

The horse trotted. Before it started running around the track.

The horse trotted before it started running around the track.

2 Choose a matching **analogy**.      **big : gigantic**

a) little : small      b) neat : messy      c) small : miniscule      d) tree : forest

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

Ralph Waldo Emerson said The only way to have a friend is to be one.

Ralph Waldo Emerson said, "The only way to have a friend is to be one."

4 Circle the **misspelled** word and write it correctly in the space below.

freind      shoes      crane

friend

5 Choose the **antonym** for: energetic      weak      hyper      old      vigorous

# 5-A-Day Language Review: Week 26

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**fron•tier**

- 1. n. The line between two countries
- 2. n. The outer limits of the settled part of a country
- 3. n. The outer limits of knowledge

We crossed the frontier between the United States and Canada.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

They raced ~~to the corner of the block.~~

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.



Phil is as stubborn as a mule.

4 Add at least two **adjectives** in the **correct order**.

My funny Japanese pen pal wrote me an email last week.

5 Which of the following contain a **hinge**?

- a) a bedroom door
- b) your elbow
- c) a dining room table

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.

**for • and • nor • but • or • yet • so**

They can rent a bike. They can buy a bike.

They can rent a bike, or they can buy a bike.

2 Rewrite with the **correct capitalization**.

my sister angie's favorite bands are the rolling stones and the beatles.

My sister Angie's favorite bands are The Rolling Stones and The Beatles.

3 **unreadable**    >>>>→    prefix: un-    base or root: read    suffix: -able

4 Rewrite using a **possessive noun**.

shirts of the friends    →    the friends' shirts

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**revise**    →    "re" - again, back    "vis" - see, look

My Definition: To see again or to look back

Dictionary Definition: To reconsider and change or modify

\* Answers may vary.

# 5-A-Day Language Review: Week 27

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

I can't believe that she did not make the softball team.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**. *present*

Please don't talk to me. I am watching my favorite movie of all time.

was watching      am watching      will be watching

3 Desert plants and animals have learned to live without having a regular water supply. The rainfall can **vary** from just a few drops during one storm to a cloudburst that causes powerful floods. Yet life still thrives, even with the major differences in precipitation.

**vary** means: To be different in an unexpected or unpredictable way; not having consistency or regularity

4 **Frequently confused words:** Complete the sentence with the correct word.

We went to the beach too. (to/too/two)

5 Choose the **synonym** for: haste      slow      hurry      rest      waste

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

The funny jokes of the comedian. We couldn't stop laughing.

We couldn't stop laughing at the funny jokes of the comedian.

2 Choose a matching **analogy**.      **poor : money**

a) tired : energy      b) sad : emotion      c) hot : ice      d) water : hungry

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

If you're cold Danny said you can wear my jacket.

"If you're cold," Danny said, "you can wear my jacket."

4 Circle the **misspelled** word and write it correctly in the space below.

into      nife      upon

knife

5 Choose the **antonym** for: vacant      empty      abandoned      full      special

# 5-A-Day Language Review: Week 27

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**heart•y**

- 1. adj. Healthy; strong
- 2. adj. Satisfying and full of flavor; tasty
- 3. adj. Friendly and enthusiastic

I made sure to have a hearty breakfast before going to school.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

~~Last week~~ a prisoner escaped ~~from his cell~~.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S  M

The football player was a wall that no one could get past.

4 Add at least two **adjectives** in the **correct order**.

Katarina found a(n) round white sand dollar in the tide pools.

5 Which of the following would have **spines**?

- a) a cactus
- b) a book
- c) a person

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.

for • and • nor • but • or • yet • so

Lizzy really wants to make the soccer team. She will practice everyday this summer.

Lizzy really wants to make the soccer team, so she will practice everyday this summer.

2 Rewrite with the **correct capitalization**.

while on vacation this spring, we went to disneyland and magic mountain.

While on vacation this spring, we went to Disneyland and Magic Mountain.

3 **dishonorable**    >>>> →    prefix: dis-    base or root: honor    suffix: -able

4 Rewrite using a **possessive noun**.

name of the scientist    →    the scientist's name

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**predict**    →    "pre" - before    "dict" - say, declare

My Definition: To say or declare before

Dictionary Definition: To state, tell about, or make known in advance

# 5-A-Day Language Review: Week 28

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

That tall man, who is wearing a baseball hat, is my father.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**. present

I can see that the polar bear is guarding her two little cubs.

was guarding      is guarding      will be guarding

3 Thanks to the fertile soil and mild weather, the strawberry crops did very well. Strawberries are so **abundant** this summer, unlike last year when the cold weather killed many of the plants. I don't think I have ever eaten so many strawberries in my life!

**abundant** means: Plentiful or to have a lot of something

4 **Frequently confused words:** Complete the sentence with the correct word.

I think it's funny to watch the cat play with its toys. (its/it's)

5 Choose the **synonym** for: examine      inspect      return      release      doctor

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

The tiger cub was curious its mother was never far away and was always watching.

The tiger cub was curious. Its mother was never far away and was always watching.

2 Choose a matching **analogy**.      **silent : noisy**

a) late : absent      b) school : work      c) safe : dangerous      d) fast : rush

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

Honesty is the best policy said Benjamin Franklin.

"Honesty is the best policy." said Benjamin Franklin.

4 Circle the **misspelled** word and write it correctly in the space below.

which      hurt      speek

speek

5 Choose the **antonym** for: injure      hurt      doctor      medicine      heal

# 5-A-Day Language Review: Week 28

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**ap•proach**

- 1. v. To go closer to
- 2. n. A coming closer
- 3. n. A road or way that leads to a place

With the approach of winter on its way, we started collecting firewood.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

Everyone cried after ~~the sad movie~~.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.



Greg is as busy as a beaver.

4 Add at least two **adjectives** in the **correct order**.

We watched the small young seal play in the surf.

5 Which of the following would you want to happen **gradually**?

- a) a roller coaster ride
- b) an ambulance ride
- c) training for a marathon

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.

**for • and • nor • but • or • yet • so**

I really want a new car. I can't afford one right now.

I really want a new car, but I can't afford one right now

2 Rewrite with the **correct capitalization**.

"i only like to use crayola crayons," said lin as she colored her drawing of the eiffel tower.

"I only like to use Crayola crayons," said Lin as she colored her drawing of the Eiffel Tower.

3 **redevelopment** >>>> prefix: re- base or root: develop suffix: -ment

4 Rewrite using a **possessive noun**.

golf clubs of the players → the players' golf clubs

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**megaphone** → "mega" - great, large "phon" - sound

My Definition: A large or great sound

Dictionary Definition: A funnel-shaped device used to direct and amplify the voice

\* Answers may vary.

# 5-A-Day Language Review: Week 29

Monday

- 1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

Mrs. Landon, whose daughter is also a teacher, teaches sixth grade.

- 2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**. *future*

When the runners finish the race, they will be stopping to catch their breath.

were stopping      are stopping      will be stopping

- 3 We cannot believe how long it is taking us to get to San Diego. We have already been in the car for an hour and had traveled less than ten miles. With the traffic as heavy as it is, we are lucky if we could **exceed** twenty-five miles per hour.

**exceed** means: To go past or over a limit; to go beyond

- 4 **Frequently confused words:** Complete the sentence with the correct word.

lay down your bag and then lie and down and take a nap. (lay/lie)

- 5 Choose the **synonym** for: crew      game      sport      individual      group

- 1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

The crisp fall breeze flowed through the branches leaves fell to the ground.

The crisp fall breeze flowed through the branches, and leaves fell to the ground.

- 2 Choose a matching **analogy**.      hot : warm

a) terrible : bad      b) cold : ice      c) brave : coward      d) sharp : dull

- 3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

William Shakespeare wrote love all, trust a few, do wrong to none.

William Shakespeare wrote, "Love all, trust a few, do wrong to none."

- 4 Circle the **misspelled** word and write it correctly in the space below.

change      begining      state      beginning

- 5 Choose the **antonym** for: assist      order      hinder      relieve      helps

Tuesday

# 5-A-Day Language Review: Week 29

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**ob•serve**

- 1. v. To see; to notice
- 2. v. To obey
- 3. v. To mark an event or day

Safe drivers always observe the speed limit.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

She placed her books ~~from school~~ ~~in the bag~~.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.



After her shower she was as clean as a whistle.

4 Add at least two **adjectives** in the **correct order**.

The powerful bright sun made it difficult for them to see.

5 Which of the following would cause **misery**?

- a) losing a pencil
- b) losing a pet
- c) breaking an arm

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.

**for • and • nor • but • or • yet • so**

I am not in the mood for Italian food. I don't feel like eating Mexican food.

I am not in the mood for Italian food, nor do I feel like eating Mexican food.

2 Rewrite with the **correct capitalization**.

on june 4, 2015, we celebrate his graduation at pizza palace.

On June 4, 2015, we celebrate his graduation at Pizza Palace.

3 **impolitely**    >>>>→    prefix: im-    base or root: polite    suffix: -ly

4 Rewrite using a **possessive noun**.

the parks of the city    →    the city's parks

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**comfort**    →    "com" - with, together    "fort" - strong, strengthen

My Definition: To become strong my coming together

Dictionary Definition: To soothe in a time of need and distress; to ease physically; relieve

\* Answers may vary.

# 5-A-Day Language Review: Week 30

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

The book that I checked out last week is due tomorrow.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**. *past*

The baby was crying when her mom left the room.

was crying      is crying      will be crying

3 The country **landscape** is always a pleasant change from what we see in the city. We enjoy looking at the green grass, trees, and rolling hills that we pass on our drive. It is so peaceful and natural, and every once in a while we drive by a small house or farm.

**landscape** means: The view of land; scenery

4 **Frequently confused words**: Complete the sentence with the correct word.

I hope they're able to come to the play with us. (their/there/they're)

5 Choose the **synonym** for: ambition      satisfaction      grant      laziness      desire

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

Found a frog. Took it home to show my sister she screamed.

I found a frog and took it home to show my sister. She screamed.

2 Choose a matching **analogy**.      ring : finger

a) wrist : bracelet      b) necklace : neck      c) jeans : coat      d) shoes : socks

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

Of course you are invited said Vince We would love to have you come.

"Of course you are invited," said Vince "We would love to have you come."

4 Circle the **misspelled** word and write it correctly in the space below.

last      stranje      where      strange

5 Choose the **antonym** for: surrender      resign      defend      quit      weapons

# 5-A-Day Language Review: Week 30

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**contract**

- 1. n. An agreement that has the force of law
- 2. v. To make an agreement that has the force of law
- 3. v. (kən trākt') To get; to come to have

During the winter it is very common to contract a cold, or even the flu.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

She ran ~~to the bus~~ ~~after~~ school.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S  M

Her messy room was a disaster area.

4 Add at least two **adjectives** in the **correct order**.

I love to eat healthy organic food.

5 Which of the following could be **conveyed**?

- a) a thought
- b) an idea
- c) a hot dog

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.  
**for • and • nor • but • or • yet • so**

He is unhappy with his grades. He doesn't pay attention in class.

He is unhappy with his grades, yet he doesn't pay attention in class.

2 Rewrite with the **correct capitalization**.

cindy saw the play phantom of the opera while visiting new york.

Cindy saw the play Phantom of the Opera while visiting New York.

3 **unbreakable**    >>>>→    prefix: un-    base or root: break    suffix: -able

4 Rewrite using a **possessive noun**.

rights of the people    →    the people's rights

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**synchronize**    →    "syn" - with    "chron" - time

My Definition: Having to do with time

Dictionary Definition: To occur at the same time; be simultaneous; to operate in unison

\* Answers may vary.

# 5-A-Day Language Review: Week 3!

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

This is the hospital where I was born.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**. present

The puppy is blinking from the bright sunlight outside.

was blinking      is blinking      will be blinking

3 The car ride home took forever. Nothing could have been more **monotonous**. All we saw were thousands of headlights hour after hour. "Now this is an exciting change from the daily routine!" my father said jokingly. We groaned at his attempt at humor.

**monotonous** means: Boring, routine, not exciting

4 **Frequently confused words:** Complete the sentence with the correct word.

Then we went to the mall, which was more crowded than the beach. (than/then)

5 Choose the **synonym** for: frail      strong      weak      power      dead

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

Growing fast. I am three inches taller than I was last year I am taller than my mom.

I am growing fast. I am three inches taller than I was last year, and I am taller than my mom.

2 Choose a matching **analogy**.      **cheap : inexpensive**

a) smart : wild      b) incorrect : wrong      c) weak : strong      d) love : friend

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

We are trying out for the soccer team explained Sean.

"We are trying out for the soccer team," explained Sean.

4 Circle the **misspelled** word and write it correctly in the space below.

repair      recycle      waiste      waist

5 Choose the **antonym** for: jagged      ripped      even      shredded      cut

# 5-A-Day Language Review: Week 3!

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**grace**

- 1. n. Beauty of form or movement
- 2. n. A short prayer said before a meal
- 3. n. An extra period to do or pay something

The car loan had a 10-day grace period before the first payment was due.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

Before the storm, we took cover below deck.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S  M

Megan came to the party with an army of friends.

4 Add at least two **adjectives** in the **correct order**.

The bear kept a close eye on her curious young cubs.

5 Which of the following could be **vacant**?

- a) a boulder
- b) a room
- c) a car

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.

**for • and • nor • but • or • yet • so**

Ruslan can't come to dinner. He is working late tonight.

Ruslan can't come to dinner, for he is working late tonight.

2 Rewrite with the **correct capitalization**.

my dad has an old ford mustang that used to belong to grandpa jack.

My dad has an old Ford Mustang that used to belong to Grandpa Jack.

3 **unrelenting**    >>>> →    prefix: un-    base or root: relent    suffix: -ing

4 Rewrite using a **possessive noun**.

the cars of the fans    →    the fans' cars

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**convert**    →    "con" - with, together    "vert" - turn

My Definition: To turn with or to turn together

Dictionary Definition: To change (something) into another form, substance, state, or

# 5-A-Day Language Review: Week 32

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

\_\_\_\_\_ when \_\_\_\_\_ you enter the classroom, please take your hat off.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**. future

After I go on a hike, I \_\_\_\_\_ will be taking \_\_\_\_\_ a long nap.

was taking      am taking      will be taking

3 Northern California has become a **hub** for technology. Many successful computer companies are based there, and it is well known as the center of innovation in technology. If you want to be a computer programmer, you might want to consider moving there.

**hub** means: The center of something

4 **Frequently confused words:** Complete the sentence with the correct word.

My little brother is so excited about his \_\_\_\_\_ loose \_\_\_\_\_ tooth. (lose/loose)

5 Choose the **synonym** for: process      resist      drain      method      case

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

Waiting for hours and hours. Our plane was finally ready for us to board.

After waiting for hours and hours, our plane was finally ready for us to board.

2 Choose a matching **analogy**.      **foot : shoe**

a) hand : glove      b) sock : foot      c) water : ocean      d) send : mail

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

Alone we can do so little; together we can do so much stated Helen Keller.

"Alone we can do so little; together we can do so much," stated Helen Keller.

4 Circle the **misspelled** word and write it correctly in the space below.

done      their      untill      \_\_\_\_\_ until \_\_\_\_\_

5 Choose the **antonym** for: irregular      random      consistent      promote      obvious

Tuesday

# 5-A-Day Language Review: Week 32

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**en•ter•tain**

- 1. v. To interest and amuse
- 2. v. To have guests
- 3. v. To have in mind or to consider

My dad is entertaining the idea of buying my older brother a car.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

The dog barked at my neighbor. ~~\_\_\_\_\_~~

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.



His new computer is as light as air.

4 Add at least two **adjectives** in the **correct order**.

We enjoyed eating the delicious Greek dessert after dinner.

5 Which of the following would **arouse** a person?

- a) the smell of apple pie
- b) an alarm clock
- c) soothing music

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.  
**for • and • nor • but • or • yet • so**

Michelle lent me her tent. I borrowed a sleeping bag from Dave.

Michelle lent me her tent, and I borrowed a sleeping bag from Dave.

2 Rewrite with the **correct capitalization**.

the book where the wild things are won a caldecott medal in 1964.

The book Where the Wild Things Are won a Caldecott Medal in 1964.

3 **disorganized** >>>> prefix: dis- base or root: organize suffix: -ed

4 Rewrite using a **possessive noun**.

playgrounds of two schools → the two schools' playgrounds

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**epidemic** → "epi" - upon "dem" - the people

My Definition: Something that happens upon people

Dictionary Definition: An outbreak of a contagious disease that spreads rapidly and widely

\* Answers may vary.

# 5-A-Day Language Review: Week 33

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

The waiter, who we have been waiting for, finally took our order.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**. present

Right now he is sleeping on the couch while his mom paints his room.

was sleeping      is sleeping      will be sleeping

3 It was impossible for Sergeant Lewis to **reside** with his family while serving in the military. Because he was away for such long periods, he was rarely able to visit his family. During this time, he was more of a guest than a member of the family.

**reside** means: To live in a certain place

4 **Frequently confused words:** Complete the sentence with the correct word.

We passed a number of gas stations on our way to Las Vegas. (passed/past)

5 Choose the **synonym** for: chasm      lake      abyss      plain      delta

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

Lisa loves to go for a run every morning she never skips a day even if she is sick.

Lisa loves to go for a run every morning. She never skips a day even if she is sick.

2 Choose a matching **analogy**.      **water : wet**

a) fence : wood      b) soft : cotton      c) rock : hard      d) dog : friendly

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

What's the score? he asked as he walked up the bleachers.

"What's the score?" he asked as he walked up the bleachers.

4 Circle the **misspelled** word and write it correctly in the space below.

alot      return      wallet

a lot

5 Choose the **antonym** for: firm      old      hard      supple      strong

Tuesday

# 5-A-Day Language Review: Week 33

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**keen**

- 1. adj. Having a sharp edge
- 2. adj. Showing a strong interest; eager
- 3. adj. Having sharp senses; quick to understand

I am not too keen on taking the boat out in the middle of this storm.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

~~Before~~ the movie, we watched the previews.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.



When I had the flu I was as sick as a dog.

4 Add at least two **adjectives** in the **correct order**.

He balanced on the round brown log that was floating in the lake.

5 Which of the following would be a **thrill**?

- a) going to an amusement park
- b) taking a nap
- c) brushing your teeth

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.  
**for • and • nor • but • or • yet • so**

It's going to be hot today. I packed plenty of water to stay hydrated.

It's going to hot today, so I packed plenty of water to stay hydrated.

2 Rewrite with the **correct capitalization**.

i think virginia drove her cadillac to niagara falls.

I think Virginia drove her Cadillac to Niagara Falls.

3 **misunderstanding** >>>> prefix: mis- base or root: understand suffix: -ing

4 Rewrite using a **possessive noun**.

the book of Hollis → Hollis's book

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**antonym** → "ant" - against, opposed to, preventive "onym" - name

My Definition: A name that opposes or goes against

Dictionary Definition: A word having a meaning opposite to that of another word

# 5-A-Day Language Review: Week 34

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

This is the apartment where my uncle lives.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**. *past*

We were painting the house when the earthquake occurred.

were painting      are painting      will be painting

3 We appreciated how **sanitary** the restaurant was. Every surface was as clean as could be. The floors sparkled and the tables were spotless. The kitchen was just as tidy, so we knew that our meal would be safe and healthy to eat.

**sanitary** means: Clean, healthy

4 **Frequently confused words:** Complete the sentence with the correct word.

They were laughing at all of my jokes. (were, we're)

5 Choose the **synonym** for: advice    friendship    cover    help    recommendation

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

The tortoise pulled his head into the shell the loud noise scared him.

The tortoise pulled his head into the shell because the loud noise scared him.

2 Choose a matching **analogy**.      **scared : courage**

a) terrified : love    b) hateful : anger    c) smart : energy    d) healthy : illness

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

John F. Kennedy said The time to repair the roof is when the sun is shining.

John F. Kennedy said, "The time to repair the roof is when the sun is shining."

4 Circle the **misspelled** word and write it correctly in the space below.

town    close    thum      thumb

5 Choose the **antonym** for: diligent      lazy    studious    caring    loving

Tuesday

# 5-A-Day Language Review: Week 34

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**limp**

- 1. v. To walk lamely or in an uneven way
- 2. n. An uneven or lopsided walk
- 3. adj. Not stiff or firm

After the bike accident, my dad had a pretty bad limp for several weeks.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

On our hike we climbed ~~to~~ the top.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S  M

My love is a delicate flower.

4 Add at least two **adjectives** in the **correct order**.

We could barely see the tiny red ants that were invading our picnic.

5 Which of the following would be **bold**?

- a) a mouse
- b) a lion**
- c) a sky diver

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.  
**for • and • nor • but • or • yet • so**

She wasn't able to see the movie. She could not go to the party.

She wasn't able to see the movie, nor could she go to the party.

2 Rewrite with the **correct capitalization**.

while in kentucky, we saw amazing fireworks on the fourth of july.

While in Kentucky, we saw amazing fireworks on the Fourth of July.

3 **disorderly**    >>>>→    prefix: dis-    base or root: order    suffix: -ly

4 Rewrite using a **possessive noun**.

leadership of some students    →    some students' leadership

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**interrupt**    →    "inter" - among, between    "rupt" - break

My Definition: To break between

Dictionary Definition: To break the continuity of something; to stop the action or discourse of

\* **Answers may vary.**

# 5-A-Day Language Review: Week 35

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which      where • when • why

The cat that was black sat on my lap and purred.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**. *future*

I will be packing my bags once I know for sure that I can go on the trip.

was packing      am packing      will be packing

3 Abby was known for her ridiculous ideas, but her latest one was perhaps her most foolish. We thought she was kidding, but after we stopped laughing we realized she was quite serious. A lemonade stand during a thunderstorm? Now that is just **absurd**!

**absurd** means: Foolish, silly, not making sense

4 **Frequently confused words:** Complete the sentence with the correct word.

You need to make sure it's warm outside before wearing shorts. (its/it's)

5 Choose the **synonym** for: transparent      opaque      dense      clear      murky

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

On the hike. Climbed over the rocks. Then they crossed the bridge.

On the hike they climbed over the rocks. Then they crossed the bridge.

2 Choose a matching **analogy**.      **hammer : hit**

a) pen : build      b) table : eat      c) work : play      d) knife : cut

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

I saw a manta ray and a sea lion when I visited the aquarium said Devon.

"I saw a manta ray and a sea lion when I visited the aquarium," said Devon.

4 Circle the **misspelled** word and write it correctly in the space below.

dosen't      rent      believe

doesn't

5 Choose the **antonym** for: chaotic      fun      busy      crazy      orderly

# 5-A-Day Language Review: Week 35

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**sur•face**

- 1. n. The outside layer; the top
- 2. n. An outward look or appearance
- 3. v. To rise to the top of a body of water

On the surface he looks like a tough guy, but he's the kindest person I know.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

The mouse ran across ~~the table~~ and onto ~~the floor~~.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.



The steak was as tough as leather.

4 Add at least two **adjectives** in the **correct order**.

Could you hand me the \_\_\_\_\_ small TV \_\_\_\_\_ remote control.

5 Which of the following would be **smuggled**?

- a) a battle ship
- b) diamonds
- c) stolen jewelry

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.  
**for • and • nor • but • or • yet • so**

I really want a new puppy. I don't have time to care for one right now.

I really want a new puppy, but I don't have time to care for one right now.

2 Rewrite with the **correct capitalization**.

please ask sebastian if he would like to eat dinner at fireside grill for father's day.

Please ask Sebastian if he would like to eat dinner at Fireside Grill for Father's Day.

3 **unfriendly**    >>>>→    prefix: un-    base or root: friend    suffix: -ly

4 Rewrite using a **possessive noun**.

ideas of the leaders    →    the leaders' ideas

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**perimeter**    →    "peri" - around    "meter" - measure

My Definition: To measure around

Dictionary Definition: The outer limits of an area; the distance around the outside of a figure or shape

\* Answers may vary.

# 5-A-Day Language Review: Week 36

Monday

1 Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

**who • whom • whose • that • which**                      **where • when • why**

The jury handed the envelop to the judge, who immediately opened it.

2 Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**. *present*

Aunt Roberta is planning the family reunion right now.  
was planning                      is planning                      will be planning

3 Even though we are the best of friends, Earl and I have been **rivals** in sports since we were five years old. We have never been on the same team and always competed against each other. It will be quite a change next year, when we both play on the same soccer team.

**rivals** mean: To people who compete against one another

4 **Frequently confused words:** Complete the sentence with the correct word.

That effect of global warming will affect us for many years. (affect/effect)

5 Choose the **synonym** for: finicky                      picky                      creative                      easy                      open

Tuesday

1 Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

Wind blew the drapes. When he opened the window the cool breeze was refreshing.

The wind blew the drapes when he opened the window. The cool breeze was refreshing.

2 Choose a matching **analogy**.                      **vehicle : transport**

a) rules : laws                      b) shield : protect                      c) song : sing                      d) pencil : face

3 Rewrite adding **commas** and **quotation marks** for **direct speech**.

If you keep trying Leah advised you can accomplish anything.

"If you keep trying," Leah advised, "you can accomplish anything."

4 Circle the **misspelled** word and write it correctly in the space below.

some                      peice                      breeze

piece

5 Choose the **antonym** for: fret                      relax                      worry                      understand                      release

# 5-A-Day Language Review: Week 36

Wednesday

1 Circle the **definition** that matches the word used in the sentence below.

**sole**

- 1. n. The underside of a foot or shoe
- 2. adj. Being the only one of its kind
- 3. n. A flat fish that is caught and eaten for food

As an only child, Stacy was the sole owner of her parents' house once they died.

2 Circle the **prepositions** and cross out the **prepositional phrases**.

The horses raced around the track ~~towards~~ the finish line.

3 First identify if the following sentence is a **simile** or a **metaphor**:  
Then underline the two objects that are being compared to each other.

S  M

Thank you for sharing your pearls of wisdom.

4 Add at least two **adjectives** in the **correct order**.

The large race horse swatted flies away with its tail.

5 Which of the following would be a **luxury**?

- a) flying first class
- b) leather car seats
- c) wearing socks

Thursday

1 Use a **coordinating conjunction** to combine and create a **compound sentence**.  
**for • and • nor • but • or • yet • so**

We can swim in the lake tomorrow. We can ride in the boat tomorrow.

Tomorrow we can swim in the lake, or we can ride in the boat.

2 Rewrite with the **correct capitalization**.

the rms titanic sank on april 15, 1912 in the atlantic ocean.

The RMS Titanic sank on April 15, 1912 in the Atlantic Ocean.

3 **repainting**    >>>>→    prefix: re-    base or root: paint    suffix: -ing

4 Rewrite using a **possessive noun**.

face of the stranger    →    the stranger's face

5 Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

**telegram**    →    "tele" - far, end    "gram" - writing

My Definition: A writing that goes far; to end a writing

Dictionary Definition: a message or communication sent by telegraph; a telegraphic dispatch

\* Answers may vary.

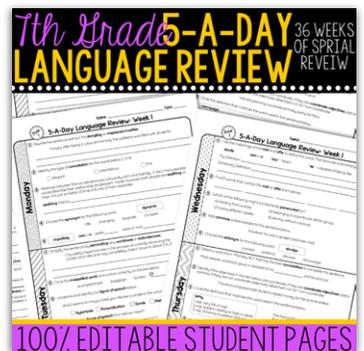
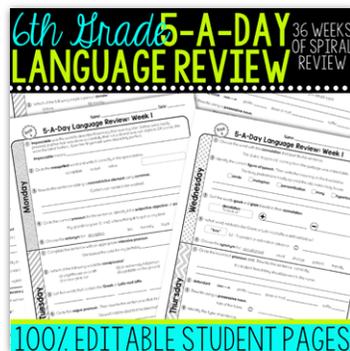
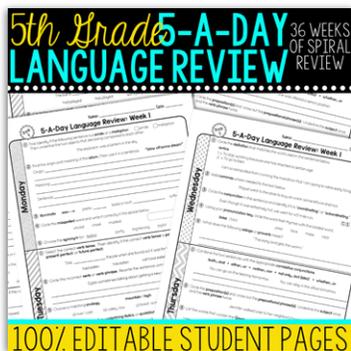
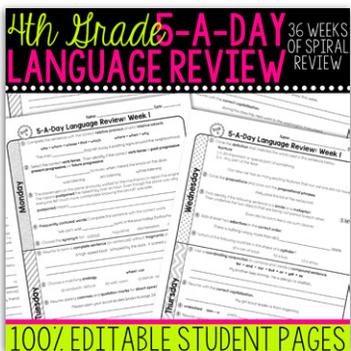
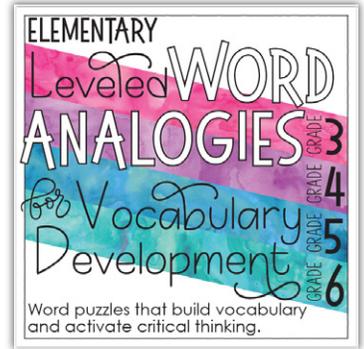
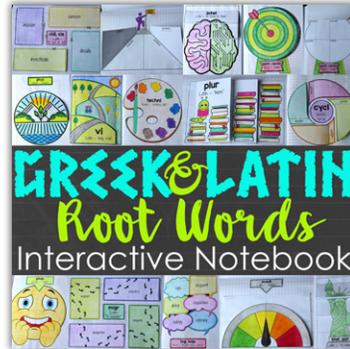
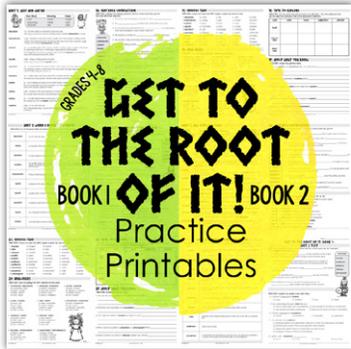


Helping teachers thrive, not just survive, in education

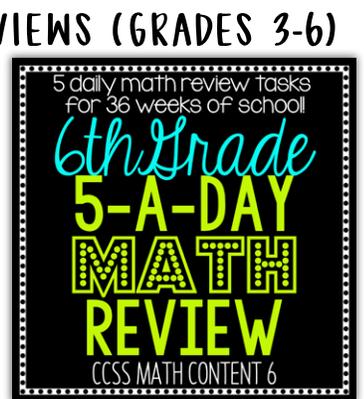
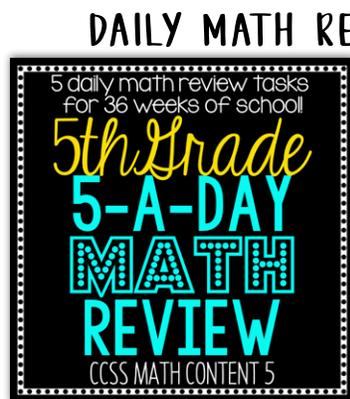
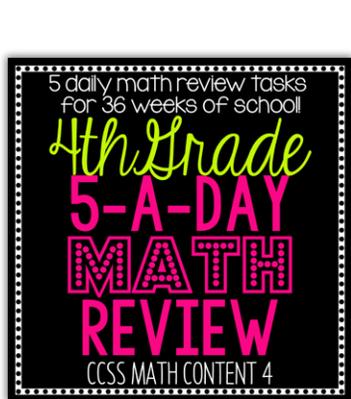
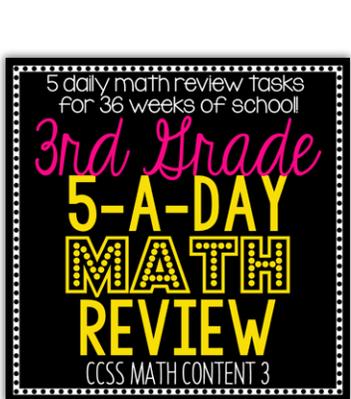


www.TeacherThrive.com

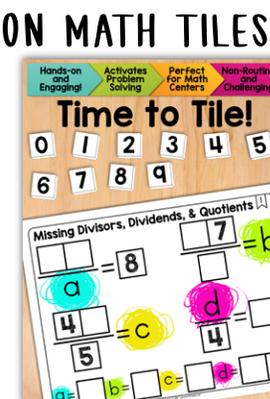
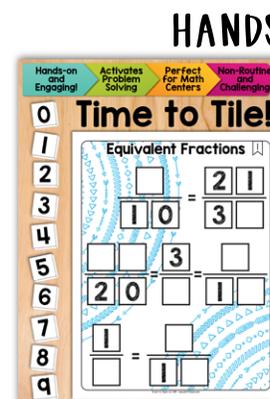
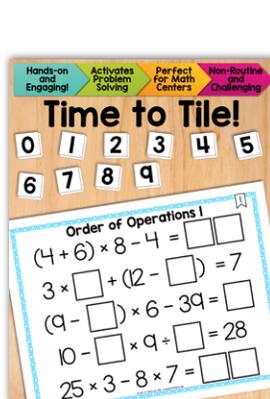
## VOCABULARY RESOURCES



## DAILY LANGUAGE REVIEWS (GRADES 3-8)



## DAILY MATH REVIEWS (GRADES 3-6)



## HANDS-ON MATH TILES